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introduction

RESEARCH IN EDUCATION is a monthly catalog, started in November 1966, which is designed to provide up-to-date information about educational research sponsored by the Bureau of Research, U.S. Office of Education. The catalog is designed to keep teachers, administrators, research specialists, others in the educational community and the public informed about the latest significant findings from educational research.

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organization of this catalog

RESEARCH IN EDUCATION relies upon two basic formats--resumes and indexes--to serve the searcher and the browser. The resumes, which highlight the significance of each research report and project, are listed sequentially within separate sections for reports (ED prefixes) and projects (EP prefixes).

Although the reader can browse through the resumes, he will find pertinent information more quickly by first consulting the indexes that follow each resume section. The indexes cite:

Authors and investigators
Institutions responsible for the research
Subjects
USOE programs (legislation authorizing the research)
Contract and grant numbers

The indexes are keyed to the accession numbers so that every index entry refers the reader directly to the corresponding resume.



THE ACCESSION NUMBER IS THE KEY. CONSULT THE INDEXES FIRST.

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REPORT
RESUMES

Accession Number--an identification number sequentially assigned to reports as they are processed.

Title of the Research Report.

Author(s)--the individual(s) who prepared the report.

Report Number--a number assigned by the report's originator.

Contract or Grant Number--contract numbers have OEC prefixes; grant numbers have OEG prefixes.

EDRS Price--price of the document through the ERIC Document Reproduction Service. "MF" means microfiche; "HC" means hard copy.

Descriptors--the subject terms assigned by an indexer to characterize the substantive contents of a report. Only the major terms, preceded by an asterisk, are printed in the index.

ED 000 000

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A STUDY OF THE OPTIMUM PHYSICAL VIEWING CONDITIONS FOR A REAR PROJECTION DAYLIGHT SCREEN.

BY: ASH, PHILIP
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK

REPORT NUMBER CRP-234 CONTRACT/GRAANT OEC-6-12-01234-0033

PUB DATE 01-OCT-65

EDRS PRICE MF-\$0.027 HC-\$1.06 231 P

DESCRIPTORS: *AUDIOVISUAL AIDS, *CABINET-TYPE PROJECTOR, ACHIEVEMENT, EQUIPMENT, TEACHING METHODS, *VIEWING CONDITIONS, INSTRUCTIONAL FILM, TEACHING METHODS, FILMS.

AN EXPERIMENT WAS DESIGNED TO DISCOVER THE DIFFERENCES IN LEARNING THAT COULD BE ATTRIBUTED TO DIFFERENCES IN ROOM ILLUMINATION, VIEWING ANGLE, AND DISTANCE FROM THE SCREEN AS THEY RELATED TO THE CABINET-TYPE PROJECTOR. PARTICIPANTS WERE 721 NAVY TRAINEES. THEIR TASK CHOSEN WAS TO ASSEMBLE THE BREACH BLOCK OF AN ANTIACRAFT GUN. ALTHOUGH MOST TRAINEES COULD NOT PERFORM THE TASK WITHOUT INSTRUCTION, THEY LEARNED THE ASSEMBLY IN A FEW MINUTES WITH AN APPROPRIATE FILM. HALF OF THEM SAW THE FILM UNDER DAYLIGHT ILLUMINATION CONDITIONS. THE OTHER HALF SAW THE FILM UNDER DARKENED ROOM CONDITIONS. A TEST WAS SET UP WITH 50 SEATING POSITIONS AT VARYING ANGLES OF VIEW AND AT VARYING DISTANCES FROM THE SCREEN. THE TRAINEES WERE TESTED AFTER THEY SAW THE FILM. PERFORMANCE WAS BETTER UNDER DAYLIGHT CONDITIONS IN THE OPTIMUM VIEWING AREA. OPTIMUM VIEWING WAS WITHIN 30 DEGREES OF THE CENTER LINE AND WITHIN 12 SCREEN WIDTHS OF THE SCREEN. THESE FACTORS SHOULD BE TAKEN INTO CONSIDERATION IN TRAINING SITUATIONS WHEN TRAINEES PRACTICE A SKILL DURING A FILM SHOWING. (CG)

Office of Education Program--a code for the legislative program which supported the research activity.

Institutional Source--the organization of which the report was originated.

Publication Date--the date the report was published.

Informative Abstract--a condensation of the report in about 200 words. When applicable, it includes the purpose, procedure, results, and conclusions of the research activity.

Abstractor's initials.

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HIGH SCHOOL TO UNIVERSITY IN PUERTO RICO.
 BY- SUSSMANN, LEILA
 UNIVERSITY OF PUERTO RICO, RIO PIEDRAS
 REPORT NUMBER CRP-1018
 REPORT NUMBER BR-5-0024
 EDRS PRICE MF-30.27 HC-37.60 190P.

PUB DATE

65

DESCRIPTORS- *COLLEGE HIGH SCHOOL COOPERATION, *COLLEGE PLANNING, *HIGHER EDUCATION, *SECONDARY EDUCATION, *UNIVERSITIES, COLLEGE PREPARATION, COMPARATIVE ANALYSIS, EDUCATIONAL OPPORTUNITIES, HIGH SCHOOLS, PUERTO RICO, RIO PIEDRAS, SURVEYS, UNITED STATES,

THIS REPORT ON RECRUITMENT TO HIGHER EDUCATION IN PUERTO RICO EXAMINES, IN PART 1, THE DIMENSIONS OF THE EXPANSION OF HIGHER EDUCATION AND SOME OF ITS CONSEQUENCES FOR THE CHARACTER OF THE HIGH SCHOOLS AND FOR THE PATTERN OF RECRUITMENT TO THE UNIVERSITY. PART 2 DESCRIBES IN DETAIL THE PATTERN OF RECRUITMENT TO HIGHER EDUCATION AS IT EXISTED IN 1960. THE DATA CAME FROM A SAMPLE SURVEY OF HIGH SCHOOL SENIORS AND COMPARED THE PUERTO RICAN RECRUITMENT PATTERN WITH THAT OF THE UNITED STATES. ITS MAIN FINDING WAS THAT THE RECRUITMENT PATTERNS ARE REMARKABLY SIMILAR. (LP)

ED 010 285

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INTERPERSONAL COMMUNICATION BEHAVIOR--A NORMATIVE DATA STUDY.
 BY- BEAIRD, JAMES H. AND OTHERS
 STATE SYS. OF HIGH. EDUC. TEACH. RES. DIV., MONMOUTH, ORE.
 REPORT NUMBER CRP-2023
 REPORT NUMBER BR-5-0316
 EDRS PRICE MF-30.18 HC-34.32 108P.

PUB DATE

31 JAN 66

DESCRIPTORS- *COMMUNICATION THEORY, *EDUCATIONAL THEORIES, *GROUP BEHAVIOR, *INTERPERSONAL RELATIONSHIP, *SOCIAL RELATIONS, BEHAVIOR RATING SCALES, CHILDREN, EDUCATIONAL METHODS, INTERPERSONAL COMMUNICATION BEHAVIOR ANALYSIS METHOD (ICBAM), MONMOUTH, OREGON, PUBLIC SCHOOLS, RESEARCH METHODOLOGY,

INTERPERSONAL COMMUNICATION BEHAVIORS OF PUBLIC SCHOOL CHILDREN WERE IDENTIFIED AND MEASURED BY USE OF THE INTERPERSONAL COMMUNICATION BEHAVIOR ANALYSIS METHOD (ICBAM). THE FOUR BEHAVIOR LEVELS DESIGNATED - BIOCHEMICAL, MOTOR MOVEMENT, SPEECH, AND TECHNOLOGICAL - WERE RELATED TO AGE, SEX, AND SITUATION (CLASSROOM AND NONCLASSROOM) BY ANALYSIS OF VARIANCE. THE STUDY FURNISHED EVIDENCE THAT A CHILD'S ABILITY TO COMMUNICATE IS NOT LIMITED TO SPEECH, ALTHOUGH THE SCHOOL CURRICULUM CONCENTRATES ON SPEECH AND EDUCATIONAL TECHNOLOGY. IT WAS SUGGESTED THAT CULTURAL, SOCIOLOGICAL, AND PSYCHOLOGICAL VARIABLES WHICH INFLUENCE BEHAVIOR ALSO BE SUBJECTED TO RESEARCH USING THE INTERPERSONAL COMMUNICATION BEHAVIOR ANALYSIS METHOD. (GD)

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PRESCHOOL CHILDREN'S WILLINGNESS TO TRY DIFFICULT TASKS.
 BY- STARKWEATHER, ELIZABETH K.
 OKLAHOMA STATE UNIV. OF AGRICULTURE AND APPLIED SCI.
 REPORT NUMBER CRP-2470
 REPORT NUMBER BR-5-0333
 EDRS PRICE MF-30.18 HC-32.72 68P.

PUB DATE

66

DESCRIPTORS- *MEASUREMENT INSTRUMENTS, *PERFORMANCE FACTORS, *PRESCHOOL CHILDREN, *TASK PERFORMANCE, *TEST CONSTRUCTION, CREATIVE DEVELOPMENT, MATERIAL DEVELOPMENT, OKLAHOMA, PSYCHOMOTOR SKILLS, STILLWATER,

INSTRUMENTS WERE ADMINISTERED TO PRESCHOOL CHILDREN TO MEASURE THEIR PERFORMANCE ON VARIOUS TASKS. THE INSTRUMENTS WERE (1) A BUTTONING TASK FOR FINE MOTOR COORDINATION, (2) A PUZZLE TASK FOR VISUAL DISCRIMINATION, AND (3) A TARGET GAME FOR GROSS MOTOR COORDINATION. EACH INSTRUMENT CONSISTED OF FIVE TASKS GRADED IN DIFFICULTY, ADJUSTED TO THE CHILD'S ABILITY. THE SAMPLE USED IN THE DEVELOPMENT OF THE INSTRUMENTS CONSISTED OF 328 CHILDREN RANGING FROM 3 TO 6 YEARS OF AGE. EACH CHILD STARTED WITH EASY TASKS AND GRADUALLY WENT TO MORE DIFFICULT ONES. THE RESULTS INDICATED THAT WILLINGNESS TO TRY DIFFICULT TASKS MAY BE A PERSONALITY CONSTANT. OF THE THREE INSTRUMENTS, THE TARGET GAME WAS SUGGESTED AS THE MOST PROMISING FOR FUTURE STUDIES. (RS)

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EDUCATIONAL DECISION-MAKING IN SUBURBAN COMMUNITIES.

BY- MINAR, DAVID W.
 NORTHWESTERN UNIV., EVANSTON, ILL.
 REPORT NUMBER CRP-2440
 REPORT NUMBER BR-5-0336
 EDRS PRICE MF-30.27 HC-37.32 183P.

PUB DATE

66

DESCRIPTORS- *ADMINISTRATIVE POLICY, *DECISION MAKING SKILLS, *GOVERNMENTAL STRUCTURE, *INTERACTIONS, *POLICY FORMATION, *SUBURBAN SCHOOLS, ADMINISTRATIVE PERSONNEL, BALES INTERACTION PROCESS ANALYSIS, COMMUNITY INFLUENCE, COOK COUNTY, ELEMENTARY SCHOOLS, EVANSTON, ILLINOIS, POLICY FORMATION, ROLE CONFLICTS, SCHOOL DISTRICTS, SCHOOL POLICY, SCHOOL SUPERINTENDENTS, SCHOOL SYSTEMS,

VARIATIONS IN THE STYLE AND CONTENT OF THE DECISION-MAKING PROCESS, AND IN THE DIVISION OF AUTHORITY AMONG DIFFERING SOCIAL-STRUCTURAL SCHOOL SYSTEMS WERE STUDIED. DATA INCLUDED OBSERVATION OF MEETINGS, INTERVIEWS, AND CONTENT ANALYSIS OF THE COMMUNITY PRESS. THE RESEARCH SITES SELECTED FOR THIS STUDY WERE FOUR SUBURBAN COOK COUNTY ELEMENTARY SCHOOL DISTRICTS. DISCUSSIONS WERE INCLUDED FOR THE (1) COMMUNITY CONTEXTS AND POLITICAL DEMANDS, (2) INTERPRETATION AND PRESENTATION OF DEMANDS, (3) DECISION-MAKING FORM, (4) AUTHORITY RELATIONSHIPS AND THE DIVISION OF LABOR, AND (5) CONTENTS AND OUTPUTS OF THE POLICY PROCESS. THE FINDINGS INDICATED THAT GENERALLY VARIATIONS IN DECISION-MAKING CHARACTERISTICS IN THE SAMPLE SCHOOL SYSTEMS WERE RELATED TO THE CHARACTERISTICS OF THE COMMUNITY AND TO CERTAIN STATUS-RELATED COMMUNITY EXPECTATIONS. (RS)

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VALUES OF HIGH SCHOOL STUDENTS AND THEIR TEACHERS.
 BY- THOMPSON, ORVILLE E. CARR, SARA G.
 UNIVERSITY OF CALIFORNIA, DAVIS CAMPUS

REPORT NUMBER CRP-1849
 REPORT NUMBER BR-5-0354
 GRANT OEG-3-10-052
 EDRS PRICE MF-30.18 HC-34.32 113P.

PUB DATE

SEP 66

DESCRIPTORS- *HIGH SCHOOL STUDENTS, *OCCUPATIONAL CHOICE, *PERSONAL VALUES, *STUDENT CHARACTERISTICS, *TEACHER

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CHARACTERISTICS, ACADEMIC ACHIEVEMENT, CALIFORNIA, DAVIS, EDUCATIONAL OBJECTIVES, EFFECTIVE TEACHING, LONGITUDINAL STUDIES, RELIGIOUS FACTORS.

THIS STUDY WAS DESIGNED TO PROVIDE INFORMATION ON THE PERSONAL VALUES OF HIGH SCHOOL STUDENTS AND THEIR TEACHERS. EVIDENCE OF CHANGES IN PERSONAL VALUES AND VALUE PATTERNS WERE SOUGHT IN AN ATTEMPT TO REVEAL IMPACTS FROM TEACHERS, CERTAIN SOCIOECONOMIC AND PSYCHOLOGICAL FACTORS, AND EDUCATIONAL OBJECTIVES. STUDENTS WERE TESTED AS FRESHMEN, SOPHOMORES, AND SENIORS TO IDENTIFY AREAS OF CHANGE IN VALUE ORIENTATION. ALSO STUDIED WAS THE RELATIONSHIP OF VALUES TO FRIENDSHIP PATTERNS AND THE ABILITY TO COMMUNICATE. IT WAS CONCLUDED THAT (1) CONDUCTING LONGITUDINAL STUDIES OF STUDENT CHARACTERISTICS IN THE MODERN HIGH SCHOOL WAS POSSIBLE WITHOUT UNDUE INTERRUPTION OF THE SCHOOL'S EDUCATIONAL PROGRAM, (2) PERSONAL VALUES WERE QUITE STABLE BY THE TIME STUDENTS ENTER HIGH SCHOOL, (3) PERSONAL VALUES OF HIGH SCHOOL STUDENTS WERE DEFINITELY RELATED TO THEIR OCCUPATIONAL CHOICES, ACADEMIC ACHIEVEMENT, EDUCATIONAL OBJECTIVES, AND PARTICIPATION IN RELIGIOUS ACTIVITIES, (4) ABILITY OF STUDENTS TO UNDERSTAND THEIR TEACHERS WAS NOT RELATED TO THEIR PERSONAL VALUE PATTERNS, AND (5) PERSONAL-VALUE PROFILES OF TEACHERS WERE RELATED TO THEIR SUBJECT-MATTER SPECIALIZATION, AGE, AND RELIGIOUS PARTICIPATION. (LP)

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A FIELD DEMONSTRATION OF THE EFFECTS OF NONAUTOMATED RESPONSIVE ENVIRONMENTS ON THE INTELLECTUAL AND SOCIAL COMPETENCE OF EDUCABLE MENTALLY RETARDED CHILDREN.

BY- BLATT, BURTON GARFUNKEL, FRANK BOSTON UNIV., SCHOOL OF EDUCATION

REPORT NUMBER CRP-D-014

PUB DATE

65

REPORT NUMBER BR-5-0363

EDRS PRICE MF-\$0.36 HC-\$9.48 237P.

DESCRIPTORS- #ACADEMIC PERFORMANCE, #DEMONSTRATION PROJECTS, #EDUCABLE MENTALLY HANDICAPPED, #LOWER CLASS STUDENTS, #PRESCHOOL EDUCATION, BOSTON, COGNITIVE DEVELOPMENT, ENVIRONMENTAL INFLUENCES, IMPROVEMENT PROGRAMS, MASSACHUSETTS, MENTAL RETARDATION, PERFORMANCE, PRESCHOOL CHILDREN, SOCIAL DEVELOPMENT, SOCIOECONOMIC STATUS, SPECIAL PROGRAMS.

A PRESCHOOL PROGRAM WITH CHILDREN OF LOW-SOCIOECONOMIC STATUS WAS CONDUCTED TO ENHANCE THEIR EDUCABILITY. THE SAMPLE (N=74) WAS DIVIDED BY RANDOM ASSIGNMENT INTO ONE CONTROL AND TWO EXPERIMENTAL GROUPS. PROVISIONS WERE MADE FOR AN OPTIMAL NURSERY SCHOOL ENVIRONMENT BY (1) HELPING CHILDREN TO FUNCTION SOCIALLY IN A GROUP, (2) PARTICIPATING IN EXPERIENCES DESIGNED TO AROUSE CURIOSITY, AND (3) TRAINING FOR ACQUISITION OF ACADEMIC SKILLS. DURING THE 3-YEAR PROGRAM, A NUMBER OF MEASURING INSTRUMENTS WERE EMPLOYED--(1) COGNITIVE (APTITUDE, ACHIEVEMENT, LANGUAGE), (2) NONCOGNITIVE (PERSONALITY, SOCIAL), AND (3) ENVIRONMENTAL (HOME, FAMILY). THE GROUPS WERE NO DIFFERENT AT THE CONCLUSION OF THE STUDY THAN THEY WERE AT THE BEGINNING. ALSO, NO EVIDENCE WAS OBTAINED TO SUPPORT THE THEORY THAT INTELLIGENCE SCORES CAN BE IMPROVED. IT WAS SUGGESTED THAT ADDITIONAL EFFORT SHOULD BE GIVEN TO THE NATURE-NURTURE INTERACTION, THE TIME TO BEGIN INTERVENTIONS, AND POSSIBLE INTERVENTION MODELS. (JK)

ED 010 290

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DEVELOPMENT OF CONCEPT FORMATION IN CHILDREN.

BY- ANSTER, HARRIET

UNIVERSITY OF CALIFORNIA, BERKELEY CAMPUS

REPORT NUMBER CRP-2243

REPORT NUMBER BR-5-0535

EDRS PRICE MF-\$0.18 HC-\$4.64 116P.

PUB DATE

66

DESCRIPTORS- #ASSOCIATIVE LEARNING, #COGNITIVE PROCESSES, #CONCEPT FORMATION, #CONCEPT TEACHING, #TASK PERFORMANCE, BERKELEY, CALIFORNIA, ELEMENTARY SCHOOL STUDENTS,

THE GENERAL PROBLEM UNDER INVESTIGATION CONCERNED TWO PROCESSES OF CONCEPT FORMATION - THE DEDUCTIVE REASONING PROCESS AND THE ASSOCIATIVE PROCESS - EMPLOYED BY CHILDREN OF ELEMENTARY SCHOOL AGE. IT WAS ASSUMED THAT BOTH OF THESE PROCESSES ARE FOUND IN VARYING DEGREES AMONG CHILDREN OF DIFFERENT AGES AND MENTAL ABILITIES, DEPENDING UPON THE CHARACTERISTICS OF THE PARTICULAR TASK. THE FIRST TWO EXPERIMENTS WERE CONCERNED WITH THE INTERACTION OF BOTH OF THESE PROCESSES IN A CONCEPT FORMATION TASK, WHILE SUBSEQUENT EXPERIMENTS REPRESENTED AN ATTEMPT TO FOCUS UPON THE ASSOCIATIVE PROCESS BY STUDYING ITS OPERATION IN A VARIETY OF SITUATIONS. CONSISTENT INDICATIONS APPEARED THAT, WHEN LARGE AND SMALL VARIETIES ARE EQUAL IN STRENGTH, A SMALL VARIETY IS LIKELY TO PROMOTE CONCEPT ATTAINMENT TO A GREATER EXTENT THAN A LARGE VARIETY. IT WAS ALSO FOUND THAT IT IS POSSIBLE TO CONSIDER THE ROLE OF VARIETY IN THE ATTAINMENT OF CONCEPTS AS A FUNCTION OF THE DEDUCTIVE AND ASSOCIATIVE PROCESSES WHICH CAN BE ASSUMED TO OCCUR, ALTHOUGH IN VARYING DEGREES, AS A FUNCTION OF THE DEMANDS OF THE TASK AND SUBJECT CHARACTERISTICS. (GD)

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PROBLEM SOLVING AS A FUNCTION OF LANGUAGE.

BY- STAFFORD, KENNETH R.

ARIZONA STATE UNIV., TEMPE

REPORT NUMBER CRP-2944

PUB DATE 31 AUG 66

REPORT NUMBER BR-5-0609

GRANT OEG-6-10-0121

EDRS PRICE MF-\$0.09 HC-\$1.64 41P.

DESCRIPTORS- #BILINGUAL STUDENTS, #LANGUAGE SKILLS, #NAVAHO, #PROBLEM SOLVING, #TASK PERFORMANCE, ARIZONA, COMMUNICATIONS, LANGUAGE LABORATORIES, LINGUISTICS, SEMANTICS, TEMPE,

THIS RESEARCH ATTEMPTED TO RELATE PROBLEM-SOLVING BEHAVIOR TO LANGUAGE BY FINDING RELATIONSHIPS BETWEEN (1) PROBLEM SOLVING AND LANGUAGE TYPE AND (2) PROBLEM SOLVING AND CATEGORIES OF BILINGUALISM. ENGLISH-SPEAKING MONOLINGUAL AND TYPES OF BILINGUAL NAVAHO EIGHTH-GRADE PUPILS WERE COMPARED ON PROBLEM-SOLVING TASKS. IQ AND READING COMPREHENSION WERE CONTROLLED. FINDINGS INDICATED THAT THE COMPOUND BILINGUALS DID LESS WELL THAN COORDINATE BILINGUALS AND ENGLISH-SPEAKING MONOLINGUALS, BUT THAT THERE WAS NO DIFFERENCE BETWEEN THE COORDINATE BILINGUALS AND THE MONOLINGUALS. DIFFERENCES WERE EXPLAINED IN TERMS OF OSGOOD'S TWO-STAGE MEDIATION MODEL AND INTERFERENCE. IMPLICATIONS FOR THE LANGUAGE TRAINING OF BILINGUALS WERE MENTIONED. (GD)

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EFFECT OF VARIED PRESENTATIONS OF LABORATORY EXERCISES WITHIN PROGRAMED MATERIALS ON SPECIFIC INTELLECTUAL FACTORS OF SCIENCE PROBLEM SOLVING BEHAVIOR.

BY- NASCA, DONALD

STATE UNIV. OF NEW YORK, COLL. AT BROCKPORT

REPORT NUMBER NDEA-VIIIA-1262

PUB DATE 31 DEC 65

REPORT NUMBER BR-5-0718

GRANT OEG-7-42-1350-247

EDRS PRICE MF-\$0.18 HC-\$2.92 73P.

DESCRIPTORS- *MOTIVATION, *PROBLEM SOLVING, #PROGRAMED INSTRUCTION, *SCIENCE EDUCATION, *TEST CONSTRUCTION, BROCKPORT, JUNIOR HIGH SCHOOLS, LEARNING LABORATORIES, LINEAR PROGRAMING, NEW YORK, PRODUCTIVE THINKING, SCIENCE LABORATORIES, STIMULUS BEHAVIOR, STRUCTURE OF INTELLECT (SI),

THIS RESEARCH ATTEMPTED TO DEMONSTRATE THE FEASIBILITY OF DEVELOPING TEST INSTRUMENTS TO DETECT HOW LIMITED VARIABLES IN EDUCATIONAL EXPERIENCES AFFECT STUDENT BEHAVIORAL DEVELOPMENT. THE EXPERIMENTAL HYPOTHESES DEVELOPED FOR THE STUDY WERE CONCERNED WITH IDENTIFYING AND DEFINING INDIVIDUAL ABILITIES OPERATING IN THE REALM OF SCIENCE EDUCATION. JUNIOR HIGH SCHOOL STUDENT INVOLVEMENT WAS EFFECTED THROUGH THE USE OF PROGRAMED INSTRUCTIONAL MATERIALS. A 700-FRAME LINEAR PROGRAM DESIGNED TO PROMOTE UNDERSTANDING OF PHYSICAL SCIENCE PRINCIPLES WAS ADMINISTERED TO 245 EIGHTH-GRADE STUDENTS. AN ANALYSIS OF COVARIANCE WAS USED TO STATISTICALLY EVALUATE SCORES FROM THREE FACTOR-PURE TESTS, WITH STANDARDIZED READING TEST SCORES BEING USED AS CONTROL VARIABLES. TWO TESTS, A SCIENCE VOCABULARY TEST AND A SEEING SCIENCE DEFICIENCIES TEST, WERE WITHIN THE "STRUCTURE OF INTELLECT" (SI) FRAMEWORK. THE THIRD TEST WAS A NONVERBAL SCIENCE PROBLEM-SOLVING TEST WHICH PRESENTED ALL VIOLATIONS OF SCIENTIFIC PRINCIPLES IN PICTURE FORM. IT WAS CONCLUDED THAT (1) CONTENT-ORIENTED FACTOR-PURE TESTS CAN BE DEVELOPED TO EFFECTIVELY MEASURE EFFECTS OF EDUCATIONAL EXPERIENCE, (2) ACTIVE PARTICIPATION IN EXPERIMENTS SUPPORTING SCIENTIFIC PRINCIPLES IS SUPERIOR FOR DEVELOPMENT OF AT LEAST ONE PHASE OF NONVERBAL PROBLEM-SOLVING ABILITY, AND (3) THE USE OF SUPPLEMENTARY ACTIVITIES ACCOMPANYING PROGRAMED LEARNING MATERIALS PROVIDED JUNIOR HIGH SCHOOL STUDENTS WITH AN EFFECTIVE LEARNING PROGRAM. (GD)

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FLEXIBILITY FOR VOCATIONAL EDUCATION THROUGH COMPUTER SCHEDULING.

BY- ALLEN, DWIGHT W.

STANFORD UNIV., SCHOOL OF EDUCATION, CALIF.

REPORT NUMBER ERD-188

PUB DATE JUL 66

REPORT NUMBER BR-5-0034

CONTRACT OEC-5-85-071

EDRS PRICE MF-\$0.09 HC-\$1.52 38P.

DESCRIPTORS- *COMPUTERS, *SCHEDULING, *VOCATIONAL EDUCATION, *VOCATIONAL SCHOOLS, CALIFORNIA, SIMULATION, STANFORD, STANFORD SCHOOL SCHEDULING SYSTEM,

A DEMONSTRATION PROJECT WAS INITIATED TO SHOW THE FEASIBILITY OF INTRODUCING GREATER FLEXIBILITY INTO VOCATIONAL CURRICULUMS AND INTO THE PREVOCATIONAL DIMENSIONS OF NONVOCATIONAL CURRICULUMS THROUGH THE USE OF A

COMPUTER-BASED SCHEDULING TECHNOLOGY. RESEARCH WAS PLANNED TO COVER A 3-YEAR PERIOD. THE 1ST YEAR'S RESEARCH WAS COMPLETED MAY 1, 1966, AND WAS THE TOPIC OF THIS REPORT. THE TWO TYPES OF SCHOOL INVOLVED WERE VOCATIONAL-TECHNICAL AND COMPREHENSIVE. THE CRITERIA USED IN THE SELECTION OF SCHOOLS INVOLVED A BALANCE AMONG RURAL, SUBURBAN, AND URBAN LOCATIONS AND A VARIETY OF TYPES IN GRADE ORGANIZATION, ENROLLMENT, AND POPULATION SERVED. RESULTS OF THE 1ST-YEAR EFFORTS INCLUDED (1) IDENTIFICATION OF RELEVANT AREAS TO BE INVESTIGATED DURING THE FINAL 2 YEARS, (2) COLLECTION OF BASELINE DATA TO BE USED IN A BEFORE-AFTER DATA COMPARISON, (3) EMPLOYMENT OF A COMPUTERIZED TECHNIQUE FOR CURRICULUM SIMULATION, AND (4) DEVELOPMENT OF A MULTIPLE REGRESSION TECHNIQUE FOR THE ANALYSIS OF CURRICULUM SCHEDULING. IT WAS CONCLUDED THAT THE PRINCIPAL PROJECT OBJECTIVE WOULD REMAIN UNCHANGED DURING THE FINAL 2 YEARS OF THE RESEARCH. (LP)

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PATTERNS OF ADULT INFORMATION SEEKING.

BY- PARKER, EDWIN B. AND OTHERS

STANFORD UNIV. INST. FOR COMMUNICATION RES., CALIF

REPORT NUMBER CRP-2583

PUB DATE SEP 66

REPORT NUMBER BR-5-0083

CONTRACT OEC-4-10-193

EDRS PRICE MF-\$0.45 HC-\$11.00 275P.

DESCRIPTORS- *ADULT EDUCATION, #LIBRARY SERVICES, #MASS MEDIA, #READING MATERIALS, BEHAVIOR PATTERNS, CALIFORNIA, INTERVIEWS, STANFORD, SURVEYS,

INSTRUMENTAL INFORMATION-SEEKING BEHAVIOR AMONG ADULTS WAS STUDIED TO DETERMINE "WHAT KINDS OF PEOPLE SEEK WHAT KINDS OF INFORMATION THROUGH WHAT CHANNELS." INTERVIEWS WERE CONDUCTED WITH 1,869 ADULTS WHO WERE ASKED ABOUT (1) THEIR USE OF ADULT EDUCATION, MASS MEDIA, AND INTERPERSONAL INFORMATION SOURCES, AND (2) THEIR METHODS OF OBTAINING INFORMATION IN SPECIFIC TOPIC AREAS - BUSINESS-FINANCIAL, HEALTH, WELFARE, EDUCATION, RELIGION, NATIONAL AND INTERNATIONAL AFFAIRS, LOCAL PUBLIC AFFAIRS, OCCUPATIONS, HOMEMAKING, AND LEISURE ACTIVITIES. RESPONSES WERE TABULATED BY AGE, SEX, EDUCATION, OCCUPATION, INCOME, AND LENGTH OF COMMUNITY RESIDENCE. THE FINDINGS INDICATED THE WAYS THE INFORMATION SOURCE USED VARIES WITH EDUCATIONAL BACKGROUND, OCCUPATION, AND KIND OF DATA SOUGHT. (AL)

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MOTIVES INFLUENCING NEEDS TO ACHIEVE IN VOCATIONAL EDUCATION.

BY- HELTZEL, FRANCES B.

STATE UNIV. OF N.Y., COLL. OF HOME EC. AT CORNELL U.

REPORT NUMBER HRD-158

PUB DATE JUN 66

REPORT NUMBER BR-5-0157

CONTRACT OEC-6-85-016

EDRS PRICE MF-\$0.09 HC-\$1.00 47P.

DESCRIPTORS- *MEASUREMENT INSTRUMENTS, *STUDENT INTERESTS, *STUDENT MOTIVATION, *STUDENT NEEDS, *VOCATIONAL EDUCATION, ACHIEVEMENT, ITHACA, MEASUREMENT TECHNIQUES, MOTIVATION, NEW YORK, STUDENT BEHAVIOR,

THIS RESEARCH SOUGHT TO MEASURE MOTIVATION UNDERLYING ACHIEVEMENT-ORIENTED BEHAVIOR AT THE SECONDARY LEVEL, SPECIFICALLY OF STUDENTS IN VOCATIONAL PROGRAMS. PARALLEL

INSTRUMENTS OF 42 ITEMS WERE CONSTRUCTED TO MEASURE MOTIVE FOR STRIVING, BASED ON MASLOW'S HIERARCHY OF NEED FOR SECURITY, BELONGINGNESS, ESTEEM, AND SELF-ACTUALIZATION. STRENGTH OF EACH MOTIVE WAS MEASURED ACCORDING TO KRATHWOHL'S TAXONOMIC LEVELS OF RESPONDING, VALUING, ORGANIZING VALUES, AND CHARACTERIZING BY A VALUE. PRETESTING SHOWED THAT ADMINISTERING A TEST OF 42 ITEMS WAS IMPRACTICAL. A 20-ITEM TEST RESULTED FROM ELIMINATION OF THE MASLOW CATEGORIES FROM THE LOWER LEVELS OF KRATHWOHL'S SCALE. EXPERIMENTATION WAS DESIGNED TO PROVIDE A VALIDATION OF THE INSTRUMENT BY CREATING DIFFERENT MOTIVATION LEVELS THROUGH MANIPULATING SUCH SPECIFIC VARIABLES AS (1) PERFORMANCE SCORE, (2) SELF-CONCEPT, AND (3) TASK RELEVANCE. MOTOR AND COGNITIVE TASK SITUATIONS, INVOLVING DIFFERENT LEVELS OF THESE VARIABLES, WERE DEVISED AS THE SETTING FOR MOTIVATION AROUSAL. RESULTS OF THE PRETESTING OF THE AROUSAL INSTRUMENT AND THE EXPERIMENT WERE LISTED. (GC)

ED 010 296

08

VOCATIONAL EDUCATION, A STUDY OF BENEFITS AND COSTS (A CASE STUDY OF WORCHESTER, MASS.).

BY- CORAZZINI, A.J. AND OTHERS

PRINCETON UNIV., N. J.

REPORT NUMBER EO-295-65

PUB DATE 31 AUG 66

REPORT NUMBER BR-5-0172

EDRS PRICE MF-\$0.27 HC-\$5.32 133P.

DESCRIPTORS- *CASE STUDIES, *DROPOUT PREVENTION, *EDUCATIONAL BENEFITS, *PROGRAM COSTS, *VOCATIONAL EDUCATION, DELINQUENCY PREVENTION, NEW JERSEY, PRINCETON, TERMINAL EDUCATION,

THE STUDY WAS MADE TO ASSESS THE ECONOMIC VALUE OF THE VOCATIONAL-TECHNICAL SCHOOL AS AN AREA RESOURCE. A FRAMEWORK FOR ANALYSIS WAS SET UP WHICH TREATED VOCATIONAL EDUCATION AS AN INVESTMENT WHICH COMPETES FOR COMMUNITY FUNDS. DETAILED DESCRIPTIONS WERE MADE OF SUCH INFLUENTIAL FACTORS AS (1) KINDS OF COSTS AND BENEFITS WHICH ACCOMPANY ANY LOCAL INVESTMENT IN EDUCATION WITH PARTICULAR ATTENTION TO VOCATIONAL EDUCATION, (2) INSTITUTIONAL SETTING OF THE PROGRAM SELECTED FOR STUDY, AND (3) TOTAL RESOURCE COSTS OF VARIOUS VOCATIONAL PROGRAMS. DATA GATHERED WERE ANALYZED TO DETERMINE THE VALUE OF THE VOCATIONAL HIGH SCHOOL AND POST-HIGH SCHOOL VOCATIONAL SCHOOL AS A MEANS TO (1) PREVENT DROPPING OUT, (2) INCREASE LIFETIME EARNINGS, (3) INCREASE GEOGRAPHIC MOBILITY OF GRADUATES, AND (4) INCREASE INTERGENERATIONAL MOVEMENT OF WORKERS. CONTRIBUTIONS OF THE SCHOOLS WERE MARGINAL IN THE FIRST THREE AREAS AND ONLY RELATIVELY SUCCESSFUL IN THE FOURTH. (AL)

ED 010 297

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AUDITORY PERCEPTION OF MUSICAL SOUNDS BY CHILDREN IN THE FIRST SIX GRADES.

BY- PETZOLD, ROBERT G.

UNIVERSITY OF WISCONSIN, MADISON

REPORT NUMBER CRP-1051

PUB DATE

66

REPORT NUMBER BR-5-0202

EDRS PRICE MF-\$0.45 HC-\$11.64 291P.

DESCRIPTORS- *AUDITORY PERCEPTION, *ELEMENTARY SCHOOL STUDENTS, *LISTENING SKILLS, *MUSIC ACTIVITIES, *PERCEPTUAL DEVELOPMENT, LONGITUDINAL STUDIES, MADISON, PILOT PROJECTS, WISCONSIN.

THE NATURE AND DEVELOPMENT OF CERTAIN FUNDAMENTAL MUSICAL SKILLS WERE STUDIED. THIS STUDY FOCUSED ON AURAL PERCEPTION AS AN INTEGRAL FACTOR IN THE CHILD'S MUSICAL DEVELOPMENT. TWO MAJOR ASPECTS OF THIS 5-YEAR STUDY INCLUDED (1) LONGITUDINAL STUDY OF THREE GROUPS OF CHILDREN AND (2) A SERIES OF 1-YEAR PILOT STUDIES DEALING WITH RHYTHM, TIMBRE, AND HARMONY. INDIVIDUAL TESTS WERE ADMINISTERED TO THE SUBJECTS REQUIRING AN OVERT MUSICAL RESPONSE TO AN AURAL PRESENTATION OF THE TEST ITEM. THE TESTS AND RESPONSES WERE TAPE RECORDED TO INSURE MAXIMUM UNIFORMITY OF TESTING PROCEDURES AND SUBSEQUENT PROCESSING. COMPLEX MELODIC, RHYTHMIC, AND HARMONIC ITEMS WERE FOUND TO BE DIFFICULT FOR YOUNG CHILDREN AND TO SOME DEGREE FOR OLDER CHILDREN. RESULTS OF THE STUDY INDICATED THAT THE ABILITY TO IMITATE THE PRESENTATION OF CERTAIN MUSICAL IDEAS WAS NOT A MEASURE OF THE UNDERSTANDING OF SUCH IDEAS. (RS)

ED 010 298

24

EVALUATION AND SYNTHESIS OF RESEARCH STUDIES RELATING TO MUSIC EDUCATION.

BY- SCHNEIDER, ERWIN H. CADY, HENRY L.

OHIO STATE UNIV., COLL. OF EDUCATION, COLUMBUS

REPORT NUMBER CRP-E-016

PUB DATE 65

REPORT NUMBER BR-5-0203-A

EDRS PRICE MF-\$0.99 HC-\$25.28 632P.

DESCRIPTORS- *ABSTRACTING, *DATA COLLECTION, *HISTORICAL REVIEWS, *MUSIC EDUCATION, *RESEARCH METHODOLOGY, COLUMBUS, DATA ANALYSIS, EVALUATION, LEARNING PROCESSES, LITERATURE, MEDIA RESEARCH, OHIO, RESEARCH PROJECTS,

RESEARCH DATA IN THE FIELD OF MUSIC EDUCATION WHICH HAD ACCUMULATED DURING THE YEARS 1930 THROUGH 1962 WERE BROUGHT TOGETHER AND EVALUATED. A COMPILATION PROCESS PRODUCED 9,150 INFORMATION ITEMS, CONSIDERED TO CONSTITUTE ALL POSSIBLE MUSIC EDUCATION RESEARCH DATA COMPLETED DURING THE SUBJECT TIME PERIOD. OF THESE TOTAL ITEMS, 273 ARE ABSTRACTED AND MANY OTHERS LISTED IN THE REPORT. RESEARCH FINDINGS IN THE DATA WERE SYNTHESIZED ACCORDING TO SPECIFIC AREAS OF FUNCTION AND METHODOLOGY. FINDINGS WERE ANALYZED FOR IMPLICATIONS FOR CURRENT PRACTICE AND NEEDED RESEARCH IN THE MUSIC EDUCATION FIELD. (SEE ED 010 299.) (JH)

ED 010 299

24

AN EXPERIMENTAL THESAURUS OF INDEX TERMS FOR DOCUMENTS IN MUSIC.

BY- SCHNEIDER, ERWIN H. CADY, HENRY L.

OHIO STATE UNIV., COLUMBUS

REPORT NUMBER CRP-E-016-SUPPL

PUB DATE 1 JUN 66

REPORT NUMBER BR-5-0203-B

EDRS PRICE MF-\$0.09 HC-\$0.56 14P.

DESCRIPTORS- *EXPERIMENTAL PROGRAMS, *INDEXING, *MUSIC, *THESAURI, COLUMBUS, OHIO, RESEARCH PROJECTS,

A LISTING OF RETRIEVAL TERMS FOR DOCUMENTS IN MUSIC IS PRESENTED IN THIS EXPERIMENTAL THESAURUS. INCLUDED IN THE LISTING ARE "USE" ENTRIES WHICH DIRECT THE THESAURUS USER TO PREFERRED TERMS. (SEE ED 010 298.) (GC)

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A STUDY OF NEW CONCEPTS, PROCEDURES, AND ACHIEVEMENTS IN MUSIC LEARNING AS DEVELOPED IN SELECTED MUSIC EDUCATION PROGRAMS.

BY- THOMAS, RONALD B.

MANHATTANVILLE COLLEGE OF THE SACRED HEART

REPORT NUMBER CRP-V-008

PUB DATE SEP 66

REPORT NUMBER BR-5-0204

CONTRACT OEC-5-10-403

EDRS PRICE MF-\$0.10 HC-\$5.00 125P.

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *EXPERIMENTAL PROGRAMS, *INSTRUCTIONAL INNOVATION, *MUSIC EDUCATION, *NATIONAL SURVEYS, DATA ANALYSIS, DATA COLLECTION, ELEMENTARY EDUCATION, EXPERIMENTAL CURRICULUM, LEARNING, NEW YORK, PURCHASE, SECONDARY EDUCATION,

EXPERIMENTAL MUSIC PROGRAMS CONDUCTED IN ELEMENTARY AND SECONDARY SCHOOLS ACROSS THE COUNTRY WERE SURVEYED. SOME OF THE MOST INNOVATIVE EXPERIMENTAL PROGRAMS WERE SELECTED FOR FURTHER STUDY. THE REPORT INCLUDES (1) PROCEDURES FOR CONDUCTING THE PROGRAMS AND THE RESULTS ACHIEVED, (2) METHODS USED TO SELECT THE PROGRAMS STUDIED, (3) COMMON AND UNIQUE FACTORS IN THE PROGRAMS, (4) APPRAISAL OF POTENTIALS OF VARIOUS NEW INSTRUCTIONAL METHODS, AND (5) RECOMMENDATIONS FOR FUTURE CURRICULAR DEVELOPMENT. (AL)

ED 010 301 08

AN INVESTIGATION AND DEVELOPMENT OF THE CLUSTER CONCEPT AS A PROGRAM IN VOCATIONAL EDUCATION AT THE SECONDARY SCHOOL LEVEL--FINAL REPORT, PHASE 1.

BY- MALEY, DONALD

UNIVERSITY OF MARYLAND, COLLEGE PARK

REPORT NUMBER ERD-115-A

PUB DATE 31 AUG 66

REPORT NUMBER BR-5-0183-A

CONTRACT OEC-685-023

EDRS PRICE MF-\$0.27 HC-\$5.40 135P.

DESCRIPTORS- *INDUSTRIAL ARTS, *PROGRAM EVALUATION, *PROGRAM PLANNING, *SECONDARY EDUCATION, *TEACHING GUIDES, *VOCATIONAL EDUCATION, COLLEGE PARK, COURSE ORGANIZATION, EDUCATIONAL OBJECTIVES, INSTRUCTIONAL MATERIALS, MARYLAND, OCCUPATIONAL GUIDANCE, OCCUPATIONAL INFORMATION, PROGRAM DEVELOPMENT, PROGRAM GUIDES, TASK PERFORMANCE,

THE INVESTIGATION AND DEVELOPMENT OF THE CLUSTER CONCEPT AS A PROGRAM IN VOCATIONAL EDUCATION AT THE SECONDARY SCHOOL LEVEL WERE REPORTED. THE "CLUSTER CONCEPT" PROGRAM IS AIMED AT THE DEVELOPMENT OF SKILLS AND UNDERSTANDINGS RELATED TO A NUMBER OF ALLIED FIELDS, AND WOULD PREPARE THE PERSON TO ENTER INTO A FAMILY OF OCCUPATIONS RATHER THAN A SPECIFIC OCCUPATION. REVIEW OF THE LITERATURE IN THE AREAS OF EDUCATION, LABOR, ECONOMICS, AND INDUSTRY HAS ESTABLISHED THE NEED FOR THIS TYPE OF PROGRAM. THE SUMMARIES WERE PRESENTED IN THREE SECTIONS--(1) APPROPRIATENESS OF THE CLUSTER CONCEPT PROGRAM, (2) DEVELOPMENT OF OCCUPATIONAL CLUSTERS, AND (3) DEVELOPMENT OF COURSE OUTLINES. (FOR THE COURSE OUTLINES SEE ED 010 303, ED 010 302, AND ED 010 304.) (GC)

ED 010 302 08

CONSTRUCTION CLUSTER--AN INVESTIGATION AND DEVELOPMENT OF THE CLUSTER CONCEPT AS A PROGRAM IN VOCATIONAL EDUCATION AT THE

SECONDARY SCHOOL LEVEL.

BY- MALEY, DONALD

UNIVERSITY OF MARYLAND, COLLEGE PARK

REPORT NUMBER ERD-115-B

REPORT NUMBER BR-5-0183-B

CONTRACT OEC-685-023

EDRS PRICE MF-\$0.45 HC-\$11.24 281P.

PUB DATE 31 AUG 66

DESCRIPTORS- *CONSTRUCTION NEEDS, *COURSE ORGANIZATION, *INDUSTRIAL ARTS, *PROGRAM PLANNING, *TEACHING GUIDES, *VOCATIONAL EDUCATION, COLLEGE PARK, EDUCATIONAL OBJECTIVES, INSTRUCTIONAL MATERIALS, MARYLAND, OCCUPATIONAL GUIDANCE, OCCUPATIONAL INFORMATION, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, PROGRAM GUIDES, SECONDARY EDUCATION, TASK PERFORMANCE,

THIS COURSE OUTLINE IN CONSTRUCTION IS PART OF THE FINAL REPORT ON "CLUSTER CONCEPT" COURSES IN VOCATIONAL EDUCATION FOR SECONDARY EDUCATION (ED 010 301). EACH JOB ENTRY TASK WAS ANALYZED FOR HUMAN REQUIREMENTS (COMMUNICATION, MEASUREMENT, MATHEMATICS, SCIENCE, SKILLS, AND INFORMATION) NECESSARY TO PERFORMANCE OF THE TASK. THE TASK STATEMENTS FOR CARPENTRY, ELECTRICITY, MASONRY, PAINTING, AND PLUMBING WERE WRITTEN IN BEHAVIORAL TERMS WHICH PROVIDE THE INSTRUCTOR WITH A DESCRIPTION OF WHAT THE STUDENT SHOULD BE ABLE TO DO AFTER HE HAS HAD THE LEARNING EXPERIENCE. INSTRUCTIONAL SEQUENCES WERE PROVIDED AT THE END OF THE TASK ANALYSIS SECTION TO AID THE TEACHER IN DEVELOPING LESSON PLANS, MATERIALS OF INSTRUCTION, AND VISUAL AIDS. (FOR OTHER COURSE OUTLINES SEE ED 010 303 AND ED 010 304.) (GC)

ED 010 303 08

ELECTROMECHANICAL INSTALLATION AND REPAIR CLUSTER--AN INVESTIGATION AND DEVELOPMENT OF THE CLUSTER CONCEPT AS A PROGRAM IN VOCATIONAL EDUCATION AT THE SECONDARY SCHOOL LEVEL.

BY- MALEY, DONALD

UNIVERSITY OF MARYLAND, COLLEGE PARK

REPORT NUMBER ERD-115-C

PUB DATE 31 AUG 66

REPORT NUMBER BR-5-0183-C

CONTRACT OEC-685-023

EDRS PRICE MF-\$0.45 HC-\$11.36 284P.

DESCRIPTORS- *COURSE ORGANIZATION, *ELECTRICITY, *INDUSTRIAL ARTS, *PROGRAM PLANNING, *SERVICE OCCUPATIONS, *VOCATIONAL EDUCATION, COLLEGE PARK, EDUCATIONAL OBJECTIVES, INSTRUCTIONAL MATERIALS, MARYLAND, OCCUPATIONAL GUIDANCE, OCCUPATIONAL INFORMATION, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, PROGRAM GUIDES, SECONDARY EDUCATION, SERVICE EDUCATION, TASK PERFORMANCE,

THIS COURSE OUTLINE ON ELECTROMECHANICAL INSTALLATION AND REPAIR IS PART OF THE FINAL REPORT ON "CLUSTER CONCEPT" COURSES IN VOCATIONAL EDUCATION FOR SECONDARY EDUCATION (ED 010 301). EACH JOB ENTRY TASK WAS ANALYZED FOR HUMAN REQUIREMENTS (COMMUNICATION, MEASUREMENT, MATHEMATICS, SCIENCE, SKILLS, AND INFORMATION) NECESSARY TO PERFORMANCE OF THE TASK. THE TASK STATEMENTS FOR SERVICING OF AIR CONDITIONING AND REFRIGERATION, BUSINESS MACHINES, HOME APPLIANCES, AND RADIO AND TELEVISION WERE WRITTEN IN BEHAVIORAL TERMS WHICH PROVIDE THE INSTRUCTOR WITH A DESCRIPTION OF WHAT THE STUDENT SHOULD BE ABLE TO DO AFTER HE

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HAS HAD THE LEARNING EXPERIENCE. INSTRUCTIONAL SEQUENCES WERE PROVIDED AT THE END OF THE TASK ANALYSIS SECTION TO AID THE TEACHER IN DEVELOPING LESSON PLANS, MATERIALS OF INSTRUCTION, AND VISUAL AIDS. (FOR OTHER COURSE OUTLINES SEE ED 010 302 AND ED 010 304.) (GC)

ED 010 304

DB

METAL FORMING AND FABRICATION CLUSTER--AN INVESTIGATION AND DEVELOPMENT OF THE CLUSTER CONCEPT AS A PROGRAM IN VOCATIONAL EDUCATION AT THE SECONDARY LEVEL.

BY- MALEY, DONALD

UNIVERSITY OF MARYLAND, COLLEGE PARK

REPORT NUMBER ERD-115-D

PUB DATE 31 AUG 66

REPORT NUMBER BR-5-0183-D

CONTRACT OEC-685-023

EDRS PRICE MF-30.45 HC-811.24 281P.

DESCRIPTORS- *COURSE ORGANIZATION, *INDUSTRIAL ARTS, *PROGRAM PLANNING, *TEACHING GUIDES, *VOCATIONAL EDUCATION, COLLEGE PARK, EDUCATIONAL OBJECTIVES, INSTRUCTIONAL MATERIALS, MARYLAND, OCCUPATIONAL GUIDANCE, OCCUPATIONAL INFORMATION, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, PROGRAM GUIDES, SECONDARY EDUCATION, TASK PERFORMANCE,

THIS COURSE OUTLINE ON METAL FORMING AND FABRICATION IS PART OF THE FINAL REPORT ON "CLUSTER CONCEPT" COURSES IN VOCATIONAL EDUCATION FOR SECONDARY EDUCATION (ED 010 301). EACH JOB ENTRY TASK WAS ANALYZED FOR HUMAN REQUIREMENTS (COMMUNICATION, MEASUREMENT, MATHEMATICS, SCIENCE, SKILLS, AND INFORMATION) NECESSARY TO PERFORMANCE OF THE TASK. THE TASK STATEMENTS FOR MACHINING, WELDING, SHEET METAL WORK, AND ASSEMBLY WERE WRITTEN IN BEHAVIORAL TERMS WHICH PROVIDE THE INSTRUCTOR WITH A DESCRIPTION OF WHAT THE STUDENT SHOULD BE ABLE TO DO AFTER HE HAS HAD THE LEARNING EXPERIENCE. INSTRUCTIONAL SEQUENCES WERE PROVIDED AT THE END OF THE TASK ANALYSIS SECTION TO AID THE TEACHER IN DEVELOPING LESSON PLANS, MATERIALS OF INSTRUCTION, AND VISUAL AIDS. (FOR OTHER COURSE OUTLINES SEE ED 010 302 AND ED 010 303.) (GC)

ED 010 305

DB

SUPPLY AND DEMAND FACTORS AFFECTING VOCATIONAL EDUCATION PLANNING, A METHODOLOGICAL STUDY IN SANTA CLARA COUNTY, CALIFORNIA.

BY- PODESTA, EDWARD A.

STANFORD RESEARCH INST., MENLO PARK, CALIF.

REPORT NUMBER ERD-174

PUB DATE OCT 66

REPORT NUMBER BR-5-0208

CONTRACT OEC-5-85-068

EDRS PRICE MF-30.27 HC-36.12 153P.

DESCRIPTORS- *EDUCATIONAL NEEDS, *EDUCATIONAL PLANNING, *SURVEYS, *TEACHER PARTICIPATION, *VOCATIONAL EDUCATION, CALIFORNIA, INTERVIEWS, MENLO PARK, PRIVATE SCHOOLS, PUBLIC SCHOOLS, QUESTIONNAIRES, SANTA CLARA COUNTY, TEACHER QUALIFICATIONS, VOCATIONAL SCHOOLS,

A PILOT STUDY WAS CONDUCTED TO DEVELOP A DESCRIPTIVE INVENTORY OF VOCATIONAL EDUCATION INSTRUCTORS AND TO EVALUATE PRELIMINARY DATA COLLECTION PROCEDURES FOR A REGIONAL OR NATIONAL AUDIT. A QUESTIONNAIRE, DISTRIBUTED TO ALL PUBLIC HIGH SCHOOL AND JUNIOR COLLEGE INSTRUCTORS IN 3,050 INSTITUTIONS, PRODUCED A 55.3 PERCENT RESPONSE RATE. SURVEY

FINDINGS INCLUDED CROSS-TABULATIONS AND FREQUENCY DISTRIBUTIONS WITHIN AND BETWEEN SUCH VARIABLES AS (1) AGE, (2) SEX, (3) EMPLOYMENT EXPERIENCE OUTSIDE TEACHING, (4) EDUCATIONAL ATTAINMENT ON ENTRY INTO TEACHING, (5) MOBILITY OF LOCATION AND ASSIGNMENTS, (6) TEACHING EXPERIENCE IN INSTRUCTIONAL FIELDS, (7) RELATION OF ADDITIONAL EDUCATION TO PRESENT INSTRUCTIONAL FIELD, (8) PRIMARY AND SECONDARY TEACHING ASSIGNMENTS, AND (9) PRESENT EMPLOYMENT STATUS. IN ADDITION, BACKGROUND INFORMATION ON INSTRUCTORS IN PROFIT-MAKING SCHOOLS, OBTAINED THROUGH INTERVIEW AND VERIFIED THROUGH RECORDS CHECKS, WAS REPORTED. THE WORK EXPERIENCE OF PUBLIC SCHOOL INSTRUCTORS IN INDUSTRIAL ARTS SUGGESTED A RESOURCE FOR VOCATIONAL INSTRUCTORS, AND BACKGROUNDS OF PRIVATE SCHOOL INSTRUCTORS INDICATED THAT THEY COULD SATISFY MOST CREDENTIAL REQUIREMENTS FOR PUBLIC SCHOOL ASSIGNMENTS. ALTERNATIVE PROCEDURES FOR QUESTIONNAIRE SURVEY APPLICATIONS WERE PRESENTED, AND A MODEL FOR A SECOND-PHASE EFFORT TO PROVIDE CROSS-VALIDATIONS OF FINDINGS IN THE PILOT STUDY WAS INCLUDED. (GC)

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RANDOMIZATION PROCEDURES FOR THE ANALYSIS OF EDUCATIONAL EXPERIMENTS.

BY- COLLIER, RAYMOND O.

UNIVERSITY OF MINNESOTA, MINNEAPOLIS

REPORT NUMBER CRP-2593

PUB DATE 65

REPORT NUMBER BR-5-0223

EDRS PRICE MF-30.27 HC-86.08 152P.

DESCRIPTORS- *COMPUTER PROGRAMS, *MATHEMATICAL MODELS, *RESEARCH METHODOLOGY, *STATISTICAL ANALYSIS, EDUCATIONAL EXPERIMENTS, MINNEAPOLIS, MINNESOTA,

CERTAIN SPECIFIC ASPECTS OF HYPOTHESIS TESTS USED FOR ANALYSIS OF RESULTS IN RANDOMIZED EXPERIMENTS WERE STUDIED--(1) THE DEVELOPMENT OF THE THEORETICAL FACTOR, THAT OF PROVIDING INFORMATION ON STATISTICAL TESTS FOR CERTAIN EXPERIMENTAL DESIGNS AND (2) THE DEVELOPMENT OF THE APPLIED ELEMENT, THAT OF SUPPLYING THE EXPERIMENTER WITH MACHINERY FOR ANALYSIS OF HIS RESEARCH. STUDIES OF RANDOMIZATION DESIGN CENTERED ON (1) THE COMPLETELY RANDOMIZED DESIGN, (2) THE RANDOMIZED BLOCK DESIGN, AND (3) THE REPEATED MEASURES DESIGN. THE RESULTS SUGGESTED THAT THE CONVENTIONAL F-TEST WITH A COMPLETELY RANDOMIZED DESIGN IS OPTIMAL AMONG THE THREE PROCEDURES STUDIED FROM THE STANDPOINT OF SIZE AND POWER. THUS, IT WAS DETERMINED THAT THE SIZE AND POWER OF F-TESTS UNDER PERMUTATION PROBABILITY BASES SHOULD AGREE CLOSELY WITH NORMAL THEORY VALUES. (GD)

ED 010 307

24

REPORT OF THE FIRST RESEARCH PLANNING CONFERENCE HELD UNDER THE AUSPICES OF PROJECT LITERACY (TITLE SUPPLIED)--PROJECT LITERACY REPORTS, NO. 1.

BY- LEVIN, HARRY AND OTHERS

CORNELL UNIV., ITHACA, N. Y.

REPORT NUMBER CRP-F-034-1

PUB DATE JUL 64

REPORT NUMBER BR-5-0617-1

CONTRACT OEC-4-10-113

EDRS PRICE MF-30.09 HC-81.68 42P.

DESCRIPTORS- *COGNITIVE DEVELOPMENT, *LANGUAGE DEVELOPMENT, *LITERACY, *READING, ITHACA, NEW YORK, PROJECT LITERACY,

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PROVIDED IN THIS REPORT ARE COMPLETE TEXTS OF THE PAPERS PRESENTED AT THE FIRST RESEARCH PLANNING CONFERENCE OF "PROJECT LITERACY." THE CENTRAL THEME OF EACH PAPER IS BASIC RESEARCH AND/OR CURRICULUM DEVELOPMENT IN AREAS OF EDUCATION RELEVANT TO THE ACQUISITION OF READING SKILLS. TITLES OF THE 12 PAPERS PRESENTED ARE (1) "AROUSAL--IMPLICATIONS FOR A LEARNING-TO-READ PARADIGM," (2) "ACQUIRED RELEVANCE OF CUES IN READING--THE LEARNING OF SELECTIVE OBSERVING RESPONSES," (3) "SYSTEMATIC INVESTIGATION OF CERTAIN VARIABLES BASIC TO THE DEVELOPMENT OF EFFECTIVE INSTRUCTIONAL SEQUENCES IN READING," (4) "READING AS A MOTOR SKILL--A MEDIATION MODEL," (5) "STIMULUS FACTORS IN LITERACY--GRAPHIC COMMUNICATION, VERBAL AND NONVERBAL," (6) "READING AS A PERCEPTUAL SKILL," (7) "NEUROPHYSIOLOGY OF RECOGNITION AND INTERSENSORY ASPECTS OF READING," (8) "EIDETIC IMAGERY IN CHILDREN--SUMMARY OF RESEARCH," (9) "RESEARCH PLANS AND PRELIMINARY RESULTS RELEVANT TO PROJECT LITERACY," (10) "COMPREHENSION WITH USE OF PHONIC TEACHING METHODS," (11) "SUGGESTIONS FOR RESEARCH ON THE USE OF THE CHILD'S KNOWLEDGE OF SPOKEN LANGUAGE IN THE TEACHING OF READING AND WRITING," AND (12) "ELEVEN HYPOTHESES IN SEARCH OF A (COGNITIVE) METHOD--NOTES ON SEMINAR TALK." (JHM)

ED 010 308 24

REPORT OF THE SECOND RESEARCH PLANNING CONFERENCE HELD UNDER THE AUSPICES OF PROJECT LITERACY IN CHICAGO, ILLINOIS, AUGUST 6-8, 1964--PROJECT LITERACY REPORTS, NO. 2.

BY- LEVIN, HARRY AND OTHERS

CORNELL UNIV., ITHACA, N. Y.

REPORT NUMBER CRP-F-034-2

PUB DATE SEP 64

REPORT NUMBER BR-5-0617-2

CONTRACT OEC-4-10-113

EDRS PRICE MF-\$0.10 HC-\$2.32

58P.

DESCRIPTORS- *COGNITIVE DEVELOPMENT, #LANGUAGE DEVELOPMENT, #LITERACY, #READING, ITHACA, NEW YORK, PROJECT LITERACY,

PROVIDED IN THIS REPORT ARE COMPLETE TEXTS OF THE PAPERS PRESENTED AT THE SECOND RESEARCH PLANNING CONFERENCE OF "PROJECT LITERACY." THE CENTRAL THEME OF EACH PAPER IS BASIC RESEARCH AND/OR CURRICULUM DEVELOPMENT IN AREAS OF EDUCATION RELEVANT TO THE ACQUISITION OF READING SKILLS. TITLES OF THE 10 PAPERS PRESENTED ARE (1) "SPELLING TO SOUND--RULES AND A MODEL," (2) "PROPOSAL FOR A RESEARCH PROGRAM IN WRITTEN ENGLISH AND ITS RELATION TO SPOKEN ENGLISH," (3) "A PROPOSED STUDY OF NEGRO AND PUERTO RICAN SPEECH IN NEW YORK CITY," (4) "A PROPOSAL FOR THE STUDY OF THE GRAMMAR OF NEGRO ENGLISH IN NEW YORK CITY," (5) "COMMUNICATION BARRIERS TO THE CULTURALLY DEPRIVED," (6) "PREREQUISITES FOR LINGUISTIC STUDIES ON THE EFFECTS OF DIALECT DIFFERENCES ON LEARNING TO READ," (7) "PRELIMINARY OUTLINE OF PILOT STUDIES ON RELATIONS OF COMPREHENSION AND SPEECH IN PRESCHOOL CHILDREN," (8) "LANGUAGE SKILLS IN THE CONTEXT OF THE CHILD'S COGNITIVE DEVELOPMENT," AND (10) "THE VALIDITY OF PAUSE AS AN INDEX OF UNITS IN LANGUAGE." (JHM)

ED 010 309 24

REPORT OF THE THIRD RESEARCH CONFERENCE HELD UNDER THE AUSPICES OF PROJECT LITERACY IN SWAMPSCOTT, MASSACHUSETTS, SEPTEMBER 25-27, 1964--PROJECT LITERACY REPORTS, NO. 3.

BY- LEVIN, HARRY AND OTHERS

CORNELL UNIV., ITHACA, N. Y.

REPORT NUMBER CRP-F-034-3

PUB DATE NOV 64

REPORT NUMBER BR-5-0617-3

CONTRACT OEC-4-10-113

EDRS PRICE MF-\$0.10 HC-\$2.56 64P.

DESCRIPTORS- *COGNITIVE DEVELOPMENT, #LANGUAGE DEVELOPMENT, #LITERACY, #READING, ITHACA, NEW YORK, PROJECT LITERACY,

PROVIDED IN THIS REPORT ARE COMPLETE TEXTS OF THE PAPERS PRESENTED AT THE THIRD RESEARCH PLANNING CONFERENCE OF "PROJECT LITERACY." THE CENTRAL THEME OF EACH PAPER IS BASIC RESEARCH AND/OR CURRICULUM DEVELOPMENT IN AREAS OF EDUCATION RELEVANT TO THE ACQUISITION OF READING SKILLS. TITLES OF THE 10 PAPERS PRESENTED ARE (1) "THE CHILD'S ACQUISITION OF GRAMMAR," (2) "THE READING READINESS NURSERY SCHOOL," (3) "SOME OBSERVATIONS OF THE LEARNING ENVIRONMENT OF THE CHILD GROWING UP IN THE SOUTH END OF BOSTON," (4) "RESEARCH PLANS FOR STUDIES OF COGNITIVE SOCIALIZATION," (5) "PERCEPTUAL DISCRIMINATION, SOCIAL CLASS, AND AGE--A BRIEF DESCRIPTION OF PLANNED RESEARCH," (6) "EXPANSION TRAINING AND THE CHILD'S ACQUISITION OF GRAMMAR," (7) "MENTAL ABILITIES OF CHILDREN IN DIFFERENT SOCIAL CLASS AND CULTURAL GROUPS," (8) "THE USE OF LINGUISTIC STRUCTURES IN LEARNING," (9) "AURAL AND VISUAL LEARNING IN CHILDREN," AND (10) "BRIEF STATEMENT OF RESEARCH IDEAS--MOTIVATIONAL CONTENT ANALYSIS OF PRIMERS." (JHM)

ED 010 310 24

REPORT OF THE FOURTH RESEARCH PLANNING CONFERENCE HELD UNDER THE AUSPICES OF PROJECT LITERACY IN PRINCETON, NEW JERSEY, DECEMBER 11-13, 1964--PROJECT LITERACY REPORTS, NO. 4.

BY- LEVIN, HARRY AND OTHERS

CORNELL UNIV., ITHACA, N. Y.

REPORT NUMBER CRP-F-034-4

PUB DATE DEC 64

REPORT NUMBER BR-5-0617-4

CONTRACT OEC-4-10-113

EDRS PRICE MF-\$0.10 HC-\$2.36 59P.

DESCRIPTORS- *COGNITIVE DEVELOPMENT, #LANGUAGE DEVELOPMENT, #LITERACY, #READING, ITHACA, NEW YORK, PROJECT LITERACY,

PROVIDED IN THIS REPORT ARE COMPLETE TEXTS OF THE PAPERS PRESENTED AT THE FOURTH RESEARCH PLANNING CONFERENCE OF "PROJECT LITERACY." THE CENTRAL THEME OF EACH PAPER IS BASIC RESEARCH AND/OR CURRICULUM DEVELOPMENT IN AREAS OF EDUCATION RELEVANT TO THE ACQUISITION OF READING SKILLS. TITLES OF THE EIGHT PAPERS PRESENTED ARE (1) "RESPONSIVE ENVIRONMENTS," (2) "AN ABSTRACT OF PROPOSED RESEARCH DIRECTED TOWARD DEVELOPING SELF-INSTRUCTIONAL READING PROGRAMS," (3) "EMPIRICAL DEVELOPMENT OF A BEGINNING READING SKILL," (4) "COMPUTER-BASED INSTRUCTION IN INITIAL READING," (5) "BEGINNING READING--AN ECLECTIC PHONIC APPROACH," (6) "A FRAMEWORK FOR THE ANALYSIS OF EARLY READING BEHAVIOR," (7) "EFFECTS OF COMPENSATORY PRESCHOOL PROGRAMS," AND (8) "PROPOSAL FOR STUDY OF VARIOUS ASPECTS OF TEACHING EFFECTIVENESS WITH CHILDREN OF DIFFERING CHARACTERISTICS." (JHM)

ED 010 311 24

THE ANALYSIS OF READING SKILL, A PROGRAM OF BASIC AND APPLIED RESEARCH--PROJECT LITERACY REPORTS, NO. 5.

BY- LEVIN, HARRY AND OTHERS

CORNELL UNIV., ITHACA, N. Y.

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REPORT NUMBER CRP-X-020-5
 REPORT NUMBER BR-S-0537-5
 CONTRACT OEC-6-10-028
 EDRS PRICE MF-\$0.09 HC-\$2.20 55P.

DESCRIPTORS- #COGNITIVE DEVELOPMENT, #LANGUAGE DEVELOPMENT,
 #LITERACY, #READING, ITHACA, NEW YORK, PROJECT LITERACY,

PROVIDED IN THIS REPORT ARE COMPLETE TEXTS OF SEVERAL RESEARCH PAPERS RELATED TO THE ANALYSIS OF READING SKILL PREPARED FOR "PROJECT LITERACY." THE CENTRAL THEME OF EACH PAPER IS BASIC RESEARCH AND/OR CURRICULUM DEVELOPMENT IN AREAS OF EDUCATION RELEVANT TO THE ACQUISITION OF READING SKILLS. TITLES OF THESE PAPERS ARE (1) "EXPERIMENTS ON FOUR ASPECTS OF READING SKILL AND ITS ATTAINMENT," (2) "STUDIES FOR VARIOUS ASPECTS OF READING," (3) "THE COMPARISON OF MEDIATED PERCEPTION WITH DIRECT PERCEPTION," (4) "NOTES ON SCRIBBLING IN YOUNG CHILDREN," (5) "RELATIONSHIPS BETWEEN WRITTEN AND SPOKEN ENGLISH," AND (6) "TOWARD A GENERAL THEORY OF GRAPHIC COMMUNICATIONS--I. THE COMPONENT PERCEPTUOMOTOR SKILLS AT DIFFERENT LITERACY LEVELS." (JH)

ED 010 312 24
 REPORT OF THE FIFTH RESEARCH PLANNING CONFERENCE HELD UNDER THE AUSPICES OF PROJECT LITERACY IN NEW YORK, NEW YORK, DECEMBER 10-12, 1965--PROJECT LITERACY REPORTS, NO. 6.
 BY- LEVIN, HARRY AND OTHERS
 CORNELL UNIV., ITHACA, N. Y.
 REPORT NUMBER CRP-X-020-6
 REPORT NUMBER BR-S-0537-6
 CONTRACT OEC-6-10-028
 EDRS PRICE MF-\$0.09 HC-\$2.32 58P.

PUB DATE JAN 66

DESCRIPTORS- #COGNITIVE DEVELOPMENT, #LANGUAGE DEVELOPMENT,
 #LITERACY, #READING, ITHACA, NEW YORK, PROJECT LITERACY,

PROVIDED IN THIS REPORT ARE COMPLETE TEXTS OF THE PAPERS PRESENTED AT THE FIFTH RESEARCH PLANNING CONFERENCE OF "PROJECT LITERACY." THE CENTRAL THEME OF EACH PAPER IS BASIC RESEARCH AND/OR CURRICULUM DEVELOPMENT IN AREAS OF EDUCATION RELEVANT TO THE ACQUISITION OF READING SKILLS. TITLES OF THE SEVEN PAPERS PRESENTED ARE (1) "IN SEARCH OF CENTRAL NERVOUS SYSTEM (CNS) CORRELATES OF READING SKILLS AND DISABILITIES," (2) "HOW TO READ WITHOUT LISTENING," (3) "PERSONALITY AND COGNITIVE GROWTH," (4) "A PRELIMINARY OUTLINE OF RESEARCH ON PERCEPTUAL CORRELATES OF THE IMPULSIVITY-REFLECTIVITY DIMENSION," (5) "THREE APPROACHES TO THE PROBLEM OF UNDERSTANDING LANGUAGE DEVELOPMENT," (6) "PROJECTED ACTIVITIES," AND (7) "SOME NOTES ON LEARNING TO READ AND LEARNING TO SPEAK." (JH)

ED 010 313 24
 REPORTS OF RESEARCH IN PROGRESS--PROJECT LITERACY REPORTS, NO. 7.
 BY- LEVIN, HARRY AND OTHERS
 CORNELL UNIV., ITHACA, N. Y.
 REPORT NUMBER CRP-X-020-7
 REPORT NUMBER BR-S-0537-7
 CONTRACT OEC-6-10-028
 EDRS PRICE MF-\$0.18 HC-\$3.00 95P.

DESCRIPTORS- #COGNITIVE DEVELOPMENT, #LANGUAGE DEVELOPMENT,

#LITERACY, #READING, ITHACA, NEW YORK, PROJECT LITERACY,

PROVIDED IN THIS REPORT ARE COMPLETE TEXTS OF SEVERAL RESEARCH PAPERS PRESENTED FOR "PROJECT LITERACY." THE CENTRAL THEME OF EACH PAPER IS BASIC RESEARCH AND/OR CURRICULUM DEVELOPMENT IN AREAS OF EDUCATION RELEVANT TO THE ACQUISITION OF READING SKILLS. TITLES OF THESE PAPERS ARE (1) "NOTIVATIONAL CONTENT ANALYSIS OF PRIMERS," (2) "OUTLINE OF RESEARCH ON THE ENGLISH OF NEGRO AND PUERTO RICAN SPEAKERS IN NEW YORK CITY," (3) "VERBAL AND VISUAL ELABORATION IN PAIRED ASSOCIATE LEARNING," (4) "EIDETIC IMAGERY IN CHILDREN," (5) "ADULT-CHILD INTERACTION IN PRESCHOOL YEARS," (6) "THE CHILD'S KNOWLEDGE OF ENGLISH PLURALIZATION RULES," (7) "A STUDY OF SELECTED GRAPHENE-PHONENE CORRESPONDENCE PATTERNS," (8) "ON THE INTERACTIONS OF MEMORY AND PERCEPTION," (9) "THE ROLE OF PRONOUNCEABILITY IN PERCEPTION OF PSEUDO-WORDS BY HEARING AND DEAF SUBJECTS," (10) "PERCEPTUAL 'CHUNKING' AND STORAGE IN READING WORDS," AND (11) "SENTENCE STRUCTURE AND THE EYE-VOICE SPAN." (JH)

ED 010 314 24
 INNOVATION IN PLANNING SCHOOL CURRICULA.
 BY- SAND, OLE WILSON, ELIZABETH
 NATIONAL EDUCATION ASSN., WASHINGTON, D.C.
 REPORT NUMBER CRP-Y-012-A
 REPORT NUMBER BR-S-0564-A
 CONTRACT OEC-6-10-094
 EDRS PRICE MF-\$0.09 HC-\$1.72 43P.

PUB DATE AUG 66

DESCRIPTORS- #CURRICULUM, #CURRICULUM PLANNING, #EDUCATIONAL RESEARCH, #INNOVATION. CENTER FOR STUDY OF INSTRUCTION (CSI), DISTRICT OF COLUMBIA, NATIONAL EDUCATION ASSOCIATION (NEA),

THE CONTENT OF THIS DOCUMENT DETAILS THE RESEARCH DONE FROM SEPTEMBER 1965 TO AUGUST 1966 BY THE STAFF OF THE NATIONAL EDUCATION ASSOCIATION CENTER FOR THE STUDY OF INSTRUCTION (CSI), UNDER THE TITLE "INNOVATION IN PLANNING SCHOOL CURRICULA." THE YEAR'S RESEARCH WAS ADDRESSED PRIMARILY TOWARD NARROWING THE GAP BETWEEN THEORY AND SCHOOL PRACTICE WITH REGARD TO THE RATIONAL PLANNING OF CURRICULUMS. SEVERAL DIFFERENT METHODOLOGIES WERE EMPLOYED DURING THE COURSE OF THE YEAR. A CONCLUDING OBSERVATION ON THE YEAR'S WORK WAS THAT SYSTEMATIC PLANNING OF SCHOOL CURRICULUMS CAN BE INNOVATIVE, PARTICULARLY WHEN BUILT UPON ANY KIND OF COMPREHENSIVE CONCEPTUAL SCHEME. (REFER TO ED 010 315 FOR ADDITIONAL INFORMATION.) (LP)

ED 010 315 24
 INNOVATION IN PLANNING SCHOOL CURRICULA--APPENDICES.
 NATIONAL EDUCATION ASSN., WASHINGTON, D.C.
 REPORT NUMBER CRP-Y-012-B
 REPORT NUMBER BR-S-0564-B
 CONTRACT OEC-6-10-094
 EDRS PRICE MF-\$0.54 HC-\$15.00 377P.

PUB DATE AUG 66

DESCRIPTORS- #CURRICULUM, #CURRICULUM PLANNING, #EDUCATIONAL RESEARCH, #INNOVATION, CENTER FOR THE STUDY OF INSTRUCTION (CSI), DISTRICT OF COLUMBIA, NATIONAL EDUCATION ASSOCIATION (NEA),

LISTED AND PRESENTED IN FULL TEXT ARE 23 APPENDICES TO ED 010 314. TOPICS OF THE APPENDICES ARE (1) A SELECTED

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BIBLIOGRAPHY--CURRICULUM THEORY AND THE DYNAMICS OF PLANNED CHANGE, (2) INSTRUCTIONAL MODELS, (3) CONFERENCE PAPERS, (4) A LIST OF SEMINAR PARTICIPANTS, (5) STUDIES IN THE RATIONAL PLANNING OF CURRICULUM AND INSTRUCTION--A DESIGN FOR RESEARCH, (6) ROSTER MAP OF CONSULTANT TEAMS, (7) PROFILES OF SCHOOL SYSTEMS, (8) A SAMPLE OF REQUIRED RESEARCH ACTIVITIES, (9) CSI (CENTER FOR THE STUDY OF INSTRUCTION) ANNUAL REPORT, (10) A CONSULTANT TEAM NETWORK, (11) AN OUTLINE OF PROJECTED PUBLICATION, (12) LETTER TO INTERESTED SCHOOLS ABOUT THE CSI PROJECT, AND (13) NEWS RELEASE. (LP)

ED 010 316 24

COMPARATIVE ECONOMIC SYSTEMS, A BOOK OF READINGS FOR INDUCTIVE TEACHING.

CARNEGIE INST. OF TECHNOLOGY, PITTSBURGH, PA.

REPORT NUMBER CRP-HS-041-A PUB DATE 64

PITTSBURGH PUBLIC SCHOOLS

REPORT NUMBER BR-5-0655-A

EDRS PRICE MF-\$0.54 HC-\$16.24 406P.

DESCRIPTORS- #ABLE STUDENTS, #COURSE ORGANIZATION, #GRADE 9, #MONEY SYSTEMS, #SOCIAL STUDIES UNITS, PENNSYLVANIA, PITTSBURGH, READING MATERIALS, SECONDARY EDUCATION, TEACHING TECHNIQUES.

THIS COURSE WAS DEVELOPED AS PART OF AN INTEGRATED AND SEQUENTIAL HIGH SCHOOL SOCIAL STUDIES CURRICULUM FOR ABLE STUDENTS (UPPER 25 PERCENT). THE COURSE CONSISTS OF 12 UNITS OF STUDY, EACH UNIT CONTAINING A BRIEF STATEMENT OF AN ECONOMIC ISSUE AND SEVERAL READINGS ON THAT ISSUE. THE ISSUES COVERED WERE (1) MAKING ECONOMIC CHOICES (THE ROLE OF VALUES), (2) THE TRADITIONAL ECONOMY, (3) ECONOMIC DECISIONS IN THE MARKET ECONOMY, (4) PRICING IN A MARKET ECONOMY, (5) KEEPING COMPETITION ALIVE, (6) THE COMMAND ECONOMY, (7) FACTORS OF PRODUCTION, (8) DISTRIBUTION IN THE MARKET ECONOMY, (9) INEQUALITIES AND INEQUITIES, (10) RESTRAINTS ON THE MARKET MECHANISM, (11) DISTRIBUTION IN THE COMMAND ECONOMY, AND (12) MACROECONOMICS. THE COURSE DIFFERS FROM THE USUAL CIVICS COURSE IN (1) SUBJECT COVERAGE, (2) FREQUENCY OF CLASS MEETINGS, (3) TYPE OF READING MATERIAL, (4) SUPPLEMENTARY ACTIVITIES, (5) USE OF NEW TECHNOLOGY, (6) APPROACH TO TEACHING, AND (7) EXAMINATIONS, PAPERS, AND GRADES. THE COURSE IS DESIGNED TO FOLLOW "COMPARATIVE POLITICAL SYSTEMS" (ED 010 317), THE FIRST COURSE IN THE DEVELOPMENT OF A 4-YEAR SEQUENCE. A TEACHER'S MANUAL IS INCLUDED. (RS)

ED 010 317 24

COMPARATIVE POLITICAL SYSTEMS, A BOOK OF READINGS FOR INDUCTIVE TEACHING.

CARNEGIE INST. OF TECHNOLOGY, PITTSBURGH, PA.

REPORT NUMBER CRP-HS-041-B PUB DATE 64

PITTSBURGH PUBLIC SCHOOLS

REPORT NUMBER BR-5-0655-B

EDRS PRICE MF-\$0.72 HC-\$19.96 499P.

DESCRIPTORS- #ABLE STUDENTS, #COURSE ORGANIZATION, #GRADE 9, #POLITICAL POWER, #POLITICAL SCIENCE, #SOCIAL STUDIES UNITS, GOVERNMENTAL STRUCTURE, PENNSYLVANIA, PITTSBURGH, READING MATERIALS, TEACHING TECHNIQUES.

THIS COURSE WAS DEVELOPED AS PART OF AN INTEGRATED AND

SEQUENTIAL HIGH SCHOOL SOCIAL STUDIES CURRICULUM FOR ABLE STUDENTS (UPPER 25 PERCENT). THE COURSE CONSISTS OF 9 UNITS OF STUDY, EACH UNIT CONTAINING A BRIEF STATEMENT OF A POLITICAL ISSUE AND SEVERAL READINGS ON THAT ISSUE. SOME ISSUES COVERED ARE (1) POLITICAL SYSTEMS OF PRIMITIVE SOCIETIES, (2) ATTRIBUTES OF AMERICAN AND SOVIET POLITICAL LEADERS, (3) GAINING AND MAINTAINING POLITICAL SUPPORT IN RUSSIA (U.S.S.R.) AND IN AMERICA, (4) CONTROLLING POLITICAL LEADERS IN RUSSIA (U.S.S.R.) AND IN AMERICA, (5) DECISION-MAKING, AND (6) ROLE OF THE INDIVIDUAL CITIZEN. THE COURSE DIFFERS FROM THE USUAL CIVICS COURSE IN (1) SUBJECT COVERAGE, (2) CLASS MEETINGS, (3) TYPE OF READING MATERIAL, (4) SUPPLEMENTARY ACTIVITIES, (5) USE OF NEW TECHNOLOGY, (6) APPROACH TO TEACHING, AND (7) EXAMINATIONS. THE COURSE IS DESIGNED TO PRECEDE "COMPARATIVE ECONOMIC SYSTEMS" (ED 010 316), THE SECOND COURSE IN THE DEVELOPMENT OF A 4-YEAR SEQUENCE. A TEACHER'S MANUAL IS INCLUDED. (RS)

ED 010 318 24

THE SHAPING OF WESTERN SOCIETY, A BOOK OF READINGS FOR INDUCTIVE TEACHING.

CARNEGIE INST. OF TECHNOLOGY, PITTSBURGH, PA.

REPORT NUMBER CRP-HS-041-C PUB DATE 65

PITTSBURGH PUBLIC SCHOOLS

REPORT NUMBER BR-5-0655-C

EDRS PRICE MF-\$0.81 HC-\$22.08 552P.

DESCRIPTORS- #ABLE STUDENTS, #COURSE ORGANIZATION, #GRADE 10, #HISTORY INSTRUCTION, #SOCIAL STUDIES UNITS, CURRICULUM DEVELOPMENT, EUROPEAN HISTORY, HISTORICAL REVIEWS, HISTORY TEXTBOOKS, PENNSYLVANIA, PITTSBURGH, READING MATERIALS, SECONDARY EDUCATION, TEACHING TECHNIQUES.

THIS COURSE WAS DEVELOPED AS PART OF AN INTEGRATED AND SEQUENTIAL HIGH SCHOOL SOCIAL STUDIES CURRICULUM FOR ABLE STUDENTS (UPPER 25 PERCENT). A BOOK OF READINGS FOR INDUCTIVE TEACHING, THE COURSE BASED ON INDUCTIVE TEACHING, CONSISTS OF 17 UNITS OF STUDY WHICH INCLUDE--(1) THE SHAPING OF WESTERN SOCIETY FROM INNOVATION TO TRADITION (500 BC TO 1300 AD), (2) THE SHAPING OF SOCIETY FROM TRADITION TO INNOVATION (1300 AD TO 1800 AD), AND (3) PROBLEMS OF MODERN SOCIETY (1800 TO PRESENT). EACH UNIT TAKES UP ONE SOCIETY OR ONE PROBLEM IN THE WESTERN TRADITION. THE FIRST THREE READINGS OF EACH UNIT CONSIST OF SOURCE MATERIALS FROM WHICH STUDENTS WERE ASKED TO MAKE AN INTERPRETATION AND TO WRITE A SUMMARY ESSAY. THE DOCUMENT IS A REVISION OF THE ORIGINAL COURSE TAUGHT EXPERIMENTALLY. A TEACHER'S MANUAL IS INCLUDED. (RS)

ED 010 319 48

AN AUTOMATED SELF-INSTRUCTIONAL COURSE IN BRAZILIAN PORTUGUESE FOR SPEAKERS OF SPANISH, FINAL REPORT.

BY- FELDMAN, DAVID M.

REPORT NUMBER BR-5-1241-A

PUB DATE 31 MAY 68

CONTRACT OEC-2-14-030

EDRS PRICE MF-\$0.09 HC-\$2.24 36P.

DESCRIPTORS- #AUTOINSTRUCTIONAL AIDS, #LANGUAGE INSTRUCTION, #PORTUGUESE, BRAZILIAN PORTUGUESE PROJECT, PROGRAMED INSTRUCTION, SPANISH,

A COURSE FOR LEARNING THE BRAZILIAN-PORTUGUESE LANGUAGE WAS DEVELOPED AND EXPERIMENTALLY ADMINISTERED IN A PILOT

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STUDY. A FINAL PROJECT PHASE WAS A REVISION OF THE COURSE BASED UPON AN ANALYSIS OF THE SHORTCOMINGS OF THE PILOT PROGRAM. THE FINAL PRODUCTS CONSISTED OF A TEXT, TAPE RECORDINGS, AND AUTOINSTRUCTIONAL MATERIALS. (JK)

ED 010 320 48

AN AUTOMATED SELF-INSTRUCTIONAL COURSE IN BRAZILIAN PORTUGUESE FOR SPEAKERS OF SPANISH--VOICING SCRIPT, BASIC PROGRAM--FIRST FOCUS (FRAMES 1-125) NOTIONS OF ARTICULATORY PHONETICS FOR BRAZILIAN PORTUGUESE.

BY- FELDMAN, DAVID H.

REPORT NUMBER BR-5-1241-B

CONTRACT OEC-2-14-030

EDRS PRICE MF-\$0.09 HC-\$1.52 33P.

DESCRIPTORS- #AUTOINSTRUCTIONAL AIDS, #LANGUAGE INSTRUCTION, #PORTUGUESE, BRAZILIAN PORTUGUESE PROJECT, PROGRAMED INSTRUCTION, SPANISH,

A VOICING SCRIPT WAS PREPARED FOR A COURSE IN LEARNING THE BRAZILIAN-PORTUGUESE LANGUAGE. FRAMES 1-125 OF THE BASIC LANGUAGE PROGRAM (FIRST FOCUS) WERE INCLUDED. (THIS DOCUMENT IS AN APPENDIX TO ED 010 319.) (JK)

ED 010 321 48

AN AUTOMATED SELF-INSTRUCTIONAL COURSE IN BRAZILIAN PORTUGUESE FOR SPEAKERS OF SPANISH, BASIC PROGRAM--FIRST FOCUS (FRAMES 1-125) NOTIONS OF ARTICULATORY PHONETICS FOR BRAZILIAN PORTUGUESE.

BY- FELDMAN, DAVID H.

REPORT NUMBER BR-5-1241-C

CONTRACT OEC-2-14-030

EDRS PRICE MF-\$0.27 HC-\$5.16 129P.

DESCRIPTORS- #AUTOINSTRUCTIONAL AIDS, #LANGUAGE INSTRUCTION, #PORTUGUESE, BRAZILIAN PORTUGUESE PROJECT, PROGRAMED INSTRUCTION, SPANISH,

A PROGRAMED TEXT WAS PREPARED FOR A COURSE IN LEARNING THE BRAZILIAN-PORTUGUESE LANGUAGE. FRAMES 1-125 OF THE BASIC LANGUAGE PROGRAM (FIRST FOCUS) WERE INCLUDED. (THIS DOCUMENT IS AN APPENDIX TO ED 010 319.) (JK)

ED 010 322 48

AN AUTOMATED SELF-INSTRUCTIONAL COURSE IN BRAZILIAN PORTUGUESE FOR SPEAKERS OF SPANISH, BASIC PROGRAM--SECOND FOCUS (FRAMES 126-610) DISCRIMINATION AND PRODUCTION OF BRAZILIAN PORTUGUESE SEGMENTAL PHONEMES.

BY- FELDMAN, DAVID H.

REPORT NUMBER BR-5-1241-D

PUB DATE

65

CONTRACT OEC-2-14-030

EDRS PRICE MF-\$0.18 HC-\$3.78 94P.

DESCRIPTORS- #AUTOINSTRUCTIONAL AIDS, #LANGUAGE INSTRUCTION, #PORTUGUESE, BRAZILIAN PORTUGUESE PROJECT, PROGRAMED INSTRUCTION, SPANISH,

A PROGRAMED TEXT WAS PREPARED FOR A COURSE IN LEARNING THE BRAZILIAN-PORTUGUESE LANGUAGE. FRAMES 126-610 OF A BASIC LANGUAGE PROGRAM (SECOND FOCUS) WERE INCLUDED. (THIS DOCUMENT IS AN APPENDIX TO ED 010 319 AND IS SUPPLEMENTARY TO ED 010 321.) (JK)

ED 010 323

48

AN AUTOMATED SELF-INSTRUCTIONAL COURSE IN BRAZILIAN PORTUGUESE FOR SPEAKERS OF SPANISH, BASIC PROGRAM--SECOND FOCUS (FRAMES 126-610) DISCRIMINATION AND PRODUCTION OF BRAZILIAN PORTUGUESE SEGMENTAL PHONEMES.

BY- FELDMAN, DAVID H.

REPORT NUMBER BR-5-1241-E

CONTRACT OEC-2-14-030

EDRS PRICE MF-\$0.72 HC-\$19.56 489P.

DESCRIPTORS- #AUTOINSTRUCTIONAL AIDS, #PORTUGUESE, BRAZIL, PROGRAMED INSTRUCTION, SPANISH,

A PROGRAMED TEXT WAS PREPARED. FRAMES 126-610 OF A BASIC LANGUAGE PROGRAM (SECOND FOCUS) WERE INCLUDED. (THIS DOCUMENT IS AN APPENDIX TO ED 010 319 AND IS SUPPLEMENTARY TO ED 010 321.) (JK)

ED 010 324

48

AN AUTOMATED SELF-INSTRUCTIONAL COURSE IN BRAZILIAN PORTUGUESE FOR SPEAKERS OF SPANISH, BASIC PROGRAM--THIRD FOCUS (FRAMES 611-720) MAJOR CORRELATIONS BETWEEN BRAZILIAN PORTUGUESE PHONOLOGY AND ORTHOGRAPHY.

BY- FELDMAN, DAVID H.

REPORT NUMBER BR-5-1241-F

CONTRACT OEC-2-14-030

EDRS PRICE MF-\$0.18 HC-\$4.56 114P.

DESCRIPTORS- #AUTOINSTRUCTIONAL AIDS, #LANGUAGE INSTRUCTION, #PORTUGUESE, BRAZILIAN PORTUGUESE PROJECT, PROGRAMED INSTRUCTION, SPANISH,

A PROGRAMED TEXT WAS PREPARED FOR A COURSE IN LEARNING THE BRAZILIAN-PORTUGUESE LANGUAGE. FRAMES 611-720 OF A BASIC LANGUAGE PROGRAM (THIRD FOCUS) WERE INCLUDED. (THIS DOCUMENT IS AN APPENDIX TO ED 010 319 AND IS SUPPLEMENTARY TO ED 010 323.) (JK)

ED 010 325

48

AN AUTOMATED SELF-INSTRUCTIONAL COURSE IN BRAZILIAN PORTUGUESE FOR SPEAKERS OF SPANISH, BASIC PROGRAM--FOURTH FOCUS (FRAMES 721-955) MORPHOSYNTAX.

BY- FELDMAN, DAVID H.

REPORT NUMBER BR-5-1241-G

CONTRACT OEC-2-14-030

EDRS PRICE MF-\$0.45 HC-\$11.76 294P.

DESCRIPTORS- #AUTOINSTRUCTIONAL AIDS, #LANGUAGE INSTRUCTION, #PORTUGUESE, BRAZILIAN PORTUGUESE PROJECT, PROGRAMED INSTRUCTION, SPANISH,

A PROGRAMED TEXT WAS PREPARED FOR A COURSE IN LEARNING THE BRAZILIAN-PORTUGUESE LANGUAGE. FRAMES 721-955 OF A BASIC LANGUAGE PROGRAM (FOURTH FOCUS) WERE INCLUDED. (THIS DOCUMENT IS AN APPENDIX TO ED 010 319 AND IS SUPPLEMENTARY TO ED 010 324.) (JK)

ED 010 326

48

READINGS IN SANGO, PHASE 1--PREPARATION OF THE SANGO TEXTS, PART 1.

BY- SANARIN, WILLIAM J.

HARTFORD SEMINARY FOUNDATION, CONN.

REPORT RESUMES

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REPORT NUMBER BR-5-1299-A
 CONTRACT OEC-5-14-063
 EDRS PRICE MF-\$0.27 HC-\$8.68 167P.

DESCRIPTORS- #LANGUAGE GUIDES, #LANGUAGES, #READING MATERIALS, #SANGO, CENTRAL AFRICAN REPUBLIC, CONNECTICUT, HARTFORD, READING INSTRUCTION, TAPE RECORDINGS,

READINGS IN THE SANGO LANGUAGE OF THE CENTRAL AFRICAN REPUBLIC WERE PREPARED FOR USE OF PEACE CORPS VOLUNTEERS. THE TEXTS WERE PREPARED FROM TAPE RECORDINGS PLANNED FOR USE WITH THE ORIGINAL SET OF RECORDINGS, AND PUBLISHED IN A THREE-VOLUME SERIES. LINGUISTICALLY, THE READINGS REPRESENT THE WIDEST RANGE OF SPEAKERS IN AGE, SEX, SOPHISTICATION, AND LANGUAGE BACKGROUND WHILE ALSO INCLUDING INTERESTING CULTURAL CONTENT. (SEE ALSO ED 010 327 AND ED 010 328.) (JK)

ED 010 327 48
 READINGS IN SANGO, PHASE 1--PREPARATION OF THE SANGO TEXTS, PART 2.
 BY- SAMARIN, WILLIAM J.
 HARTFORD SEMINARY FOUNDATION, CONN.
 REPORT NUMBER BR-5-1299-B
 CONTRACT OEC-5-14-063
 EDRS PRICE MF-\$0.27 HC-\$8.40 160P.

DESCRIPTORS- #LANGUAGE GUIDES, #LANGUAGES, #READING MATERIALS, #SANGO, CENTRAL AFRICAN REPUBLIC, CONNECTICUT, HARTFORD, READING INSTRUCTION, TAPE RECORDINGS,

THIS SECOND TEXT OF READINGS IN THE SANGO LANGUAGE OF THE CENTRAL AFRICAN REPUBLIC WERE PREPARED FOR THE USE OF PEACE CORPS VOLUNTEERS. THE TEXTS WERE PREPARED FROM TAPE RECORDINGS PLANNED FOR USE WITH THE ORIGINAL SET OF RECORDINGS, AND PUBLISHED IN A THREE-VOLUME SERIES. LINGUISTICALLY, THE READINGS REPRESENT THE WIDEST RANGE OF SPEAKERS IN AGE, SEX, SOPHISTICATION, AND LANGUAGE BACKGROUND WHILE ALSO INCLUDING INTERESTING CULTURAL CONTENT. (SEE ALSO ED 010 326 AND ED 010 328.) (JK)

ED 010 328 48
 READINGS IN SANGO, PHASE 1--PREPARATION OF THE SANGO TEXTS, PART 3.
 BY- SAMARIN, WILLIAM J.
 HARTFORD SEMINARY FOUNDATION, CONN.
 REPORT NUMBER BR-5-1299-C
 CONTRACT OEC-5-14-063
 EDRS PRICE MF-\$0.18 HC-\$8.20 165P.

DESCRIPTORS- #LANGUAGE GUIDES, #LANGUAGES, #READING MATERIALS, #SANGO, CENTRAL AFRICAN REPUBLIC, CONNECTICUT, HARTFORD, READING INSTRUCTION, TAPE RECORDINGS,

THIS THIRD TEXT OF READINGS IN THE SANGO LANGUAGE OF THE CENTRAL AFRICAN REPUBLIC WAS PREPARED FOR THE USE OF PEACE CORPS VOLUNTEERS. THE TEXTS WERE PREPARED FROM TAPE RECORDINGS PLANNED FOR USE WITH THE ORIGINAL SET OF RECORDINGS, AND PUBLISHED IN A THREE-VOLUME SERIES. LINGUISTICALLY, THE READINGS REPRESENT THE WIDEST RANGE OF SPEAKERS IN AGE, SEX, SOPHISTICATION AND LANGUAGE BACKGROUND WHILE ALSO INCLUDING INTERESTING CULTURAL CONTENT. (SEE ALSO ED 010 326 AND ED 010 327.) (JK)

PUB DATE OCT 65

ED 010 329 24
 DEMONSTRATION OF A NONGRADING PLAN OF AN ELEMENTARY SCHOOL, UTILIZING TEAM TEACHING AND PROGRAMED INSTRUCTION TO FACILITATE LEARNING IN READING AND MATHEMATICS.
 BY- LEWIS, WILLIAM P.
 TROY STATE COLLEGE, ALA.
 REPORT NUMBER BR-6-8669
 GRANT OEG-2-6-068669-1893
 EDRS PRICE MF-\$0.18 HC-\$3.48 87P.

PUB DATE OCT 66

DESCRIPTORS- #DEMONSTRATION PROJECTS, #ELEMENTARY EDUCATION, #MATHEMATICS INSTRUCTION, #NONGRADING CLASSES, #PROGRAMED INSTRUCTION, #READING INSTRUCTION, #TEAM TEACHING, ALABAMA, TEACHING TECHNIQUES, TROY,

A SUMMER PROGRAM WAS CONDUCTED TO SERVE AS A MODEL FOR EDUCATORS WHOSE INTEREST LAY IN THE DEVELOPMENT OF A NONGRADING ELEMENTARY SCHOOL PROGRAM. EDUCATORS FROM APPROXIMATELY 35 PUBLIC SCHOOL SYSTEMS WERE INVITED TO OBSERVE THE PROGRAM. THE SCHOOL CONSISTED OF 80 CHILDREN 6 TO 12 YEARS OLD, AND A GROUP OF 20 CHILDREN 5 YEARS OLD. THE EMPHASIS WAS PLACED ON READING AND MATHEMATICS, WITH ADDITIONAL ACTIVITIES INCLUDING SPANISH, RHYTHMS, LISTENING SKILLS, AND RECREATION. QUESTIONNAIRES, ACHIEVEMENT TESTS, AND INTERVIEWS WERE THE MEASUREMENT PROCEDURES EMPLOYED. THE CONCLUSIONS INDICATED THAT THE PROGRAM WAS GENERALLY A SUCCESS. THE NEED OF MATERIALS TO MEET STUDENT DEMANDS WAS BELIEVED TO BE MOST CRUCIAL FOR DEVELOPING SUCH A PROGRAM. (RS)

ED 010 330 24
 AN EXPERIMENTAL STUDY OF THE GROUP VERSUS THE ONE-TO-ONE INSTRUCTIONAL RELATIONSHIP IN FIRST GRADE BASAL READING PROGRAMS.
 BY- MACDONALD, JAMES B. AND OTHERS
 UNIV. OF WISCONSIN, MADISON CAMPUS, SCH. OF EDUC.
 REPORT NUMBER CRP-2674
 REPORT NUMBER BR-5-0485
 EDRS PRICE MF-\$0.09 HC-\$2.20 55P.

PUB DATE 66

DESCRIPTORS- #GRADE 1, #INDIVIDUAL INSTRUCTION, #READING ACHIEVEMENT, #READING PROGRAMS, #TEACHING TECHNIQUES, BASIC READING, COMPARATIVE ANALYSIS, GROUP INSTRUCTION, MADISON, TUTORING, WISCONSIN,

THE RELATIONSHIP OF TWO PATTERNS OF INSTRUCTION TO VARIOUS ASPECTS OF BEGINNING READING INSTRUCTION WAS STUDIED. THESE ASPECTS INCLUDED (1) READING ACHIEVEMENT, (2) SCHOOL-RELATED ATTITUDES, (3) SOCIOMETRIC CHOICES, (4) SCHOOL-RELATED ANXIETY, AND (5) TEACHER AWARENESS. THE 10 EXPERIMENTAL AND 10 CONTROL GROUPS WERE PRETESTED WITH THE METROPOLITAN READINESS AND PINTNER-CUNNINGHAM TESTS. THE EXPERIMENTAL TREATMENT CONSISTED OF THE USE OF THE ONE-TO-ONE PROCEDURE WHILE THE CONTROL GROUP USED THE TRADITIONAL BASAL READING THREE-GROUP PROCEDURE. RESULTS OF THE STUDY INDICATED THAT NO SIGNIFICANT DIFFERENCES EXISTED BETWEEN THE TWO GROUPS IN READING ACHIEVEMENT, PUPIL SCHOOL-RELATED ANXIETY, OR TEACHER KNOWLEDGE OF PUPIL ACHIEVEMENT. SIGNIFICANT DIFFERENCES FAVORING THE EXPERIMENTAL GROUP WERE FOUND ON MEASURES OF PUPIL ATTITUDE TOWARD READING AND ON THE PATTERN OF PUPIL FRIENDSHIP CHOICES. (RS)

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ED 010 331

08

A CURRICULUM FOR DROPOUT-PRONE STUDENTS--DELINQUENCY STUDY AND YOUTH DEVELOPMENT PROJECT.

BY- MATTHEWS, CHARLES V. AND OTHERS

SOUTHERN ILLINOIS UNIV., EDWARDSVILLE CAMPUS

REPORT NUMBER HRD-555-A

PUB DATE MAY 66

REPORT NUMBER CRP-041-A

REPORT NUMBER BR-5-0086-A

CONTRACT OEC-4-10-002

EDRS PRICE MF-30.27 HC-36.32 158P.

DESCRIPTORS- #CURRICULUM GUIDES, #DISADVANTAGED YOUTH, #DROPOUT PREVENTION, #POTENTIAL DROPOUTS, #STUDENT DEVELOPMENT, DELINQUENCY PREVENTION, DELINQUENCY STUDY AND YOUTH DEVELOPMENT PROJECT, DEMONSTRATION PROGRAMS, EDWARDSVILLE, ILLINOIS, SCHOOL HOLDING POWER,

A CURRICULUM GUIDE WAS PREPARED FOR A DEMONSTRATION PROGRAM (ED 010 332) WITH HIGH SCHOOL STUDENTS WHO WERE CONSIDERED POTENTIAL DROPOUTS. SELECTION WAS ON THE BASES OF (1) INTELLIGENCE, (2) READING ACHIEVEMENT, (3) GENERAL ACHIEVEMENT, (4) SOCIOECONOMIC STATUS, AND (5) SCHOOL ADJUSTMENT. MAJOR EMPHASIS WAS ON PROVIDING THE STUDENTS WITH A SENSE OF PRIDE AND ACCOMPLISHMENT. CURRICULUM ELEMENTS INCLUDED (1) INDIVIDUALIZED READING, (2) SOCIAL UNDERSTANDING, (3) SCIENCE, AND (4) ARITHMETIC. (RS)

ED 010 332

08

A CURRICULUM DEMONSTRATION PROGRAM FOR DROPOUT-PRONE STUDENTS--DELINQUENCY STUDY AND YOUTH DEVELOPMENT PROJECT.

BY- MATTHEWS, CHARLES V. ROAM, JOHN E.

SOUTHERN ILLINOIS UNIV., EDWARDSVILLE CAMPUS

REPORT NUMBER HRD-555-B

PUB DATE AUG 66

REPORT NUMBER CRP-041-B

REPORT NUMBER BR-5-0086-B

CONTRACT OEC-4-10-002

EDRS PRICE MF-30.27 HC-35.36 134P.

DESCRIPTORS- #DEMONSTRATION PROGRAMS, #DISADVANTAGED YOUTH, #DROPOUT PREVENTION, #POTENTIAL DROPOUTS, #PROBLEM CHILDREN, #STUDENT DEVELOPMENT, DELINQUENCY PREVENTION, DELINQUENCY STUDY AND YOUTH DEVELOPMENT PROJECT, EDWARDSVILLE, ILLINOIS, SCHOOL HOLDING POWER,

A DEMONSTRATION PROGRAM WAS CONDUCTED WITH SLOW-LEARNING, SOCIALLY ALIENATED STUDENTS (POTENTIAL DROPOUTS). FULL-TIME CLASSES WERE ESTABLISHED FOR GRADES 7 TO 12, CONTAINING SPECIAL LEARNING UNITS IN LANGUAGE ARTS, SOCIAL STUDIES, ARITHMETIC, SCIENCE, INDUSTRIAL ARTS, HOME ECONOMICS, PHYSICAL EDUCATION, AND WORK EXPERIENCE. THE CURRICULUM CONTENT AND METHODOLOGY OF THE CLASSES WERE REPORTED IN A COMPANION VOLUME (ED 010 331). THE EXPERIMENTAL (DEMONSTRATION) GROUP WAS SELECTED FROM STUDENTS JUDGED TO BE MOST DROPOUT-PRONE ON THE BASES OF (1) INTELLIGENCE, (2) READING ACHIEVEMENT, (3) GENERAL ACHIEVEMENT, (4) SOCIOECONOMIC STATUS, AND (5) SCHOOL ADJUSTMENT. A MATCHED CONTROL GROUP WAS FORMED WHICH RECEIVED NEITHER CURRICULAR ADJUSTMENTS, WORK EXPERIENCE, NOR SERVICES OF NONTEACHING PERSONNEL WHO WORKED WITH THE DEMONSTRATION PROGRAM. A STATISTICAL ANALYSIS OF DATA OBTAINED DURING A 3-YEAR STUDY INDICATED (1) THE PROGRAM WAS SIGNIFICANTLY SUCCESSFUL IN IMPROVING THE HOLDING POWER OF SCHOOL, (2) SPECIAL READING

AND ARITHMETIC PROGRAMS PRODUCED SIGNIFICANT GAINS IN ACHIEVEMENT, AND (3) STUDENTS IN THE WORK EXPERIENCE PROGRAM DID NOT SIGNIFICANTLY IMPROVE IN THEIR ACADEMIC PERFORMANCE WHEN COMPARED WITH STUDENTS IN THE CONTROL GROUP. ADDITIONAL STUDY AND REVISION OF THE CURRICULUM WERE RECOMMENDED. (RS)

ED 010 333

08

TWO DEPTH SEMINARS ON CURRENT STATUS, CONTINUOUS CENSUS, AND PROJECTED USES OF TELEVISION IN EDUCATION FOR THE NEXT DECADE.

BY- HULL, RICHARD B.

NORTH CENTRAL ASSN. OF COLL. AND SECONDARY SCHOOLS

REPORT NUMBER NDEA-VIIB-362-2

PUB DATE DEC 63

REPORT NUMBER BR-5-0289

CONTRACT OEC-3-16-033

EDRS PRICE MF-30.63 HC-318.84 471P.

DESCRIPTORS- #EDUCATIONAL TELEVISION, #NATIONAL SURVEYS, #SEMINARS, #TELEvised INSTRUCTION, CHICAGO, ILLINOIS,

THE MATERIAL FROM THE SEMINARS COVERED BY THIS REPORT IS ARRANGED IN FIVE CATEGORIES--(1) THE CURRENT STATUS OF THE USES OF TELEVISION (TV) IN EDUCATION, (2) THE ECONOMIC IMPLICATIONS OF TV IN EDUCATION, (3) A PLAN FOR CONDUCTING A CONTINUING CENSUS ON THE USES OF TV IN EDUCATION, (4) THE PROJECTED USES OF TV IN EDUCATION DURING THE NEXT DECADE, AND (5) DETAILED CONCLUSIONS AND RECOMMENDATIONS. (LP)

ED 010 334

08

PILOT VOCATIONAL TEACHER TRAINING INSTITUTE IN DENTAL ASSISTING, SUMMER 1966.

BY- BARTON, ROGER E. AND OTHERS

UNIVERSITY OF NORTH CAROLINA, SCH. OF DENTISTRY

REPORT NUMBER BR-6-2653

PUB DATE 30 NOV 66

GRANT OEG-2-6-062653-0736

EDRS PRICE MF-30.18 HC-83.16 79P.

DESCRIPTORS- #DENTAL ASSISTANT, #INSTITUTE TYPE COURSES, #SUMMER PROGRAMS, #TEACHING TECHNIQUES, CHAPEL HILL, HEALTH SERVICES, NORTH CAROLINA,

A DENTAL ASSISTANT TEACHER TRAINING PROGRAM OF APPROXIMATELY 4 WEEKS IN LENGTH WAS HELD FOR GRADUATES OF ACCREDITED DENTAL ASSISTING PROGRAMS HAVING 5 OR MORE YEARS OF DENTAL ASSISTANT TEACHING EXPERIENCE. THE 72 PARTICIPANTS WERE PRE- AND POST-TESTED IN KNOWLEDGE AND SKILLS OF DENTAL ASSISTING. THE PRESENTATION INCLUDED LECTURES, DEMONSTRATIONS, TV DEMONSTRATIONS, CLINIC AND LABORATORY OBSERVATION, STUDENT CLINICAL ACHIEVEMENT EVALUATION, PRACTICE TEACHING PARTICIPATION, AND DISCUSSION SESSIONS. THE RESULTS OF THE PROGRAM EVALUATION INDICATED THAT THE PARTICIPANTS GAINED CONSIDERABLE INSIGHT AND INFORMATION. (RS)

ED 010 335

08

A TRAINING INSTITUTE FOR TEACHERS OF TECHNICAL PROGRAMS IN AGRICULTURE.

STATE UNIV. OF N.Y., AG. AND TECH.COLL.AT COBLESKILL

REPORT NUMBER BR-6-2662

PUB DATE AUG 68

EDRS PRICE MF-30.18 HC-83.44 86P.

DESCRIPTORS- #AGRICULTURE, #CAREER OPPORTUNITIES, #INSERVICE

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TEACHER EDUCATION, #INSTITUTE TYPE COURSES, OCCUPATIONAL INFORMATION, AGRICULTURAL TRENDS, CAREER PLANNING, COBLESKILL, NEW YORK, SPECIAL EDUCATION.

A TRAINING INSTITUTE WAS HELD FOR TEACHERS OF TECHNICAL PROGRAMS IN AGRICULTURE IN WHICH SPEAKERS AND DISCUSSION GROUPS EXPLORED AND EXPLAINED (1) THE NEED FOR TECHNICAL EDUCATION IN AGRICULTURE, (2) FACILITIES NECESSARY FOR SUCH INSTRUCTIONAL PROGRAMS, (3) FACULTY REQUIREMENTS FOR TEACHING COURSES IN THE TECHNICAL FIELDS OF AGRICULTURE, (4) PLANNING CURRICULUMS AND OCCUPATIONAL EXPERIENCES, (5) YOUTH ACTIVITIES, (6) THE FUNCTION OF THE ADVISORY COMMITTEE, AND (7) PLACEMENT OF STUDENTS. ALSO DISCUSSED WAS THE NEED FOR TRAINED TECHNICIANS (1) IN GOVERNMENT EMPLOYMENT (MEAT AND PRODUCE INSPECTION, CONSERVATION), (2) IN LIVESTOCK INDUSTRIES AND FARM PRODUCTION AND SERVICES, (3) AS MANAGER TRAINEES IN FOOD AND FEED-GRAIN COMPANIES AND AS FOOD AND PRODUCE BUYERS, AND (4) IN OTHER MISCELLANEOUS AREAS AS FIELD REPRESENTATIVES, LABORATORY TECHNICIANS, AND LAND APPRAISERS. (GC)

ED 010 336 24

FACTORS INVOLVED IN DETERMINING THE RELATIONSHIP BETWEEN TEACHERS' AND PUPILS' ATTITUDES.

BY- YEE, ALBERT H.

UNIVERSITY OF TEXAS, COLL. OF EDUCATION, AUSTIN

REPORT NUMBER CRP-S-354

PUB DATE

66

REPORT NUMBER BR-S-8346

CONTRACT OEC-6-10-077

EDRS PRICE MF-80.27 HC-86.20 155P.

DESCRIPTORS- #ATTITUDES, #FAMILY INFLUENCE, #INTERPERSONAL RELATIONSHIP, #SOCIAL CLASS, #STUDENT TEACHER RELATIONSHIP, ABOUT MY TEACHER, AUSTIN, LOWER CLASS, MIDDLE CLASS, MINNESOTA TEACHER ATTITUDE INVENTORY, TEXAS,

INTERPERSONAL BEHAVIOR EVENTS OF TEACHERS AND PUPILS INTERACTING AND WORKING TOGETHER IN THE CLASSROOM WERE STUDIED, ANALYZED, AND EVALUATED. THE MAIN FOCUS WAS THE CAUSE AND EFFECT RELATIONSHIP OF THE INTERPERSONAL ATTITUDES OF TEACHERS AND PUPILS IN INTERMEDIATE GRADE CLASSROOMS. TEACHERS' ATTITUDES WERE MEASURED BY (1) THE MINNESOTA TEACHER ATTITUDE INVENTORY (ATAI) AND (2) A SEMANTIC-DIFFERENTIAL MEASURE PREPARED FOR THIS STUDY. PUPILS WERE MEASURED BY THE INVENTORY "ABOUT MY TEACHER." RESULTS REVEALED (1) PUPIL ATTITUDES TOWARD TEACHERS WERE RELATED TO PUPILS' SOCIAL CLASS BACKGROUNDS, (2) TEACHER ATTITUDE RELATIONSHIPS WITH PUPILS CHANGED WITH LENGTH OF TEACHING EXPERIENCE, AND (3) TEACHER INFLUENCE UPON PUPILS IS GREATER THAN PUPIL INFLUENCE UPON TEACHERS. THE INVESTIGATOR FOUND COMPLEXITY OF ATTITUDE RELATIONSHIPS BETWEEN TEACHERS AND PUPILS TO BE GREATER THAN EXPECTED AND DREW THE CONCLUSION THAT "BETTER" TEACHERS SHOULD BE PLACED IN LOWER CLASS NEIGHBORHOODS. (AL)

ED 010 337 24

A COMPARATIVE STUDY OF STATE LICENSING BOARDS FOR SCHOOL ADMINISTRATION AND OTHER SELECTED PROFESSIONS.

BY- MOLINARI, RALPH G. AND OTHERS

UNIVERSITY OF DENVER

REPORT NUMBER CRP-S-357

PUB DATE

66

REPORT NUMBER BR-S-8178

EDRS PRICE MF-80.18 HC-84.32 100P.

DESCRIPTORS- #SCHOOL ADMINISTRATION, #STATE BOARDS, #TEACHER CERTIFICATES, COLORADO, COMPARATIVE ANALYSIS, DENVER,

COMPARISON OF THE COMPOSITION, CHARACTERISTICS, AND CURRENT LICENSING PRACTICES OF STATE LICENSING BOARDS FOR EDUCATIONAL ADMINISTRATION WITH LICENSING PROGRAMS FOR SEVEN OTHER PROFESSIONS, (ACCOUNTANCY, ARCHITECTURE, DENTISTRY, ENGINEERING, LAW, MEDICINE, AND NURSING) WAS THE PURPOSE OF THIS NATIONWIDE STUDY. THE RESEARCH PROCEDURES WERE DIVIDED INTO THREE PHASES--(1) REVIEW OF THE LITERATURE, (2) SURVEY OF LICENSING BOARDS IN THE 50 STATES, AND (3) COMPARATIVE ANALYSIS. SURVEY INSTRUMENTS WERE DEVELOPED AND USED FOR COLLECTING (1) PERSONAL DATA (AGE, SEX, TYPE OF BOARD MEMBERSHIP HELD, PROFESSIONAL STATUS, AND EDUCATION), (2) MAJOR BOARD CHARACTERISTICS (REGULATORY POWERS, QUALIFICATIONS FOR MEMBERSHIP, AND LEGAL AND FINANCIAL STATUS OF BOARD), AND (3) MAJOR LICENSING PRACTICES (METHODS AND REQUIREMENTS IMPOSED UPON APPLICANT, LEGAL PROCEDURES USED BY A BOARD ISSUING LICENSES, AND METHODS OF POLICING PRACTITIONERS). DETAILED CONCLUSIONS WERE DISCUSSED AND PRESENTED IN THE REPORT. (GC)

ED 010 338

24

AN INVENTORY OF SCIENCE METHODS.

BY- BUTTS, DAVID P.

UNIVERSITY OF TEXAS, SCIENCE EDUCATION CTR., AUSTIN

REPORT NUMBER CRP-S-294

PUB DATE AUG 66

REPORT NUMBER BR-S-8160

CONTRACT OEC-5-10-366

EDRS PRICE MF-80.18 HC-83.24 81P.

DESCRIPTORS- #ELEMENTARY SCHOOL STUDENTS, #PROBLEM SOLVING, #SCIENCE EDUCATION, #STUDENT BEHAVIOR, AUSTIN, MEASUREMENT INSTRUMENTS, PSYCHOMETRICS, QUESTIONING TECHNIQUES, TAB SCIENCE TEST, TEXAS,

THE DEVELOPMENT OF AN INVENTORY OF SCIENCE PROCESSES INCLUDED THE DESCRIPTION OF A MODEL OF INQUIRY AND AN INSTRUMENT TO SAMPLE THESE INQUIRY BEHAVIORS OF ELEMENTARY SCHOOL STUDENTS. THE BEHAVIORS OF SEARCHING, DATA PROCESSING, VERIFYING, DISCOVERING, ASSIMILATING AND ACCOMMODATING WERE IDENTIFIED AS COMPONENTS OF THE MODEL OF INQUIRY. THE TAB SCIENCE TEST WAS DESIGNED TO SAMPLE INQUIRY BEHAVIORS BY PRESENTING THE STUDENT WITH (1) A SPECIFIC PROBLEM, (2) A LIST OF CLUES TO HELP HIM SOLVE THE PROBLEM, AND (3) THE OPPORTUNITY TO GATHER CLUE DATA WHEN THEY ARE NEEDED. THE SUBJECTS WERE 2,519 FOURTH-, FIFTH-, AND SIXTH-GRADE STUDENTS IN 6 TEXAS SCHOOL DISTRICTS. AS IDENTIFIED BY INSTRUMENTS, THE STUDENTS REPRESENTED A RANGE OF TESTED INTELLIGENCE, SCIENCE KNOWLEDGE, SOCIOECONOMIC BACKGROUNDS, CHRONOLOGICAL AGE, AND READING ABILITY. THE VALIDITY OF THE TEST WAS DETERMINED BY USING CHI-SQUARE ANALYSIS OF THE RELATIONSHIPS BETWEEN THE TEST SCORES AND STUDENT BEHAVIORS WHICH WERE PREDICTED FROM THE MODEL OF INQUIRY. IN ADDITION, A RANK CORRELATION ANALYSIS OF THE RELATIONSHIP BETWEEN TEST SCORES AND TEACHER'S RATING OF STUDENTS WAS DETERMINED. (GC)

ED 010 339 24

FAMILIES IN JAPAN, A 4- TO 6-WEEK SOCIAL STUDY DEVELOPED FOR THE SECOND SEMESTER OF GRADE ONE.

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BY- ARNOFF, NELVIN
 KENT STATE UNIV., OHIO
 REPORT NUMBER CRP-S-325
 REPORT NUMBER BR-5-8070
 EDRS PRICE MF-\$0.18 HC-\$5.00

PUB DATE JUN 66

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *FAMILY (SOCIOLOGICAL UNIT), *FOREIGN CULTURE, *RESOURCE UNITS, *SOCIAL STUDIES, CULTURAL ENRICHMENT, FOREIGN COUNTRIES, GRADE 1, JAPAN, KENT, OHIO, RESOURCE MATERIALS, SEMINARS,

THIS PUBLICATION WAS DEVELOPED AS A RESOURCE UNIT FOR ELEMENTARY SCHOOL TEACHERS TO USE IN A FIRST-GRADE SOCIAL STUDIES CURRICULUM. THE UNIT WAS DEVELOPED AND TESTED AT A SEMINAR HELD IN OCTOBER 1965, AT KENT, OHIO. THE CONTENTS INCLUDE OBJECTIVES, ESSENTIAL GENERALIZATIONS, LEARNING ACTIVITIES, UNIT CONTENT (WHICH PROVIDES THE TEACHER WITH A LIST OF NEEDED MATERIALS), A SUGGESTED DAILY LESSON PLAN, A BIBLIOGRAPHY FOR TEACHERS, AND A LIST OF SUCH RELATED TEACHING AIDS AS FILMS, FILMSTRIPS, AND MUSIC. (GC)

ED 010 340 48
 EAST ARMENIAN READER.

BY- ESSABAL, PAUL
 UNIVERSITY OF CALIFORNIA, BERKELEY CAMPUS
 REPORT NUMBER BR-5-1262
 EDRS PRICE MF-\$0.54 HC-\$16.04

PUB DATE 66

DESCRIPTORS- *ARMENIAN, *LANGUAGE GUIDES, *LANGUAGE RESEARCH, BERKELEY, CALIFORNIA, LANGUAGE INSTRUCTION, LITERATURE,

THIS EAST ARMENIAN READER CONSISTS OF MATERIAL WRITTEN IN MESROPIAN SPELLING. AN INTRODUCTION (WRITTEN IN ENGLISH) PROVIDES A HISTORICAL REVIEW OF THE ARMENIAN LANGUAGE. GLOSSARIES (ARMENIAN-ENGLISH) AND RULES FOR ABBREVIATIONS, SPELLING, AND WORD COMPOSITION ARE INCLUDED. (GC)

ED 010 341 48
 FOOCHOW-ENGLISH GLOSSARY.

BY- CHEN, LEO NORMAN, JERRY
 SAN FRANCISCO STATE COLL.
 REPORT NUMBER BR-5-1268-A
 CONTRACT OEC-4-14-020
 EDRS PRICE MF-\$0.90 HC-\$23.56

PUB DATE 65

DESCRIPTORS- *CHINESE, *DIALECTS, *FOOCHOW, *GLOSSARIES, CALIFORNIA, LANGUAGE GUIDES, SAN FRANCISCO,

THIS GLOSSARY CONTAINS ALL THE WORDS FROM "AN INTRODUCTION TO THE FOOCHOW DIALECT" (ED 010 342) AND ALL THOSE WORDS IN HALCLAY'S "DICTIONARY OF THE FOOCHOW DIALECT." IN ADDITION, A NUMBER OF WORDS FOUND IN NEITHER OF THESE SOURCES ARE INCLUDED. ENTRIES ARE GIVEN IN THE FORM MOST COMMONLY HEARD IN SPEECH. NUMBERS IN PARENTHESES AT THE END OF ENTRIES REFER TO THE LESSONS IN "AN INTRODUCTION TO THE FOOCHOW DIALECT" IN WHICH THEY APPEAR. THE GLOSSARY HAS 32,006 ENTRIES. (GC)

ED 010 342 48

AN INTRODUCTION TO THE FOOCHOW DIALECT, CHINESE VERSION.
 BY- CHEN, LEO NORMAN, JERRY
 SAN FRANCISCO STATE COLL.

REPORT NUMBER BR-5-1268-B
 CONTRACT OEC-4-14-020
 EDRS PRICE MF-\$0.18 HC-\$3.16 79P.

PUB DATE 65

DESCRIPTORS- *CHINESE, *DIALECTS, *FOOCHOW, CALIFORNIA, LANGUAGE GUIDES, SAN FRANCISCO,

THIS TEXT IS WRITTEN WITH CHINESE IDEOGRAPHS. FOR THE GLOSSARY TO THE TEXT SEE ED 010 341. (GC)

ED 010 343 48

READING MATERIAL IN KANNADA, SECTION I.
 BY- KRISHNAMURTHI, M. G. MCCORMACK, W.

UNIVERSITY OF WISCONSIN, MADISON
 REPORT NUMBER NDEA-VI-266-1
 EDRS PRICE MF-\$0.27 HC-\$7.20 180P.

PUB DATE 64

DESCRIPTORS- *KANNADA, *LANGUAGE GUIDES, *LANGUAGES, *READING MATERIALS, MADISON, WISCONSIN,

THIS PUBLICATION IS THE FIRST OF A THREE-VOLUME SERIES (ED 010 343 TO ED 010 345) COVERING A VARIETY OF READING MATERIALS IN KANNADA, A PRINCIPAL LANGUAGE OF THE MYSORE STATE IN INDIA. INCLUDED IN VOLUME 1 ARE (1) AN INTRODUCTION TO THE CULTURE AND LITERARY TRADITION OF MYSORE (IN ENGLISH) AND (2) BIBLIOGRAPHICAL SKETCHES OF THE POLITICAL LEADERS, RELIGIOUS REFORMERS, SCHOLARS, AND ARTISTS OF THE REGION. THE MATERIALS ARE PRESENTED IN THE KANNADA LANGUAGE. (JH)

ED 010 344 48

READING MATERIAL IN KANNADA, SECTION II.
 BY- KRISHNAMURTHI, M.G. MCCORMACK, W.

UNIVERSITY OF WISCONSIN, MADISON
 REPORT NUMBER NDEA-VI-266-2
 EDRS PRICE MF-\$0.27 HC-\$5.84 146P.

PUB DATE 64

DESCRIPTORS- *KANNADA, *LANGUAGE GUIDES, *LANGUAGES, *READING MATERIALS, MADISON, WISCONSIN,

THIS PUBLICATION IS THE SECOND OF A THREE-VOLUME SERIES (ED 010 343 TO ED 010 345) COVERING A VARIETY OF READING MATERIALS IN KANNADA, A PRINCIPAL LANGUAGE OF THE MYSORE STATE IN INDIA. INCLUDED IN VOLUME 2 ARE (1) BIBLIOGRAPHICAL SKETCHES OF PROMINENT INDIVIDUALS IN MYSORE (CONTINUED FROM VOLUME 1), (2) SELECTIONS FROM MODERN KANNADA WRITINGS AND BIOGRAPHIES OF AUTHORS, AND (3) CLASSICAL KANNADA POETRY IN MODERN KANNADA TRANSLATION. THE MATERIALS ARE PRESENTED IN THE KANNADA LANGUAGE. (JH)

ED 010 345 48

READING MATERIAL IN KANNADA, SECTION III.
 BY- KRISHNAMURTHI, M.G. MCCORMACK, W.

UNIVERSITY OF WISCONSIN, MADISON
 REPORT NUMBER NDEA-VI-266-3
 EDRS PRICE MF-\$0.27 HC-\$8.16 154P.

PUB DATE 64

DESCRIPTORS- *KANNADA, *LANGUAGE GUIDES, *LANGUAGES, *READING MATERIALS, MADISON, WISCONSIN,

THIS PUBLICATION IS THE THIRD OF A THREE-VOLUME SERIES (ED 010 343 TO ED 010 345) COVERING A VARIETY OF READING MATERIALS IN KANNADA, A PRINCIPAL LANGUAGE OF THE MYSORE

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STATE IN INDIA. INCLUDED IN VOLUME 3 ARE (1) BIOGRAPHIES OF MODERN KANNADA WRITERS AND LITERATURE SELECTIONS, (2) CLASSICAL POETRY IN MODERN KANNADA TRANSLATION, (3) SOME KANNADA PROVERBS WITH THEIR ENGLISH EQUIVALENTS, AND (4) SELECTIONS FROM FOLK POETRY. THE MATERIAL IS PRESENTED IN THE KANNADA LANGUAGE. (JH)

ED 010 346 48

A DICTIONARY OF SANGO.

BY- SAMARIN, WILLIAM J. TABER, CHARLES R.
HARTFORD SEMINARY FOUNDATION, CONN.

REPORT NUMBER NDEA-VI-327

PUB DATE JAN 65

CONTRACT OEC-4-14-003

EDRS PRICE MF-80.54 HC-814.48 362P.

DESCRIPTORS- #BASIC VOCABULARY, #DICTIONAIRES, #LANGUAGE INSTRUCTION, #REFERENCE BOOKS, #SANGO, CONNECTICUT, HARTFORD,

THIS ENGLISH-SANGO DICTIONARY IS A COMPANION VOLUME TO "A GRAMMAR OF SANGO," ED 003 925. SANGO IS A TRADE LANGUAGE OF SUB-SAHARAN AFRICA AND IS A BRANCH OF THE NIGER-CONGO FAMILY. ILLUSTRATIVE EXAMPLES OF SANGO TERMS ARE USED AND MANY NOTES ARE ADDED TO MAKE UNDERSTANDING CLEARER. (JC)

ED 010 347 48

THAI, REFERENCE GRAMMAR.

BY- MOSS, RICHARD B.

FOREIGN SERVICE INST., WASHINGTON D. C.

REPORT NUMBER NDEA-VI-348

PUB DATE

64

EDRS PRICE MF-80.36 HC-810.44 261P.

DESCRIPTORS- #GRAMMAR, #LANGUAGE PATTERNS, #LINGUISTICS, #THAI, DISTRICT OF COLUMBIA, MODERN LANGUAGES, ORAL COMMUNICATION,

A REFERENCE GRAMMAR FOR THE THAI LANGUAGE IS PROVIDED. THE MAIN STRUCTURAL FEATURES OF STANDARD SPOKEN THAI ARE OUTLINED AND ELABORATED BY SUBCLASSIFICATION AND EXAMPLE. IN ADDITION, AN INDEX OF MINOR FORM-CLASS MEMBERS IS PROVIDED. THE APPROACH TO CLASSIFICATION OF GRAMMATICAL FEATURES FOLLOWS CURRENT TECHNIQUES OF AMERICAN DESCRIPTIVE LINGUISTICS. (GD)

ED 010 348 48

GUIDE TO NETHERLANDIC STUDIES, BIBLIOGRAPHY.

BY- LAGERMEY, WALTER

CALVIN COLL., GRAND RAPIDS, MICH.

REPORT NUMBER NDEA-VI-189

PUB DATE

64

CONTRACT OEC-4-14-030

EDRS PRICE MF-80.27 HC-87.12 178P.

DESCRIPTORS- #BIBLIOGRAPHY, #DUTCH, #DUTCH CULTURE, #GUIDES, #LITERATURE, BOOKLISTS, GRAND RAPIDS, HISTORY, MICHIGAN, PUBLICATIONS,

THIS BIBLIOGRAPHY OF NETHERLANDIC STUDIES IS A REVISED AND AUGMENTED EDITION OF A REFERENCE GUIDE PREPARED IN 1961. THE TERM "NETHERLANDIC" IS USED TO REFER TO THE GEOGRAPHICAL AREA WHERE THE DUTCH (FLEMISH) LANGUAGE IS SPOKEN. THE BIBLIOGRAPHY OFFERS INFORMATION ON PRINCIPAL STUDIES OF THE NETHERLANDIC PEOPLES' LANGUAGE, LITERATURE, HISTORY, CULTURE, AND CIVILIZATION. THE SUBJECT HEADINGS ARE (1) GENERAL

INFORMATION, (2) THE DUTCH IN THE UNITED STATES, (3) ENCYCLOPEDIAS, SPECIAL DICTIONAIRES, AND REFERENCE WORKS, (4) SCIENTIFIC AND TECHNICAL DICTIONAIRES, (5) DUTCH LANGUAGE, (6) MATERIALS FOR THE STUDY OF THE DUTCH LANGUAGE, (7) NETHERLANDIC (DUTCH AND FLEMISH) LITERATURE, (8) NETHERLANDIC HISTORY, (9) LAND AND PEOPLE OF THE NETHERLANDS, (10) NETHERLANDIC CULTURE AND CIVILIZATION, (11) DUTCH AND FLEMISH ART, (12) ECONOMY OF THE NETHERLANDS AND SOCIAL CONDITIONS, (13) UNITED STATES LIBRARY RESOURCES FOR NETHERLANDIC STUDIES, AND (14) MISCELLANEOUS (WHICH INCLUDES FILMS, PERIODICALS, AND TRANSLATIONS). (GC)

ED 010 349 48

POEMS FROM NIRABAI.

BY- PANDEY, S. N. ZIDE, HORNAN H.

UNIVERSITY OF CHICAGO

REPORT NUMBER NDEA-VI-226

PUB DATE

EDRS PRICE MF-80.18 HC-84.32 308P.

DESCRIPTORS- #HINDI, #LANGUAGE INSTRUCTION, #POETRY, #TEACHING GUIDES, #TRANSLATION, CHICAGO, ILLINOIS,

THIS BOOK OF MEDIEVAL POETRY FROM INDIA WAS PREPARED TO GIVE THE LANGUAGE STUDENT A GLIMPSE INTO BOTH A STYLE AND LANGUAGE NECESSARY FOR A WELL-ROUNDED KNOWLEDGE OF HINDI, AND INTO A CORPUS OF POETRY CONSIDERED TO BE MOST IMPORTANT IN THE HINDI TRADITION. THE FORMAT OF THE BOOK WITH TEXTS AND TRANSLATIONS ON FACING PAGES WAS DESIGNED FOR EASE IN TEACHING. THE ENGLISH TRANSLATIONS ARE AS CLOSE TO THE HINDI ORIGINAL AS POSSIBLE. AN EXTENSIVE INTRODUCTION WAS INCLUDED TO ASSIST THE STUDENT IN UNDERSTANDING BOTH THE HISTORICAL AND DOCTRINAL BACKGROUND AGAINST WHICH THE POEMS SHOULD BE READ. (GC)

ED 010 350 48

LANGUAGES OF THE WORLD--SINO-TIBETAN FASCICLE ONE.

BY- VOEGELIN, C. F. VOEGELIN, FLORENCE N.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-3

PUB DATE MAR 64

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.18 HC-84.60 113P. ANTHROPOLOGICAL
LINGUISTICS, 6(3)/1-109, MARCH 1958

DESCRIPTORS- #LANGUAGES, #SINO TIBETAN LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, CHINESE, INDIANA,

THE CHINESE LANGUAGE AND ITS DIALECTS ARE DESCRIBED.
(THIS REPORT IS PART OF A SERIES, ED 010 330 TO ED 010 367.)
(JK)

ED 010 351 48

LANGUAGES OF THE WORLD--INDO-PACIFIC FASCICLE ONE.

BY- VOEGELIN, C. F. VOEGELIN, FLORENCE N.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-4

PUB DATE APR 64

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.18 HC-84.52 113P. ANTHROPOLOGICAL
LINGUISTICS, 6(4)/1-106, APRIL 1964.

DESCRIPTORS- #INDO PACIFIC LANGUAGES, #LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA,

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THE HISTORY OF THE LANGUAGES OF POLYNESIA, MELANESIA, INDONESIA, AND MICRONESIA, AND THE SCOPE OF THESE LANGUAGES ARE DESCRIBED. (THIS REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 352

48

LANGUAGES OF THE WORLD--NATIVE AMERICA FASCICLE ONE.

BY- VOEGELIN, C. F. VOEGELIN, FLORENCE H.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-5

PUB DATE JUN 64

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.27 HC-86.20 155P. ANTHROPOLOGICAL LINGUISTICS, 6(6)/1-149, JUNE 1964

DESCRIPTORS- #AMERICAN INDIAN LANGUAGES, #LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA,

THE NATIVE LANGUAGES AND DIALECTS OF THE "NEW WORLD" ARE DISCUSSED. PROVIDED ARE COMPREHENSIVE LISTINGS AND DESCRIPTIONS OF THE LANGUAGES OF AMERICAN INDIANS NORTH OF MEXICO AND OF THOSE ABORIGINAL TO LATIN AMERICA. (THIS REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 353

48

LANGUAGES OF THE WORLD--INDO-PACIFIC FASCICLE TWO.

BY- VOEGELIN, C. F. VOEGELIN, FLORENCE H.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-6

PUB DATE OCT 64

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.27 HC-85.44 136P. ANTHROPOLOGICAL LINGUISTICS, 6(7)/1-130, OCT. 1964

DESCRIPTORS- #INDONESIAN LANGUAGES, #LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA,

ED 010 354

48

LISTS AND DESCRIPTIONS OF THE LANGUAGES OF POLYNESIA, HAWAII, SAMOA, AND NEW ZEALAND ARE PRESENTED. (THIS REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 354

48

LANGUAGES OF THE WORLD--INDO-PACIFIC FASCICLE THREE.

BY- VOEGELIN, FLORENCE H.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-7

PUB DATE DEC 64

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.27 HC-85.36 134P. ANTHROPOLOGICAL LINGUISTICS, 6(9)/1-125, DEC. 1964

DESCRIPTORS- #INDONESIAN LANGUAGES, #LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA,

ED 010 355

48

LISTS AND DESCRIPTIONS OF THE LANGUAGES OF MELANESIA AND POLYNESIA ARE PROVIDED. (THIS REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 355

48

LANGUAGES OF THE WORLD--IBERO-CAUCASIAN AND PIDGIN-CREOLE FASCICLE ONE.

BY- VOEGELIN, C. F. VOEGELIN, FLORENCE H.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-8

PUB DATE NOV 64

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.18 HC-83.00 77P. ANTHROPOLOGICAL LINGUISTICS, 6(8)/1-71, NOV. 1964

DESCRIPTORS- #CAUCASIAN LANGUAGES, #LANGUAGES, #PIDGIN, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA,

LANGUAGES OF CAUCASIAN AREAS IN THE SOVIET UNION AND THE LINGUA FRANCAS OF THE MEDITERRANEAN REGIONS, THE ORIENT, AND THE WEST INDIES ARE LISTED AND DESCRIBED. (THIS REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 356

48

LANGUAGES OF THE WORLD--BOREO-ORIENTAL FASCICLE ONE.

BY- VOEGELIN, C. F. AND OTHERS

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-9

PUB DATE JAN 65

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.27 HC-85.96 149P. ANTHROPOLOGICAL LINGUISTICS, 7(1)/1-143, JAN. 1965

DESCRIPTORS- #BOREO ORIENTAL LANGUAGES, #LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA,

THIS REPORT LISTS AND DESCRIBES THE BOREO-ORIENTAL LANGUAGES WHICH INCLUDE ALL NON-CAUCASIAN, NON-INDO-EUROPEAN, AND NON-SINO-TIBETAN LANGUAGES SPOKEN BETWEEN THE LINE THAT SEPARATES EUROPE FROM ASIA AND THE NORTH PACIFIC OCEAN. (THE REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 357

48

LANGUAGES OF THE WORLD--INDO-PACIFIC FASCICLE FOUR.

BY- VOEGELIN, C. F. VOEGELIN, FLORENCE H.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-10

PUB DATE FEB 65

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.45 HC-812.12 303P. ANTHROPOLOGICAL LINGUISTICS, 7(2)/1-297, FEB. 1965

DESCRIPTORS- #INDONESIAN LANGUAGES, #LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA,

THIS REPORT CONTAINS A LIST AND DESCRIPTIONS OF THE AUSTRONESIAN FAMILY OF LANGUAGES WHICH INCLUDE THE LANGUAGES OF INDONESIA, FORMOSA, MADAGASCAR, THE PHILIPPINE ISLANDS, AND PART OF SOUTHEAST ASIA. (THE REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 358

48

LANGUAGES OF THE WORLD--SINO-TIBETAN FASCICLE TWO.

BY- VOEGELIN, C. F. VOEGELIN, FLORENCE H.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-11

PUB DATE MAR 65

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.18 HC-82.52 63P. ANTHROPOLOGICAL LINGUISTICS, 7(3)/1-57, MARCH 1965

DESCRIPTORS- #CHINESE, #LANGUAGES, #SINO TIBETAN LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA, THAI,

THIS REPORT CONTAINS A PAPER ON RYUKYUAN-JAPANESE LANGUAGE DIVERSITY AND A DESCRIPTION OF THE LANGUAGES OF THE

R E P O R T R E S U M E S P A G E 17

KHAN-THAI FAMILY FOUND IN THAILAND, CAMBODIA, LAOS, VIETNAM, INDIA, AND SOUTHEAST CHINA. (THE REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 359 48

LANGUAGES OF THE WORLD--SINO-TIBETAN FASCICLE THREE.

BY- VOEGELIN, C. F. VOEGELIN, FLORENCE N.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-12

PUB DATE APR 65

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.18 HC-\$3.32 63P. ANTHROPOLOGICAL
LINGUISTICS, 7(4)/1-77, APRIL 1965

DESCRIPTORS- *CHINESE, #LANGUAGES, *SINO TIBETAN LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA,

THIS REPORT CONTAINS A LIST AND DESCRIPTION OF THE LANGUAGES OF THE CHINA-TIBET-BURMA REGION OF ASIA, WITH PARTICULAR REFERENCE TO THE HIAO-YAO LANGUAGE FAMILY AND THE CHINESE DIALECTS. (THE REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 360 48

LANGUAGES OF THE WORLD--AFRICAN FASCICLE THREE.

BY- VOEGELIN, C. F. VOEGELIN, FLORENCE N.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-13

PUB DATE MAY 64

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.54 HC-\$ 13.80 345P. ANTHROPOLOGICAL
LINGUISTICS, 6(5)/1-339, MAY 1964

DESCRIPTORS- #AFRICA LANGUAGES, #LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, DEVELOPING NATIONS, INDIANA,

THE LANGUAGE FAMILIES OF AFRICA ARE LISTED AND DESCRIBED IN THIS REPORT. THE DESCRIPTIONS DEAL WITH THE HISTORY AND DISTRIBUTION OF LANGUAGE FAMILIES. (THE REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 361 48

LANGUAGES OF THE WORLD--SINO-TIBETAN FASCICLE FOUR.

BY- VOEGELIN, C. F. VOEGELIN, FLORENCE N.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-14

PUB DATE MAY 65

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.18 HC-\$2.52 63P. ANTHROPOLOGICAL
LINGUISTICS, 7(5)/1-57, MAY 1965

DESCRIPTORS- *CHINESE, #LANGUAGES, *SINO TIBETAN LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA,

THE LANGUAGES OF THE TIBETAN FAMILY PROPER ARE LISTED AND DESCRIBED. (THIS REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 362 48

LANGUAGES OF THE WORLD--SINO-TIBETAN FASCICLE FIVE.

BY- VOEGELIN, C. F. VOEGELIN, FLORENCE N.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-15

PUB DATE JUN 65

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.18 HC-\$2.56 64P. ANTHROPOLOGICAL
LINGUISTICS, 7(6)/1-58, JUNE 1965

DESCRIPTORS- *CHINESE, #LANGUAGES, *SINO TIBETAN LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA,

LISTINGS AND DESCRIPTIONS OF THE LANGUAGES OF THE CHINA-TIBET-BURMA REGION OF ASIA ARE PRESENTED. (THIS REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 363 48

LANGUAGES OF THE WORLD--INDO-EUROPEAN FASCICLE ONE.

BY- VOEGELIN, C. F. VOEGELIN, FLORENCE N.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-16

PUB DATE NOV 65

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.45 HC-\$12.04 301P. ANTHROPOLOGICAL
LINGUISTICS, 7(8)/1-294, NOV. 1965

DESCRIPTORS- #INDO EUROPEAN LANGUAGES, #LANGUAGES, #MODERN LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, CLASSICAL LANGUAGES, FRENCH, GERMAN, INDIANA, PORTUGUESE, ROMANCE LANGUAGES, RUSSIAN, SPANISH,

THIS PUBLICATION PROVIDES A HISTORICAL REVIEW AND LISTING OF THE INDO-EUROPEAN LANGUAGES, BOTH ANCIENT AND MODERN. THE VOLUME DEALS WITH THE LESSER-KNOWN BRANCHES OF THE INDO-EUROPEAN LANGUAGE FAMILY AND THE MAIN LANGUAGES OF THIS GROUP COMMON TO MODERN TIMES. (THE REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 364 48

LANGUAGES OF THE WORLD--INDO-PACIFIC FASCICLE FIVE.

BY- VOEGELIN, C. F. AND OTHERS

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-17

PUB DATE FEB 66

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.36 HC-\$8.12 203P. ANTHROPOLOGICAL
LINGUISTICS, 8(2)/1-197, FEB. 1966

DESCRIPTORS- #INDO PACIFIC LANGUAGES, #LANGUAGE RESEARCH, #LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA,

THIS REPORT CONTAINS A HISTORY OF RESEARCH CONCERNED WITH THE AUSTRALIAN LANGUAGES, AND DESCRIPTIONS OF THE 228 LANGUAGES IN THE AUSTRALIAN MACRO-PHYLUM. (THE REPORT IS PART OF A SERIES, ED 010 350 TO ED 010 367.) (JK)

ED 010 365 48

LANGUAGES OF THE WORLD--INDO-PACIFIC FASCICLE FIVE.

BY- VOEGELIN, FLORENCE N.

INDIANA UNIV., BLOOMINGTON

REPORT NUMBER NDEA-VI-63-18

PUB DATE DEC 65

CONTRACT OEC-SAE-9488

EDRS PRICE MF-80.18 HC-\$4.96 124P. ANTHROPOLOGICAL
LINGUISTICS, 7(9)/1-114, DEC. 1965

DESCRIPTORS- #INDO PACIFIC LANGUAGES, #LANGUAGES, ARCHIVES OF LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA,

THE NON-AUSTRONESEIAN LANGUAGES CENTERING IN NEW GUINEA

ARE LISTED AND DESCRIBED IN THIS REPORT. IN ADDITION,
SENTENCE SAMPLERS OF THE USARUFA AND MANTOAT LANGUAGES ARE
PROVIDED. (THE REPORT IS PART OF A SERIES, ED 010 350 TO ED
010 367.) (JK)

ED 010 366 48
LANGUAGES OF THE WORLD--INDO-PACIFIC FASCICLE SEVEN.
BY- VOEGELIN, C.F. VOEGELIN, FLORENCE N.
INDIANA UNIV., BLOOMINGTON
REPORT NUMBER NDEA-VI-63-19 PUB DATE MAR 66
CONTRACT OEC-SAE-9488
EDRS PRICE MF-\$0.18 HC-\$2.36 59P. ANTHROPOLOGICAL
LINGUISTICS, 8(3)/1-53, MARCH 1966

DESCRIPTORS- *INDO PACIFIC LANGUAGES, *LANGUAGES, ARCHIVES OF
LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA.

THE LANGUAGES OF THE SOUTHEAST-ASIAN MAINLAND
(NON-KHMER, NHONG, KHMER, AND VIETNAMESE) WERE DESCRIBED IN
THIS PUBLICATION. (THE REPORT IS PART OF A SERIES, ED 010 350
TO ED 010 367.) (JK)

ED 010 367 48
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BY- VOEGELIN, C.F. VOEGELIN, FLORENCE N.
INDIANA UNIV., BLOOMINGTON
REPORT NUMBER NDEA-VI-63-20 PUB DATE APR 66
CONTRACT OEC-SAE-9488
EDRS PRICE MF-\$0.18 HC-\$2.80 70P. ANTHROPOLOGICAL
LINGUISTICS, 8(4)/1-64, APRIL 1966

DESCRIPTORS- *INDO PACIFIC LANGUAGES, *LANGUAGES, ARCHIVES OF
LANGUAGES OF THE WORLD, BLOOMINGTON, INDIANA.

THIS REPORT DESCRIBES SOME OF THE LANGUAGES AND LANGUAGE
FAMILIES OF THE SOUTH AND SOUTHEAST ASIA REGIONS OF THE
INDO-PACIFIC AREA. THE LANGUAGE FAMILIES DISCUSSED WERE
JAKUN, SAKAI, SEMANG, PALAUNG-WA (SALWEEN), MUNDA, AND
DRavidian. OTHER LANGUAGES DISCUSSED WERE ANDAMANESE,
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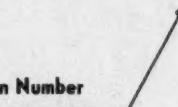
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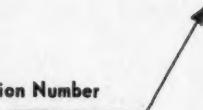
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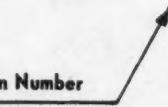
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INVESTIGATOR: JASPER, NATHAN
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK
BUREAU NUMBER BR-6-1234 PROP DATE 01-OCT-65
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START DATE 12-15-65 END DATE 06-30-67

Contract or Grant Number--contract numbers have OEC prefixes; grant numbers have OEG prefixes.

AN EXPERIMENT WAS DESIGNED TO DISCOVER THE DIFFERENCES IN LEARNING THAT COULD BE ATTRIBUTED TO DIFFERENCES IN ROOM ILLUMINATION, VIEWING ANGLE, AND DISTANCE FROM THE SCREEN AS THEY RELATED TO THE CABINET-TYPE PROJECTOR. PARTICIPANTS WERE 721 NAVY TRAINEES. THEIR TASK CHOSEN WAS TO ASSEMBLE THE BREACH BLOCK OF AN ANTIACRAFT GUN. ALTHOUGH MOST TRAINEES COULD NOT PERFORM THE TASK WITHOUT INSTRUCTION, THEY LEARNED THE ASSEMBLY IN A FEW MINUTES WITH AN APPROPRIATE FILM. HALF OF THEM SAW THE FILM UNDER DAYLIGHT ILLUMINATION CONDITIONS. THE OTHER HALF SAW THE FILM UNDER DARKENED ROOM CONDITIONS. A TEST WAS SET UP WITH 50 SEATING POSITIONS AT VARYING ANGLES OF VIEW AND AT VARYING DISTANCES FROM THE SCREEN. THE TRAINEES WERE TESTED AFTER THEY SAW THE FILM. PERFORMANCE WAS BETTER UNDER DAYLIGHT CONDITIONS IN THE OPTIMUM VIEWING AREA. OPTIMUM VIEWING WAS WITHIN 30 DEGREES OF THE CENTER LINE AND WITHIN 12 SCREEN WIDTHS OF THE SCREEN. THESE FACTORS SHOULD BE TAKEN INTO CONSIDERATION IN TRAINING SITUATIONS WHEN TRAINEES PRACTICE A SKILL DURING A FILM SHOWING. (CG)

Descriptors--the subject terms assigned by an indexer to characterize the substance of a project. Only the major terms preceded by an asterisk are printed in the subject index.

Start Date and End Date--the starting date and the anticipated ending date for the research project.

Proposal Date--the date the proposal was submitted for evaluation in the Bureau of Research.

Informative Abstract--a synopsis of the project in about 200 words. When applicable it includes the purpose and procedure of the research activity.

Abstractor's initials.

PROJECT

RESUMES

PAGE 1

EP 010 503

BB

INSTITUTE ON POST-HIGH SCHOOL PROGRAMS IN HOME ECONOMICS EDUCATION UTILIZING THE RESOURCE GUIDE CARE AND GUIDANCE OF CHILDREN.

INVESTIGATOR- DALES, RUTH J.
FLORIDA STATE UNIV., TALLAHASSEE
BUREAU NUMBER BR-7-0382
GRANT OEG-2-7-070382-2952

PROP DATE 19 OCT 66

DESCRIPTORS- #CHILD DEVELOPMENT, EDUCATIONAL PROGRAMS, #INSTITUTE TYPE COURSES, #POST HIGH SCHOOL GUIDANCE, #VOCATIONAL EDUCATION, EDUCATIONAL RESOURCES, FLORIDA, RESOURCE GUIDES, SUMMER PROGRAMS, SUPERVISORS, TALLAHASSEE, TEACHER EDUCATION.

START DATE 02-23-67

END DATE 03-31-68

A TRAINING INSTITUTE WILL BE CONDUCTED TO PROVIDE ASSISTANCE TO PERSONS RESPONSIBLE FOR CURRICULUMS IN THE CHILD DEVELOPMENT AREA. EDUCATORS IN HOME ECONOMICS, CHILD DEVELOPMENT, TEACHER EDUCATION, AND OCCUPATIONAL EDUCATION THROUGHOUT THE NATION WILL BE INVITED TO ATTEND THE INSTITUTE. A MAXIMUM OF 40 PERSONS WILL BE ENROLLED FOR A 3 1/2-WEEK TRAINING PERIOD. TRAINING WILL INCLUDE DISCUSSIONS, LECTURES, FIELD TRIPS, LABORATORY OBSERVATION OF CHILDREN, AND DEVELOPMENT OF MATERIALS TO ACCOMPANY THE USE OF THE RESOURCE GUIDE "CARE AND GUIDANCE OF CHILDREN" IN LOCAL SITUATIONS. IN ADDITION, A FOLLOWUP EVALUATION OF THE PARTICIPANTS' USE OF THE INSTITUTE WILL BE MADE. (RS)

EP 010 504

24

EFFECTIVE COMMUNICATION IN VOCATIONAL AGRICULTURE.
INVESTIGATOR- MCCORMICK, ROBERT W.
OHIO STATE UNIV. RESEARCH FOUNDATION, COLUMBUS

BUREAU NUMBER BR-6-8932
GRANT OEG-3-7-068932-2892

PROP DATE 13 JUN 66

DESCRIPTORS- #AGRICULTURE, #COMMUNICATION PROBLEMS, #EDUCATIONAL CHANGE, #PROGRAM GUIDES, #VOCATIONAL EDUCATION, COLUMBUS, EDUCATIONAL IMPROVEMENT, OHIO, TEACHER GUIDANCE,

START DATE 03-01-67

END DATE 02-29-68

AN ATTEMPT WILL BE MADE TO IMPROVE THE COMMUNICATION EFFECTIVENESS OF VOCATIONAL AGRICULTURE EDUCATORS IN THEIR ROLE AS AGENTS FOR EDUCATIONAL CHANGE. THE PROJECT WILL INVOLVE (1) IDENTIFICATION OF THE EXPECTED INTELLECTUAL COMPETENCIES TO BE NEEDED BY FUTURE VOCATIONAL AGRICULTURE EDUCATORS, (2) IDENTIFICATION, DEFINITION, AND DESCRIPTION OF RELEVANT COMMUNICATION CONCEPTS, (3) DEVELOPMENT OF SUGGESTED EDUCATIONAL OBJECTIVES, AND (4) INCORPORATION OF ALL MATERIALS INTO A SYLLABUS WHICH WILL SERVE AS A DEVELOPMENTAL PROGRAM GUIDE FOR VOCATIONAL AGRICULTURE COMMUNICATION. (JH)

EP 010 505

BB

A 2-WEEK INSTITUTE TO IMPROVE AND DEVELOP CONTENT, FORMAT, AND PROCEDURES FOR VOCATIONAL AND TECHNICAL EDUCATION PUBLIC INFORMATION PROGRAMS.

INVESTIGATOR- DAVIS, HAROLD E. CADE, DOZIER
GEORGIA STATE COLL., ATLANTA
BUREAU NUMBER BR-7-0358
GRANT OEG-2-7-070358-2957

PROP DATE 01 NOV 66

DESCRIPTORS- #COMMUNICATIONS, #EDUCATIONAL PROGRAMS, #INFORMATION DISSEMINATION, #INSTITUTE TYPE COURSES, #VOCATIONAL EDUCATION, ATLANTA, COMMUNICATION PROBLEMS, COMMUNICATION SKILLS, GEORGIA, MASS MEDIA, PUBLIC RELATIONS.

START DATE 02-01-67

END DATE 08-30-68

PERSONS RESPONSIBLE FOR PUBLIC INFORMATION IN VOCATIONAL EDUCATION WILL BE SELECTED TO PARTICIPATE IN A TRAINING INSTITUTE TO UPGRADE THE SKILLS AND COMPETENCIES OF TRAINEES IN BASIC PRINCIPLES OF COMMUNICATION AND IN WORKING WITH PUBLIC NEWS MEDIA. TRAINEES WILL REPRESENT THE INTERDISCIPLINES IN COMMUNICATION TECHNOLOGY--(1) PUBLIC NEWS MEDIA, (2) ADVERTISING, (3) MARKETING, (4) JOURNALISM, (5) SPEECH, AND (6) PERSUASIVE COMMUNICATION. PROCEDURES AND CONTENT PACKAGES WILL BE DEVELOPED FOR APPLICATION TO SPECIFIC PROBLEMS IN VOCATIONAL EDUCATION. BOTH THEORETICAL CONCEPTS AND PRACTICAL APPLICATIONS WILL BE EMPHASIZED IN THE PACKAGE DESIGNS. (RS)

EP 010 506

24

CHANGING ORGANIZATIONAL FORMS FOR STATEWIDE COORDINATION OF HIGHER EDUCATION.

INVESTIGATOR- PALTRIDGE, JAMES G.
UNIVERSITY OF CALIFORNIA, BERKELEY CAMPUS
BUREAU NUMBER BR-6-8394
CONTRACT OEC-4-7-068394-0222

PROP DATE 20 SEP 66

DESCRIPTORS- #CASE STUDIES (EDUCATION), #HIGHER EDUCATION, #QUESTIONNAIRES, BERKELEY, CALIFORNIA, WISCONSIN COORDINATING COMMITTEE.

START DATE 01-01-67

END DATE 12-31-67

RECENT ORGANIZATIONAL CHANGES IN THE STATE OF WISCONSIN MADE TO IMPROVE THE EFFECTIVENESS OF COORDINATION BETWEEN PUBLIC INSTITUTIONS OF HIGHER EDUCATION AND STATE GOVERNMENTAL AGENCIES WILL BE INVESTIGATED. ASPECTS REFLECTING STABLE AND LASTING ORGANIZATIONAL FORMS WILL BE LOCATED, ANALYZED, AND EVALUATED. (GD)

EP 010 507

BB

THE FLORIDA VOCATIONAL PROGRAM RESEARCH COORDINATING UNIT.
INVESTIGATOR- EADDY, K.N.

STATE DEPT. OF EDUCATION, TALLAHASSEE, FLA.
BUREAU NUMBER BR-6-3047
GRANT OEG-2-7-063047-1619

PROP DATE 15 JUN 66

DESCRIPTORS- #CONSULTANTS, #EDUCATIONAL RESEARCH, #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT, #VOCATIONAL EDUCATION, FLORIDA, TALLAHASSEE.

START DATE 12-01-68

END DATE 08-30-68

THE RESEARCH COORDINATING UNIT WILL CONTINUE ACTIVITIES FOR STIMULATING, COORDINATING, AND INITIATING RESEARCH IN VOCATIONAL EDUCATION. THE ACTIVITIES WILL INCLUDE (1) COMPILING SUMMARIES OF VOCATIONAL RESEARCH, (2) IDENTIFYING RESOURCES AVAILABLE FOR CONDUCTING STUDIES, (3) IDENTIFYING PROBLEM AREAS NEEDING STUDY, (4) ENCOURAGING CONCENTRATION OF RESOURCES IN IDENTIFIED PROBLEM AREAS, (5) FIELDTESTING INNOVATIONS, AND (6) DISSEMINATING RESULTS. (RS)

PROJECT RESUMES

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68
 NEW JERSEY OCCUPATIONAL RESEARCH AND DEVELOPMENT UNIT.
 INVESTIGATOR- WASHINGTON, ROBERT H.
 STATE DEPT. OF EDUCATION, TRENTON, N. J.
 BUREAU NUMBER BR-6-3001
 GRANT OEG-4-7-063001-1617

DESCRIPTORS- #CRITICAL PATH METHOD, #EDUCATIONAL IMPROVEMENT,
 #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT,
 #VOCATIONAL EDUCATION, NEW JERSEY, TRENTON,

START DATE 12-01-66

END DATE 06-30-68

THE RESEARCH AND DEVELOPMENT UNIT WILL USE SPECIALISTS TO SERVE THE NEEDS OF LOCAL EDUCATORS AND OTHERS HAVING PROBLEMS RELATIVE TO VOCATIONAL EDUCATION, INCLUDING (1) TEACHER EDUCATION AND CERTIFICATION, (2) PROGRAM EVALUATION, (3) PILOT AND DEMONSTRATION PROGRAMS, FACILITIES PLANNING, AND (4) EQUIPMENT SELECTION AND CURRICULUM DEVELOPMENT. FUNCTIONAL ACTIVITIES WILL INCLUDE STIMULATING AND COORDINATING EFFORTS, PARTICIPATING IN STUDY AND SOLVING PROBLEMS, AND DISSEMINATING INFORMATION SIGNIFICANT TO OCCUPATIONAL EDUCATION. EVALUATION WILL CONSIST OF ONGOING AND TERMINAL CONSIDERATIONS REFLECTED IN THREE PRINCIPAL WAYS--(1) INTERVIEW AND DESCRIPTIVE CASE STUDIES, (2) ANALYTICAL STATISTICAL DATA REVIEWS AND EVALUATIONS, AND (3) A STATEWIDE CRITICAL PATH SYSTEM. (RS)

EP 010 509

68
 INSERVICE TRAINING IN COMPUTER ASSISTED INSTRUCTION FOR VOCATIONAL TEACHERS.
 INVESTIGATOR- MCGREGOR, GEORGE
 PROVIDENCE COLL., R. I.
 BUREAU NUMBER BR-7-0175
 GRANT OEG-1-7-070175-2642

PROP DATE 12 AUG 66

DESCRIPTORS- #COMPUTER ASSISTED INSTRUCTION, #INSERVICE TEACHER EDUCATION, #PROGRAM PLANNING, #PROGRAMING,
 #VOCATIONAL EDUCATION, COURSE ORGANIZATION, FOLLOWUP STUDIES, PROVIDENCE, RHODE ISLAND,

START DATE 12-28-66

END DATE 06-30-67

INSERVICE TRAINING OF HIGH SCHOOL VOCATIONAL TEACHERS IN COMPUTER-ASSISTED INSTRUCTION WILL BE CONTINUED. THE 20 TEACHERS IN THE PROGRAM HAVE BEEN PROVIDED WITH BASIC TRAINING AND COURSE WRITING TECHNIQUES FOR CONVERTING INDIVIDUAL LESSONS INTO PROPER FORMAT. THEY HAVE WRITTEN LESSONS AND HAVE BEGUN TO PLAN THE CONTENT OF A SEMESTER COURSE IN VOCATIONAL TRAINING. THIS FOLLOWON WILL PROVIDE TRAINING IN WRITING INDIVIDUAL LESSONS IN A SPECIFIC SUBJECT. TESTING THESE LESSONS WITH A PILOT GROUP OF STUDENTS IS ALSO PLANNED. (GC)

EP 010 510

68
 NEW MEXICO OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT.
 INVESTIGATOR- SCHRADER, GENE
 STATE DEPT. OF EDUCATION, SANTA FE, N. M.
 BUREAU NUMBER BR-6-3028
 GRANT OEG-4-7-063028-1591

PROP DATE 10 JUN 66

DESCRIPTORS- #CONSULTANTS, #EDUCATIONAL RESEARCH,
 #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT,
 #VOCATIONAL EDUCATION, NEW MEXICO, SANTA FE,

START DATE 12-01-66

END DATE 06-30-68

THE RESEARCH AND DEVELOPMENT UNIT WILL CONTINUE ACTIVITIES FOR STIMULATING, COORDINATING, AND INITIATING RESEARCH IN VOCATIONAL EDUCATION. THE ACTIVITIES WILL INCLUDE (1) CONDUCTING SURVEYS ON THE FEASIBILITY OF AREA VOCATIONAL SCHOOLS AND ON THE CAPABILITIES OF PRIVATE VOCATIONAL SCHOOLS PRESENTLY IN OPERATION AND (2) PURSUING RESEARCH RANGING FROM ADULT EDUCATION PROGRAMS TO SPECIAL EDUCATION PROGRAMS FOR MENTALLY RETARDED CHILDREN. (RS)

EP 010 511

68
 MONTANA OCCUPATIONAL RESEARCH COORDINATING UNIT.
 INVESTIGATOR- PETERSON, EARL B.
 STATE DEPT. OF PUBLIC INSTRUCTION, HELENA, MONT.
 BUREAU NUMBER BR-6-3009
 GRANT OEG-4-7-063009-1613

PROP DATE 13 JUN 66

DESCRIPTORS- #EDUCATIONAL RESEARCH, #INFORMATION DISSEMINATION, #VOCATIONAL EDUCATION, HELENA, INDUSTRIAL EDUCATION, INFORMATION UTILIZATION, MANPOWER DEVELOPMENT, MONTANA, RESEARCH COORDINATING UNIT, VOCATIONAL COUNSELING, VOCATIONAL INTERESTS,

START DATE 03-01-67

END DATE 09-30-68

ONGOING EFFECTS OF THE RESEARCH COORDINATION UNIT DIRECTED TO THE INITIATION AND SUPPORT OF RESEARCH IN VOCATIONAL-TECHNICAL EDUCATION WILL BE CONTINUED. THE UNIT IS COORDINATED WITH VARIOUS UNIVERSITIES, MAJOR INDUSTRIES, LABOR ORGANIZATIONS, TEACHER ORGANIZATIONS, AND STATE EMPLOYMENT AGENCIES. RESEARCH WILL BE INITIATED AND SUPPORTED IN AND AMONG THESE AGENCIES FOR (1) APPLICATION IN THE VARIOUS AREAS OF VOCATIONAL-TECHNICAL EDUCATION AND (2) DISSEMINATION OF INFORMATION ON RESEARCH PROJECTS. (PH)

EP 010 512

68
 OKLAHOMA VOCATIONAL EDUCATION RESEARCH COORDINATING UNIT.
 INVESTIGATOR- STEVENSON, WILLIAM W.
 OKLAHOMA STATE UNIV. OF AGRICULTURE AND APPLIED SCI.
 BUREAU NUMBER BR-6-3018
 GRANT OEG-4-7-063018-1597

PROP DATE 15 JUN 66

DESCRIPTORS- #CONSULTANTS, #EDUCATIONAL RESEARCH,
 #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT,
 #VOCATIONAL EDUCATION, OKLAHOMA, STILLWATER,

START DATE 12-01-66

END DATE 06-30-68

THE CENTER WILL CONTINUE ACTIVITIES FOR STIMULATING, COORDINATING, AND INITIATING RESEARCH IN VOCATIONAL EDUCATION. THE ACTIVITIES WILL INCLUDE (1) CONDUCTING EXPLORATORY RESEARCH, (2) COORDINATING RESEARCH PROPOSALS AND IDEAS OF OCCUPATIONAL RESEARCH, (3) DISSEMINATING IDEAS THROUGH NEWSLETTERS AND CONFERENCES, (4) ASSISTING RESEARCHERS ON PROPOSALS AND RESULTS, AND (5) COOPERATING WITH OTHER UNITS AND AGENCIES ON INTERSTATE PROJECTS. (RS)

PROJECT RESUMES

PAGE 3

EP 010 513

88

ILLINOIS OCCUPATIONAL RESEARCH AND DEVELOPMENT UNIT.
 INVESTIGATOR- BURGNER, V.E.
 STATE AD.OF VOC.EDUC.AND REHABIL.,SPRINGFIELD,ILL.
 BUREAU NUMBER BR-6-3030 PROP DATE 14 JUN 68
 GRANT OEG-3-7-063030-2687

DESCRIPTORS- #CONSULTANTS, #EDUCATIONAL RESEARCH,
 #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT,
 #VOCATIONAL EDUCATION, ILLINOIS, SPRINGFIELD,

START DATE 08-01-67

END DATE 08-31-67

THE RESEARCH AND DEVELOPMENT UNIT WILL CONTINUE ACTIVITIES FOR STIMULATING, COORDINATING, AND INITIATING RESEARCH IN VOCATIONAL EDUCATION. THE ACTIVITIES WILL INCLUDE (1) RECOMMENDING ADDITIONAL RESEARCH, (2) COORDINATING BASIC AND INTERAGENCY RESEARCH, (3) DISSEMINATING RESEARCH INFORMATION, AND (4) DEVELOPING INTERNAL AND EXTERNAL PROCEDURES. (RB)

EP 010 514

84

THE DEVELOPMENT OF THE POLITICAL-MILITARY EXERCISE AS A TEACHING DEVICE IN POLITICAL SCIENCE.
 INVESTIGATOR- COWARD, H. ROBERTS
 OHIO STATE UNIV. RESEARCH FOUNDATION, COLUMBUS
 BUREAU NUMBER BR-6-8984 PROP DATE 01 APR 68
 CONTRACT OEC-3-7-068984-2199

DESCRIPTORS- #AMES, #MILITARY SCIENCE, #POLITICAL SCIENCE, #SIMULATION, #TEACHING TECHNIQUES, COLLEGE INSTRUCTION, COLUMBUS, CURRICULUM GUIDES, FOREIGN RELATIONS, INSTRUCTIONAL INNOVATION, OHIO, TEACHING GUIDES,

START DATE 11-01-68

END DATE 12-31-68

THE "POLITICAL-MILITARY EXERCISE," A SIMULATION TECHNIQUE, WILL BE DEVELOPED FOR SUPPLEMENTARY USE IN COLLEGE COURSES EMPHASIZING INTERNATIONAL RELATIONS AND FOREIGN POLICY. EFFORT WILL BE DIVIDED INTO TWO OVERLAPPING PARTS--(1) PREPARATION OF A TEACHING MANUAL TO BE USED IN ADMINISTERING THE EXERCISE AND (2) DEVELOPMENT OF A SYLLABUS TO BE USED WITH THE TEACHING MANUAL IN POLITICAL SCIENCE RESEARCH AND INSTRUCTION. THE PROJECT WILL EXTEND OVER FIVE ACADEMIC QUARTERS. DURING THIS TIME THE MANUAL WILL BE DRAFTED, TESTED, AND REVISED, AND THE SYLLABUS WILL BE DESIGNED, USED FOR TWO QUARTERS, AND THEN EVALUATED. (JH)

EP 010 515

84

SEMINAR IN STATE MUSIC SUPERVISION.
 INVESTIGATOR- PHELPS, ROGER P.
 NEW YORK UNIV., SCHOOL OF EDUCATION
 BUREAU NUMBER BR-7-8124 PROP DATE 08 SEP 68
 CONTRACT OEC-1-7-078124-2718

DESCRIPTORS- #EDUCATIONAL IMPROVEMENT, #MUSIC EDUCATION, #RESEARCH PROJECTS, #SEMINARS, #SUPERVISORS, INSTRUCTIONAL INNOVATION, NEW YORK, NEW YORK CITY, RESEARCH OPPORTUNITIES, STATE BOARDS.

START DATE 01-24-68

END DATE 08-31-68

A SEMINAR IN STATE MUSIC SUPERVISION IS PLANNED IN WHICH POSITION PAPERS WILL BE PRESENTED IN THE AREAS OF EDUCATIONAL ADMINISTRATION, SOCIOLOGY, COMPUTER RESEARCH IN THE HUMANITIES, AND THE ARTS COUNCILS MOVEMENT. THE PAPERS WILL SERVE AS STIMULI FOR GROUP INTERACTION IN AN ENDEAVOR TO EXPLORE WAYS TO INSTITUTE AND IMPLEMENT IN THE VARIOUS STATES THE CONCEPTS AND TECHNIQUES EXPRESSED IN THESE REPORTS. (GC)

EP 010 516

88

CONNECTICUT VOCATIONAL EDUCATION RESEARCH COORDINATING UNIT.
 INVESTIGATOR- RIGHHAND, HERBERT ROSS, MAURICE
 STATE DEPT. OF EDUCATION, HARTFORD, CONN.
 BUREAU NUMBER BR-6-2980 PROP DATE 08 JUN 68
 GRANT OEG-1-7-062980-1592

DESCRIPTORS- #EDUCATIONAL IMPROVEMENT, #EDUCATIONAL RESEARCH, #RESEARCH COORDINATING UNIT, #SEMINARS, #VOCATIONAL EDUCATION, CONNECTICUT, HARTFORD, INFORMATION DISSEMINATION,

START DATE 12-01-68

END DATE 08-30-68

THIS RESEARCH COORDINATING UNIT WILL CONTINUE ITS PRESENT RESEARCH IN VOCATIONAL EDUCATION AND CONDUCT OTHER RELATED ACTIVITIES. A 2-DAY WORKSHOP FOR EDUCATORS AND OTHERS IN THE CONDUCT AND IMPLEMENTATION OF RESEARCH WILL BE HELD. ALSO, LONG-RANGE PLANS FOR THE CONDUCT OF RESEARCH WILL BE DEVELOPED TO INCLUDE (1) EVALUATIVE CRITERIA FOR VOCATIONAL PROGRAMS, (2) IMPROVED METHODS OF COORDINATION AND DISSEMINATION, (3) INITIATION OF NEEDED STUDIES, AND (4) THE INTERPRETATION OF RESEARCH FINDINGS FOR THE IMPLEMENTATION OF NEW AND EXPANDING PROGRAMS OF VOCATIONAL EDUCATION IN CONNECTICUT. FINALLY, OPPORTUNITIES WILL BE PROVIDED FOR THE RESEARCH STAFF TO ATTEND SEMINARS AND OTHER MEETINGS CONCERNED WITH VOCATIONAL RESEARCH FOR THE PURPOSE OF PROFESSIONAL IMPROVEMENT. (RS)

EP 010 517

88

NORTH DAKOTA CENTER FOR RESEARCH IN VOCATIONAL AND TECHNICAL EDUCATION.
 INVESTIGATOR- NAGEL, ELWYN H.
 UNIVERSITY OF NORTH DAKOTA, GRAND FORKS
 BUREAU NUMBER BR-6-3007 PROP DATE 14 JUN 68
 GRANT OEG-3-7-063007-1822

DESCRIPTORS- #CONSULTANTS, #EDUCATIONAL IMPROVEMENT, #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT, #VOCATIONAL EDUCATION, GRAND FORKS, NORTH DAKOTA,

START DATE 12-01-68

END DATE 08-30-68

THIS VOCATIONAL-TECHNICAL EDUCATION CENTER WILL CONTINUE TO PROMOTE ACTIVITIES CONTRIBUTING TO BASIC MANPOWER AND EDUCATIONAL NEEDS OF THE STATE OF NORTH DAKOTA. INVOLVED WILL BE BUILDING EDUCATIONAL THEORY, AND PROMOTING APPLIED RESEARCH AND SERVICE ACTIVITIES TO MAKE THE THEORY OPERATIONAL. THE BASIC EMPHASIS WILL BE EVALUATIVE AND CONSULTATIVE. A COLLECTION OF INFORMATION AND MATERIALS ABOUT VOCATIONAL-TECHNICAL EDUCATION AND PROCEDURES FOR DISSEMINATING THIS INFORMATION WILL BE EXTENDED AND DEVELOPED. THE CENTER WILL CONTINUE TO INITIATE AND COORDINATE RESEARCH IN VOCATIONAL EDUCATION BY ASSISTING IN FORMULATING RESEARCHABLE PROBLEMS, REVIEWING THE LITERATURE,

PROJECT RESUMES

PAGE 4

AND PREPARING PROPOSALS. (RS)

EP 010 518

36

THE APPLICATION OF PROGRAMED LEARNING AND TEACHING SYSTEMS PROCEDURES FOR INSTRUCTION IN A MUSEUM ENVIRONMENT.
 INVESTIGATOR- SCREVEN, C.G.
 UNIVERSITY OF WISCONSIN, MADISON
 BUREAU NUMBER BR-7-0138
 GRANT OEG-3-7-070138-2882

PROP DATE 04 AUG 66

DESCRIPTORS- #AUDIOVISUAL COMMUNICATION, #EXHIBITS,
 #PROGRAMED INSTRUCTION, #SELF PACING MACHINES, #TEACHING
 MACHINES, MADISON, WISCONSIN,

START DATE 02-01-67

END DATE 01-31-69

PRACTICAL AND ECONOMICAL METHODS WILL BE DEVELOPED FOR IMPROVING THE EDUCATIONAL EFFICIENCY OF MUSEUM EXHIBITS. UTILIZING BASIC FEATURES OF PROGRAMED LEARNING PRINCIPLES AND TEACHING SYSTEMS TECHNOLOGY. AUDIO-CONTROL DEVICES AND PROCEDURES WILL BE DEVELOPED AND EVALUATED WHICH PROVIDE FOR (1) CONTROLLING THE ORDERS OF DISPLAYS WHICH A VISITOR VISITS, (2) ACTIVELY INVOLVING OF THE VISITOR WITHIN THE ELEMENTS OF PARTICULAR DISPLAYS, (3) INDIVIDUAL PACING AND APPROACH, (4) SPECIFIC AND IMMEDIATE REWARDING FOR SUCCESSFUL VISITOR PERFORMANCE, AND (5) CONTINUING MEASUREMENT OF EXHIBIT EFFECTIVENESS IN TERMS OF EDUCATIONAL OBJECTIVES. (TC)

EP 010 519

38

OREGON VOCATIONAL EDUCATION RESEARCH COORDINATING UNIT.
 INVESTIGATOR- RYAN, T.A. LOOMIS, WILLIAM
 OREGON STATE UNIV., CORVALLIS
 BUREAU NUMBER BR-6-2983
 GRANT OEG-4-7-062983-1598

PROP DATE 06 JUN 66

DESCRIPTORS- #CONSULTANTS, #EDUCATIONAL RESEARCH,
 #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT,
 #VOCATIONAL EDUCATION, CORVALLIS, OREGON,

START DATE 12-01-66

END DATE 06-30-68

THE RESEARCH COORDINATING UNIT WILL CONTINUE ACTIVITIES FOR STIMULATING, COORDINATING, AND INITIATING RESEARCH IN VOCATIONAL EDUCATION. THE ACTIVITIES WILL INCLUDE (1) SEMINARS TO DETERMINE PRIORITY PROBLEMS, (2) CONSULTATIVE SERVICES, (3) INFORMATION DISSEMINATION, AND (4) DEVELOPMENT OF PROPOSALS FOR PROJECTS TO IMPLEMENT RESEARCH DATA IN SCHOOL PROGRAMS. (RS)

EP 010 520

38

CONTINUATION OF COLORADO RESEARCH COORDINATING UNIT.
 INVESTIGATOR- ANDERSON, HAROLD
 COLORADO STATE UNIV., FORT COLLINS
 BUREAU NUMBER BR-6-3015
 GRANT OEG-4-7-063015-1598

PROP DATE 15 JUN 66

DESCRIPTORS- #CONSULTANTS, #EDUCATIONAL RESEARCH,
 #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT,
 #VOCATIONAL EDUCATION, COLORADO, FORT COLLINS,

START DATE 12-01-66

END DATE 06-30-68

THE RESEARCH COORDINATING UNIT WILL CONTINUE ACTIVITIES FOR STIMULATING, COORDINATING, AND INITIATING RESEARCH IN VOCATIONAL EDUCATION. THE ACTIVITIES WILL INCLUDE (1) COLLECTION OF DATA FOR ADMINISTRATIVE DECISIONS AND PROGRAM PLANNING, (2) COORDINATION OF OCCUPATIONAL DATA GATHERED BY VARIOUS AGENCIES, (3) STIMULATION OF RESEARCH, (4) DISSEMINATION OF RESEARCH FINDINGS AND REPORTS, (5) AND FUNDING FOR SMALL PILOT PROJECTS. (RS)

EP 010 521

38

IDAHO OCCUPATIONAL RESEARCH UNIT.
 INVESTIGATOR- LOUDERMILK, KENNETH H.
 UNIVERSITY OF IDAHO, MOSCOW
 BUREAU NUMBER BR-6-3014
 GRANT OEG-4-7-063014-1590

PROP DATE 14 JUN 66

DESCRIPTORS- #CONSULTANTS, #EDUCATIONAL RESEARCH,
 #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT,
 #VOCATIONAL EDUCATION, IDAHO, MOSCOW,

START DATE 03-01-67

END DATE 09-30-68

THE RESEARCH UNIT WILL CONDUCT OCCUPATIONAL RESEARCH, COORDINATE RESEARCH BY OTHER AGENCIES, STIMULATE NEW RESEARCH, AND PROVIDE CONSULTING SERVICES FOR OTHER AGENCIES. ACTIVITIES WILL INCLUDE--(1) TRAINING RESEARCH PERSONNEL, (2) COMPILATING, EVALUATING, AND DISSEMINATING RESEARCH RESULTS, AND (3) TRANSLATING RESEARCH FINDINGS INTO A FORM USEFUL TO VOCATIONAL EDUCATORS AND GUIDANCE PERSONNEL. (ED)

EP 010 522

40

LINGUISTIC ANALYSIS OF VERBAL INTERACTIONS IN SPECIAL CLASSES FOR THE MENTALLY RETARDED.
 INVESTIGATOR- HURLEY, OLIVER L.
 UNIVERSITY OF ILLINOIS, URBANA
 BUREAU NUMBER BR-7-0130
 GRANT OEG-3-7-070130-1609

PROP DATE 03 AUG 66

DESCRIPTORS- #EDUCABLE MENTALLY HANDICAPPED, #LANGUAGE HANDICAPS, #LINGUISTIC PATTERNS, #STRUCTURAL ANALYSIS,
 #STUDENT TEACHER RELATIONSHIP, ILLINOIS, SPECIAL CLASSES, URBANA.

START DATE 02-01-67

END DATE 06-30-68

THIS STUDY WILL (1) DEVELOP, IN PHASE 1, A RELIABLE METHOD OF ANALYSIS AND COMPARISON OF CLASSROOM INTERACTION IN TERMS OF LANGUAGE CODES AND (2) DETERMINE, IN PHASE 2, THE RELATIONSHIPS BETWEEN TEACHER LANGUAGE CODES AND PUPIL LANGUAGE CODES. AN INSTRUMENTATION SAMPLE WILL BE USED IN PHASE 1 AND A DESCRIPTIVE SAMPLE IN PHASE 2. RESEARCH PROCEDURES WILL INCLUDE (1) CLASSROOM TAPES AND OBSERVER RECORDINGS, (2) TRANSCRIPTION OF TAPES, (3) ANALYSIS OF TRANSCRIPTS, AND (4) FINAL REPORT PREPARATION. (RS)

EP 010 523

48

TEACHING MATERIALS AND TEXTS FOR UNDERGRADUATE AREA STUDIES (CHINA AND JAPAN--PHASE II).
 INVESTIGATOR- DEBARY, WILLIAM T.
 COLUMBIA UNIV., NEW YORK
 BUREAU NUMBER BR-6-2809
 CONTRACT OEC-1-7-042809-1543

PROP DATE 10 MAR 66

DESCRIPTORS- #CHINESE, #CURRICULUM GUIDES, #FOREIGN CULTURE, #JAPANESE, #TEXTBOOK PREPARATION, BIBLIOGRAPHY, COURSE ORGANIZATION, INSTRUCTIONAL MATERIALS, LITERATURE, MANUALS, NEW YORK, NEW YORK CITY, SECONDARY EDUCATION, TEXTBOOK RESEARCH, TRANSLATION,

START DATE 10-01-68

END DATE 09-30-68

TEXTS WILL BE PREPARED FOR USE IN UNDERGRADUATE COURSES IN EAST ASIAN STUDIES. THESE TEXTS WILL INCORPORATE SYLLABI, CURRICULUM GUIDES, AND MANUALS FOR COURSES IN EAST ASIAN CIVILIZATIONS, AND GENERAL INTRODUCTIONS AND TRANSLATIONS FOR USE IN COURSES ON EAST ASIAN THOUGHT AND LITERATURE. THE METHODOLOGY WILL INVOLVE (1) A COLLECTION AND CONDENSATION OF STUDY MATERIALS, (2) A COMPILATION OF BIBLIOGRAPHIES, (3) A PREPARATION OF INTRODUCTORY CRITICAL ESSAYS, AND (4) TRANSLATIONS FROM CHINESE AND JAPANESE. (GC)

EP 010 524 08

UTAH COORDINATING UNIT FOR RESEARCH IN VOCATIONAL TECHNICAL EDUCATION.

INVESTIGATOR- HYATT, NORMAN F.

STATE DEPT. OF PUBLIC INSTR., SALT LAKE CITY, UTAH
BUREAU NUMBER BR-6-3046
GRANT OEG-4-7-063046-1612

PROP DATE 10 JUN 68

DESCRIPTORS- #CONSULTANTS, #EDUCATIONAL RESEARCH, #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT, #VOCATIONAL EDUCATION, SALT LAKE CITY, UTAH,

START DATE 12-01-68

END DATE 06-30-68

THE RESEARCH COORDINATING UNIT WILL CONTINUE ACTIVITIES FOR STIMULATING, COORDINATING, AND INITIATING RESEARCH IN VOCATIONAL EDUCATION. THE ACTIVITIES WILL INCLUDE (1) ASSISTING IN THE PREPARATION OF A STATE PLAN FOR RESEARCH ACTIVITIES AND MAINTAINING A MASTER LIST OF RESEARCH REQUIREMENTS, (2) ASSISTING IN THE IDENTIFICATION AND DEVELOPMENT OF RESEARCHABLE PROBLEMS, PROJECTS, AND PROPOSALS, (3) PLANNING, CONDUCTING, AND ATTENDING INSTITUTES AND SEMINARS FOR DEVELOPING RESEARCH COMPETENCIES, (4) COORDINATING PROJECTS THROUGH CONSULTING SERVICES AND SUPERVISION, AND (5) DISSEMINATING INFORMATION THROUGH CHANNELS OF COMMUNICATION AND PUBLICATIONS. (RS)

EP 010 525 08

NEBRASKA OCCUPATIONAL NEEDS RESEARCH AND COORDINATION UNIT.

INVESTIGATOR- HORNER, JAMES T.

UNIVERSITY OF NEBRASKA, LINCOLN
BUREAU NUMBER BR-6-3052
GRANT OEG-3-7-063032-1620

PROP DATE 15 JUN 68

DESCRIPTORS- #CONSULTANTS, #EDUCATIONAL RESEARCH, #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT, #VOCATIONAL EDUCATION, LINCOLN, NEBRASKA,

START DATE 12-01-68

END DATE 06-30-68

THE RESEARCH COORDINATING UNIT WILL CONTINUE ACTIVITIES FOR STIMULATING, COORDINATING, AND INITIATING RESEARCH IN VOCATIONAL EDUCATION. ACTIVITIES WILL INCLUDE (1) COMPILING A DATA BANK AND RETRIEVAL SYSTEM TO PROVIDE OCCUPATIONAL

INFORMATION, (2) PROVIDING CONSULTATION SERVICES IN COMPUTER TECHNIQUES, RESEARCH DEVELOPMENT, AND EVALUATION, (3) ASSISTING VOCATIONAL NEEDS ANALYSTS IN DEVELOPING IMPROVED PROGRAMS, AND (4) COORDINATING RELATED RESOURCES, INCLUDING THE INTERESTS OF THE STATE DEPARTMENT OF LABOR, THE DIVISION OF VOCATIONAL EDUCATION OF THE STATE DEPARTMENT OF EDUCATION, AND THE UNIVERSITY OF NEBRASKA. (RS)

EP 010 526

08

IOWA OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT.
INVESTIGATOR- HOME, TREVOR G.STATE DEPT. OF PUBLIC INSTR., DES MOINES, IOWA
BUREAU NUMBER BR-6-2990
GRANT OEG-3-7-062990-1607

PROP DATE 08 JUN 68

DESCRIPTORS- #CONSULTANTS, #EDUCATIONAL RESEARCH, #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT, #VOCATIONAL EDUCATION, DES MOINES, IOWA,

START DATE 12-01-68

END DATE 06-30-68

THE RESEARCH AND DEVELOPMENT UNIT WILL CONTINUE ACTIVITIES FOR STIMULATING, COORDINATING, AND INITIATING RESEARCH IN VOCATIONAL EDUCATION. ACTIVITIES WILL INCLUDE (1) DEVELOPING A DIRECTORY OF INSTITUTIONS, AGENCIES, AND ORGANIZATIONS PARTICIPATING IN RESEARCH ACTIVITIES AND AN INVENTORY OF AVAILABLE DATA AND RESEARCH EMPLOYMENT, HUMAN RESOURCES, AND TRAINING PROGRAMS, (2) IDENTIFYING ISSUES AND PROBLEMS THROUGH RESEARCH, (3) REVIEWING, MONITORING, OR CONDUCTING RESEARCH AND EXPERIMENTAL PROJECTS, (4) ENCOURAGING TEACHER EDUCATION OF RESEARCHERS IN THE FIELD, (5) DISSEMINATING INFORMATION ON THE PROGRESS AND RESULTS OF RESEARCH, (6) STUDYING STATISTICS TO PROVIDE ADVICE ON VARIOUS PROGRAMS, (7) COORDINATING ACTIVITIES AND INFORMATION EXCHANGE WITH OTHER STATES, AND (8) DEVELOPING INSTRUMENTS AND TECHNIQUES FOR EVALUATION OF PROGRAMS. THE UNIT FUNCTIONS WITHIN THE TOTAL PROGRAM OF THE STATE DEPARTMENT OF PUBLIC INSTRUCTION, WITH RELATIONSHIPS MAINTAINED BETWEEN OTHER PUBLIC AND PRIVATE AGENCIES AND GROUPS. (RS)

EP 010 527

08

MINNESOTA OCCUPATIONAL RESEARCH COORDINATING UNIT.

INVESTIGATOR- MOSS, JEROME NELSON, HOWARD
UNIVERSITY OF MINNESOTA, MINNEAPOLISBUREAU NUMBER BR-6-2987
GRANT OEG-3-7-062987-1593

PROP DATE 14 JUN 68

DESCRIPTORS- #CONSULTANTS, #EDUCATIONAL RESEARCH, #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT, #VOCATIONAL EDUCATION, MINNEAPOLIS, MINNESOTA,

START DATE 03-01-67

END DATE 06-30-68

THE RESEARCH COORDINATING UNIT WILL CONTINUE ACTIVITIES FOR STIMULATING, COORDINATING, AND INITIATING RESEARCH IN VOCATIONAL EDUCATION. ACTIVITIES WILL INCLUDE (1) UTILIZING AN ADVISORY COMMITTEE AND SHARED-TIME PERSONNEL TO ASSIST IN RESEARCH AND DEVELOPMENT ACTIVITIES, (2) PERSUADING RESEARCHERS TO UNDERTAKE PARTS OF A PROGRAMMATIC RESEARCH PROGRAM, (3) FOLLOWING UP PARTICIPANTS OF A SPECIAL INSTITUTE TO TRAIN RESEARCHERS, (4) PROVIDING CONSULTATION SERVICES, (5) ASSUMING LEADERSHIP IN RESEARCH TRAINING EFFORTS, (6)

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ASSEMBLING AND DISSEMINATING RESEARCH-RELATED MATERIALS; AND
(7) INITIATING A SERIES OF CONFERENCES AND WORKSHOPS FOR IDENTIFICATION AND SOLUTIONS OF PROBLEMS. (RS)

EP 010 528 24
A REPLICATIVE STUDY OF THE BUCKINGHAM-DOLCH FREE-ASSOCIATION WORD STUDY.
INVESTIGATOR- JACOBS, HUGH D.
UNIVERSITY OF OREGON, EUGENE
BUREAU NUMBER BR-7-8037 PROP DATE 06
CONTRACT OEC-4-7-008037-2D50

DESCRIPTORS- #LANGUAGE RESEARCH, #STATISTICAL STUDIES, #STRUCTURAL ANALYSIS, #VERBAL DEVELOPMENT, #VOCABULARY DEVELOPMENT, BUCKINGHAM DOLCH FREE ASSOCIATION WORD STUDY, ENGLISH, EUGENE, GRADE 2, GRADE 3, GRADE 4, GRADE 5, GRADE 6, GRADE 7, GRADE 8, OREGON, VERBAL TESTS, VOCABULARY, WORD RECOGNITION.

START DATE 01-08-67 END DATE 05-31-67

TO DETERMINE THE PRESENT RELIABILITY OF THE DOLCH WORD LISTS, A SAMPLE OF APPROXIMATELY 20,000 STUDENTS FROM GRADES 2 THROUGH 8 WILL TAKE PART IN A REPLICATION OF THE 1926 "BUCKINGHAM-DOLCH FREE-ASSOCIATION WORD STUDY." STUDENTS WILL BE GIVEN 15 MINUTES TO WRITE DOWN ALL THE WORDS THEY CAN THINK OF. THE FINAL LIST WILL BE STATISTICALLY COMPARED TO THE 1926 LIST IN (1) THE AVERAGE NUMBER OF WORDS PER CHILD, (2) THE NUMBER OF DIFFERENT WORDS BETWEEN THE LISTS, AND (3) GRADE-LEVEL CHANGES OF COMMON WORDS. CONCLUSIONS WILL BE USED TO DETERMINE THE NECESSITY AND DIRECTION FOR FURTHER STUDY, TO OBTAIN A WORD LIST FOR CLASSROOM USE, AND TO DETERMINE THE ADEQUACY OF VOCABULARY FOUND IN CURRENT CLASSROOM MATERIALS. (PH)

EP 010 529 24
COGNITIVE PROCESSES AND STIMULUS-RESPONSE MAPPINGS.
INVESTIGATOR- WEBER, ROBERT
KENYON COLL., GAMBIER, OHIO
BUREAU NUMBER BR-6-8827 PROP DATE 02 MAY 66
CONTRACT OEC-3-7-008827-0493

DESCRIPTORS- #COGNITIVE PROCESSES, #LEARNING, #PATTERED RESPONSES, #STIMULUS BEHAVIOR, GAMBIER, OHIO,

START DATE 10-05-66 END DATE 12-31-67

VARIOUS STIMULUS-RESPONSE (S-R) MAPPING TECHNIQUES WILL BE INVESTIGATED IN AN EFFORT TO SHOW THAT NONARBITRARY S-R CONNECTIONS MAPPED TOGETHER IN CERTAIN WAYS CAN HAVE SIGNIFICANT EFFECTS ON LEARNING RATE. THE LEARNING OF READING, THE LEARNING OF A SECOND LANGUAGE, AND THE PROBLEM OF LANGUAGE TRANSLATION ARE GIVEN AS EXAMPLES OF S-R MAPPING PROBLEMS WHERE AN INVESTIGATOR IN ANY OF THESE AREAS COULD BE REASONABLY SOPHISTICATED ABOUT THE STIMULUS AND RESPONSE UNITS USED. (JH)

EP 010 530 24
AUTOMATION FOR PREPARATION OF SYLLABI AND BIBLIOGRAPHIES FOR COLLEGE INSTRUCTION.
INVESTIGATOR- GULL, CLOYD D.
INDIANA UNIV. FOUNDATION, BLOOMINGTON

BUREAU NUMBER BR-6-1532 CONTRACT OEC-3-7-001532-0495

PROP DATE 06

DESCRIPTORS- #BIBLIOGRAPHY, #BOOKLISTS, #COMPUTER PROGRAMS, #CURRICULUM GUIDES, #LIBRARY SCIENCE, #PROGRAM PLANNING, BLOOMINGTON, COMPUTERS, COURSE ORGANIZATION, INDEXES (LOCATORS), INDIANA, LIBRARY INSTRUCTION, LIBRARY PROGRAMS, PROGRAMMING,

START DATE 10-05-68 END DATE 05-31-67

AN AUTOMATED SYSTEM WILL BE DEVISED TO INCLUDE COURSE OUTLINES, CORRESPONDING BIBLIOGRAPHIES, AND READING LISTS FOR LIBRARY SCIENCE INSTRUCTION. UPDATING, REARRANGEMENT, CROSS REFERENCING, AND PRINTING WILL BE ACCOMPLISHED BY A COMPUTER. THE PRINTED COURSE OUTLINES AND LISTS WILL SERVE INSTRUCTORS, STUDENTS, AND RESERVE COLLECTION LIBRARIANS IN THEIR WORK. THE STEPS NECESSARY TO ACCOMPLISH THIS WORK WILL BE TO--(1) ESTABLISH FACULTY AND STUDENT REQUIREMENTS FOR OUTLINES, ENTRIES, AND FORMAT, (2) PREPARE A FLOWCHART OF ACTIONS REQUIRED, (3) WRITE THE COMPUTER PROGRAM FROM THE FLOWCHART, (4) PREPARE RULES FOR KEYPUNCHING, (5) KEYPUNCH AND VERIFY THE OUTLINES AND ENTRIES, (6) PRINT SETS OF OUTLINES AND ENTRIES, (7) ASSESS THEIR USEFULNESS TO FACULTY, STUDENTS, AND RESERVE LIBRARIANS, AND (8) DEVISE NEW USES FOR COURSE OUTLINES AND BIBLIOGRAPHIES. (GC)

EP 010 531 06
NEW YORK STATE BUREAU OF OCCUPATIONAL RESEARCH.
INVESTIGATOR- ROBERTSON, ALAN G.
STATE UNIV. OF NEW YORK, ALBANY
BUREAU NUMBER BR-6-3019 PROP DATE 07
GRANT OEC-1-7-063019-2924

DESCRIPTORS- #GRADE 12, #GRADE 9, #STUDENTS, #TESTING, ALBANY, CONNECTICUT, FLANIGAN APTITUDE CLASSIFICATION TEST (FACT), GORDON OCCUPATIONAL CHECKLIST, GORDON SURVEY OF INTERPERSONAL VALUES, NEW YORK, PRIMARY MENTAL ABILITIES TEST, STANFORD ACHIEVEMENT TESTS,

START DATE 04-01-67 END DATE 10-31-68

THIS PROJECT IS A CONTINUATION OF A PROJECT BEGUN IN 1965 BY NEW YORK STATE AND CONNECTICUT TO SELECT AND VALIDATE A BATTERY OF STANDARDIZED TESTING INSTRUMENTS WHICH WOULD OFFER BETTER PREDICTIONS OF STUDENTS' SUCCESS IN DIFFERENTIATED TRADE AND TECHNICAL PROGRAMS ON THE SECONDARY LEVEL. THIS STAGE OF THE PROJECT WILL DETERMINE IF THE STUDENT POPULATION IN NEW YORK STATE IS SIMILAR IN CHARACTERISTICS TO THE INITIAL CONNECTICUT POPULATION TESTED. A SELECTED BATTERY OF TESTS WILL BE ADMINISTERED IN NEW YORK TO APPROXIMATELY 600 9TH-GRADE STUDENTS AND ALSO TO A SAMPLE OF 12TH-GRADE STUDENTS WHO ARE COMPLETING SEQUENCES IN TRADE ELECTRICITY OR MACHINE SHOP. PROFICIENCY RATINGS OF 12TH-GRADE STUDENTS WILL BE CORRELATED WITH TEST BATTERY SCORES AND PERFORMANCE GRADES. INTERCORRELATION OF SCORES ON INDIVIDUAL TESTS WILL BE MADE FOR BOTH THE 9TH- AND 12TH-GRADE STUDENTS. SCORES OF NEW YORK GROUPS WILL BE COMPARED WITH SCORES OF CORRESPONDING GROUPS IN CONNECTICUT TO DETERMINE WHAT SIGNIFICANT DIFFERENCES MAY EXIST IN (1) PROFICIENCY RATINGS OF 12TH-GRADERS, (2) TEST SCORES OF 12TH-GRADERS, AND (3) TEST SCORES OF 9TH-GRADERS. THE TEST

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BATTERY WILL BE MODIFIED BY ELIMINATING OR ADDING INDIVIDUAL TESTS BASED UPON THE ANALYSIS OF TEST SCORES FOR BOTH THE NEW YORK STATE AND CONNECTICUT POPULATIONS. JUDGMENTS WILL THEN BE MADE OF THE APPLICATION OF A TEST BATTERY TO BOTH STATES. (LP)

EP 010 532 24

RELATIONSHIP OF THE ANISH TO THE PUBLIC SCHOOLS IN OHIO.
INVESTIGATOR- BUCHANAN, FREDERICK S.
OHIO STATE UNIV. RESEARCH FOUNDATION, COLUMBUS
BUREAU NUMBER BR-6-8864 PROP DATE 66
CONTRACT OEC-3-7-068864-2113

DESCRIPTORS- #EDUCATIONAL PROBLEMS, #SCHOOL ATTENDANCE LAWS, #SCHOOL LAWS, #STATE CHURCH SEPARATION, #STATE LEGISLATION, ANISH, COLUMBUS, OHIO, SCHOOL BOYCOTTS, STATE GOVERNMENT, STATES POWERS.

START DATE 11-01-66

END DATE 09-30-67

THE CONTROVERSY BETWEEN THE ANISH SECT IN OHIO AND THE SCHOOL AUTHORITIES OVER THE QUESTIONS OF COMPULSORY EDUCATION, CONSOLIDATION OF SCHOOLS, AND MINIMUM STATE STANDARDS WILL BE DESCRIBED AND ANALYZED. THE PROJECT WILL UTILIZE SECONDARY AND PRIMARY MATERIALS IN RECONSTRUCTING THE HISTORICAL ANTECEDENTS OF THE PROBLEM. IT WILL ATTEMPT TO IDENTIFY COMMON CAUSAL FACTORS IN THE VARIOUS CONFRONTATIONS BETWEEN THE ANISH AND THE STATE. (GC)

EP 010 533 24

VARIABLES AFFECTING DECISION-MAKING IN THE SELECTION OF TEACHERS.

INVESTIGATOR- BOLTON, DALE L.
UNIVERSITY OF WASHINGTON, SEATTLE
BUREAU NUMBER BR-6-1349 PROP DATE 07 SEP 66
CONTRACT OEC-4-7-061349-0266

DESCRIPTORS- #ADMINISTRATOR ATTITUDES, #PRINCIPALS, #SIMULATION, #TEACHER EVALUATION, #TEACHER SELECTION, ADMINISTRATIVE PERSONNEL, SEATTLE, TEACHER RECRUITMENT, WASHINGTON,

START DATE 09-01-66

END DATE 08-31-68

OBSERVATIONAL SITUATIONS WILL BE SIMULATED IN WHICH ADMINISTRATIVE DECISION-MAKING AND OTHER VARIABLES INVOLVED IN TEACHER SELECTION CAN BE STUDIED. SUCH DESCRIPTIVE AND VISUAL MATERIALS AS FICTITIOUS TRANSCRIPTS, LETTERS OF APPLICATION, APPLICATION FORMS, CREDENTIALS, LETTERS OF RECOMMENDATION, AND FILMED AND TAPE RECORDED INTERVIEW INFORMATION WILL BE DEVELOPED. ELEMENTARY SCHOOL PRINCIPALS WILL BE RANDOMLY SELECTED AND SUBJECTED TO VARIOUS ARRANGED TREATMENTS WITH THE MATERIALS TO DETERMINE AND MEASURE THE EFFECTS OF VARIABLES IN TEACHER SELECTION. (GD)

EP 010 534 24

THE LONG-RANGE EFFECTS OF A LANGUAGE STIMULATION PROGRAM UPON NEGRO EDUCATIONALLY DISADVANTAGED FIRST-GRADE CHILDREN.
INVESTIGATOR- CARTER, JOHN L.
UNIVERSITY OF HOUSTON, TEX.
BUREAU NUMBER BR-6-8390 PROP DATE 06 DEC 65
CONTRACT OEC-4-7-0008390-0455

DESCRIPTORS- #EDUCATIONAL DISADVANTAGEMENT, #FOLLOWUP STUDIES, #GRADE 1, #LANGUAGE DEVELOPMENT, #NEGRO STUDENTS, EXPERIMENTAL TEACHING, HOUSTON, PEABODY LANGUAGE DEVELOPMENT KIT, PROGRAM EVALUATION, TESTING PROGRAMS, TEXAS.

START DATE 10-01-66

END DATE 04-30-67

A FOLLOWUP EVALUATION WILL BE CONDUCTED OF AN EXPERIMENTAL PROGRAM'S EFFECT ON THE INTELLIGENCE, LINGUISTIC ABILITIES, AND READING ABILITY OF DISADVANTAGED CHILDREN. A BATTERY OF TESTS WILL BE READMINISTERED TO 32 CHILDREN WHO RECEIVED THE EXPERIMENTAL TREATMENT LESSONS FROM THE PEABODY LANGUAGE DEVELOPMENT KIT. A COMPARISON WILL BE MADE BETWEEN IMMEDIATE POST-TREATMENT SCORES AND A DELAYED POSTTEST TO BE ADMINISTERED APPROXIMATELY 1 YEAR FOLLOWING THE END OF THE TREATMENT. (RB)

EP 010 535 58

LARGE SCREEN TV INVOLVING STUDENT LEARNING, SPACE SAVING, AND FACULTY ACCEPTANCE.

INVESTIGATOR- GROW, EARL S.
MARQUETTE UNIV., MILWAUKEE
BUREAU NUMBER BR-6-8241 PROP DATE 66
CONTRACT OEC-3-7-058241-0276

DESCRIPTORS- #COLLEGE INSTRUCTION, #EDUCATIONAL FACILITIES, #GROUPING (INSTRUCTIONAL PURPOSES), #TELEVISUED INSTRUCTION, #TELEVISION VIEWING, EDUCATIONAL METHODS, EDUCATIONAL TELEVISION, FACULTY EVALUATION, LEARNING EXPERIENCE, MILWAUKEE, WISCONSIN,

START DATE 09-02-66

END DATE 01-31-67

THE SUITABILITY OF A CINEMA THEATER EQUIPPED WITH LARGE-SCREEN ELECTRONIC PROJECTION AS A VIEWING ROOM FOR TELEVISED COLLEGE COURSES WILL BE INVESTIGATED. FOR 1 SEMESTER, A SECTION OF 600 STUDENTS IN A REGULARLY TELEVISED COURSE WILL VIEW THE TELEVISED MATERIALS IN THE THEATER ON A LARGE SCREEN. AT THE SAME TIME, A CONTROL GROUP WILL VIEW THE SAME MATERIALS IN TYPICAL CLASSROOMS ON CONVENTIONAL MONITORS. AS THE SEMESTER PROGRESSES AND AT ITS END, MEASURES OF STUDENT LEARNING IN THE TWO SITUATIONS WILL BE COMPARED AND EVALUATED. AT THE SAME TIME, PRELIMINARY, COMPARATIVE DATA WILL BE SOUGHT IN (1) STUDENT ATTITUDES AND PREFERENCES, (2) FACULTY ATTITUDES AND REACTIONS, (3) RELATIVE EXPENDITURES OF FACULTY RESOURCES, (4) RELATIVE TECHNICAL OPERATING COSTS, AND (5) RELATIVE TECHNICAL EXCELLENCE AND DEPENDABILITY. (JH)

EP 010 536 48

THE CONSTRUCTION OF A COMPUTER PROGRAM FOR THE CLASSIFICATION OF HEBREW WORD STEM.

INVESTIGATOR- KATSH, ABRAHAM I.
NEW YORK UNIV.
BUREAU NUMBER BR-6-1283 PROP DATE 27 AUG 65
CONTRACT OEC-1-7-061283-1656

DESCRIPTORS- #ALGORITHMS, #COMPUTER PROGRAMS, #HEBREW, #LANGUAGE INSTRUCTION, COMPUTERS, CONCORDANCE, INDEXES (LOCATORS), INDEXING, INSTRUCTIONAL INNOVATION, NEW YORK, NEW YORK CITY,

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START DATE 01-01-67

END DATE 12-31-67

AN ALGORITHM FOR MECHANICAL RECOGNITION OF HEBREW ROOTS BY AN ELECTRONIC COMPUTER WILL BE DEVISED AND USED FOR LIBRARY CATALOGING AND FOR THE CREATION OF INDEXES AND CONCORDANCE OF TEXTS IN THE HEBREW LANGUAGE. IN ADDITION, AN EXAMINATION IS PLANNED OF THE THEORY OF THE ALGORITHM IN TERMS OF A NEW TEACHING METHOD FOR THE HEBREW LANGUAGE. THE INVESTIGATION WILL BEGIN BY A THOROUGH STUDY OF HEBREW LINGUISTIC STRUCTURE TO ESTABLISH RULES FOR DISTINGUISHING ROOT CONSONANTS FROM PREFIX AND SUFFIX CONSONANTS. THE ALGORITHM WILL BE PROGRAMED TO ENCOMPASS THE RULES UNCOVERED IN THIS STUDY, AND THE WORKABILITY OF THESE RULES WILL BE TESTED IN SMALL RUNS ON SHORT SELECTIONS FROM LITERATURE OF ALL AGES. (IGC)

EP 010 537

24

COMPARATIVE LANGUAGE DEVELOPMENT AND SOCIALIZATION.
INVESTIGATOR- ERVIN-TRIPP, SUSAN
UNIVERSITY OF CALIFORNIA, BERKELEY CAMPUS
BUREAU NUMBER BR-6-8757

PROP DATE 06

CONTRACT OEC-4-7-008757-2015

DESCRIPTORS- #CHILD DEVELOPMENT, #CULTURAL DIFFERENCES,
#LANGUAGE DEVELOPMENT, #LANGUAGE PATTERNS, #SOCIAL
INFLUENCES, BERKELEY, CALIFORNIA, PILOT PROJECTS, RESEARCH
METHODOLOGY, TRAINING.

START DATE 10-10-66

END DATE 06-30-67

IN THIS PREPARATION PHASE OF A CROSS-CULTURAL RESEARCH PROGRAM IN LANGUAGE DEVELOPMENT PILOT RESEARCH WILL BE CONDUCTED, FIELD WORKERS WILL BE TRAINED, AND A RESEARCH GUIDE WILL BE DEVELOPED. PREPARATORY EXAMINATIONS WILL APPLY TO (1) OBTAINING USABLE RESEARCH DATA ON THE FORM AND RATE OF DEVELOPMENT FOR LANGUAGES DIFFERING RADICALLY IN STRUCTURE FROM ENGLISH, (2) DEVELOPING DATA ON THE USE OF LANGUAGE BY CHILDREN AND ON THE DIFFERENT WAYS THAT CHILDREN LEARN STYLISTIC AND CODE VARIATIONS IN LANGUAGE, (3) DETERMINING THE EFFECTS OF DIFFERENT TRAINING PROCEDURES ON THE LANGUAGE DEVELOPMENT OF CHILDREN, AND (4) IDENTIFYING THE SOCIAL FACTORS WHICH AFFECT THE LANGUAGE LEARNING OF CHILDREN. (JNH)

EP 010 538

24

CULTURES IN CONFLICT--HOME AND SCHOOL AS SEEN THROUGH THE EYES OF LOWER CLASS STUDENTS.
INVESTIGATOR- OFFENBACHER, RONALD G.
NEW SCHOOL FOR SOCIAL RESEARCH, NEW YORK
BUREAU NUMBER BR-6-8941

PROP DATE 08 JUN 66

CONTRACT OEC-1-7-008941-2043

DESCRIPTORS- #CULTURAL ENVIRONMENT, #CULTURAL ISOLATION,
#EDUCATIONAL ENVIRONMENT, #FAMILY ENVIRONMENT, #LOWER CLASS
STUDENTS, #PUBLIC SCHOOLS, CULTURAL FACTORS, CULTURAL IMAGES,
NEW YORK, NEW YORK CITY,

START DATE 02-01-67

END DATE 01-31-68

TAPED INTERVIEWS WITH 100 STUDENTS FROM LOW-INCOME FAMILIES WILL BE CONDUCTED TO DETERMINE (1) THE EXTENT OF SUBCULTURE CONFLICT PERCEIVED BETWEEN MIDDLE-CLASS ORIENTED PUBLIC SCHOOLS AND LOW-INCOME GROUPS AND (2) WHAT FEATURES

OF HOME OR SCHOOL ENVIRONMENT AGGRAVATE OR MITIGATE THESE CONFLICTS. ANALYSIS OF THE TAPES WILL FOCUS ON CONFLICTS OF ROLE MODELS, VALUES, COGNITIVE STYLE, AND CAREER EXPECTATIONS OF LOW-INCOME GROUPS. RESULTS WILL BE APPLIED TO THE FORMULATION OF HYPOTHESES REGARDING (1) SPECIFIC PROBLEMS ENCOUNTERED IN PUBLIC SCHOOLS, (2) WAYS STUDENTS COPE WITH THESE PROBLEMS, AND (3) WAYS TO MITIGATE THE HOME-SCHOOL CONFLICT. (PM)

EP 010 539

48

EXPANDED AND IMPROVED PATTERN DRILLS TO SUPPLEMENT SPOKEN ALBANIAN, BY L. NEWMARK AND I. HAZMEDARI.
INVESTIGATOR- KAZAZIS, KOSTAS
UNIVERSITY OF CHICAGO

BUREAU NUMBER BR-6-8963
CONTRACT OEC-3-7-068963-2005

PROP DATE

07

DESCRIPTORS- #ALBANIAN, #LANGUAGE INSTRUCTION, #LANGUAGE PATTERNS, #PATTERN DRILLS (LANGUAGE), #TEXTBOOK CONTENT, CHICAGO, ILLINOIS, LANGUAGE RESEARCH, TEXTBOOK RESEARCH, TEXTBOOKS.

START DATE 05-01-67

END DATE 10-31-68

CONSTRUCTION OF EXPANDED AND IMPROVED PATTERN DRILLS IS PLANNED TO ACCOMPANY AND SUPPLEMENT THE TEXTBOOK "SPOKEN ALBANIAN" BY L. NEWMARK AND I. HAZMEDARI. THE DRILLS FOR EACH UNIT WILL INCLUDE REPETITION, SIMPLE AND MULTIPLE SUBSTITUTION, SIMPLE AND MULTIPLE CORRELATION, VARIATION, TRANSFORMATION, AND OCCASIONAL NUMBER DRILLS. WHENEVER PRACTICABLE (AS IN TRYING TO TEACH A SPECIFIC POINT OF GRAMMAR), GROUPS OF DRILLS WILL BE SET UP IN ORDERED SEQUENCES, CONTAINING INCREASINGLY DIFFICULT TYPES OF DRILLS. (IGC)

EP 010 540

24

SUPERIOR WOMEN COLLEGE STUDENTS--A STUDY OF THEIR SELF CONCEPTS AND ACADEMIC MOTIVATION.
INVESTIGATOR- SIMMONS, WILBER D.
UNIVERSITY OF ILLINOIS, URBANA

BUREAU NUMBER BR-6-8362
CONTRACT OEC-3-7-068362-0274

PROP DATE 03 DEC 65

DESCRIPTORS- #ACADEMIC ASPIRATION, #FEMALES, #MOTIVATION,
#SELF CONCEPT, #SUPERIOR STUDENTS, ACADEMIC ABILITY, ACADEMIC ACHIEVEMENT, COLLEGE STUDENTS, FACULTY STUDENT RELATIONS INDEX, ILLINOIS, URBANA.

START DATE 09-02-68

END DATE 06-30-67

THE RELATIONS BETWEEN SELF-CONCEPT AND ACADEMIC MOTIVATION OF SUPERIOR- AND AVERAGE-ACHIEVING COLLEGE WOMEN WILL BE STUDIED. THE ATTEMPT WILL BE TO DETERMINE SOME OF THE FORCES IN EACH WOMAN'S LIFE THAT INFLUENCE HER TOWARD ACADEMIC SUCCESS. FROM SUCH DEPARTMENTS AS EDUCATION, FINE AND APPLIED ARTS, AND LIBERAL ARTS AND SCIENCES, 200 WOMEN WHO ARE IN THE TOP 10 PERCENT AND 200 WOMEN WHO ARE IN THE NIDDLE 10 PERCENT OF THEIR CLASSES, AS ESTABLISHED BY THEIR GRADE-POINT AVERAGES, WILL BE SELECTED. MEASURES OF AND INFORMATION ABOUT INTELLECTUAL ABILITY, ACADEMIC PERFORMANCE, SELF-CONCEPT, PEER AND FACULTY RELATIONS, PERCEPTIONS OF UNIVERSITY ENVIRONMENT, PERSONAL BACKGROUND, AND ACADEMIC

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MOTIVATION WILL BE OBTAINED ON EACH WOMAN. APPROPRIATE STATISTICAL ANALYSES WILL BE MADE OF ALL DATA COLLECTED. COMPARISONS WILL BE MADE BETWEEN DEPARTMENTS AND LEVELS OF ACADEMIC ATTAINMENT. (JN)

EP 010 541 24

EFFECT OF PERSONALITY AND ATTITUDE IN PROGRAMED INSTRUCTION.
INVESTIGATOR- DAVIS, KEITH G. BANNING, JAMES H.
UNIVERSITY OF COLORADO, BOULDER
BUREAU NUMBER BR-6-8895 PROP DATE 27 MAY 66
CONTRACT OEC-4-7-008895-0456

DESCRIPTORS- #INDIVIDUAL DIFFERENCES, #LEARNING PROCESSES, #MEASUREMENT TECHNIQUES, #PERSONALITY STUDIES, #PROGRAMED INSTRUCTION, BOULDER, COLLEGE STUDENTS, COLORADO, GITTINGER PERSONALITY ASSESSMENT SYSTEM, HIGH SCHOOL STUDENTS, PERSONALITY, PERSONALITY DEVELOPMENT, STUDENT ATTITUDES, WECHSLER ADULT INTELLIGENCE SCALE,

START DATE 10-01-66

END DATE 09-30-67

AN INVESTIGATION WILL BE MADE OF THE ROLE THAT INDIVIDUAL DIFFERENCES PLAY IN THE EFFECTIVENESS OF PROGRAMED INSTRUCTION. THE SAMPLE POPULATION WILL BE HIGH SCHOOL AND COLLEGE STUDENTS IN CLASSES WHICH UTILIZE PROGRAMED INSTRUCTION. MEASUREMENTS ON PERSONALITY VARIABLES, ATTITUDES TOWARD THE METHODS OF PROGRAMED INSTRUCTION, AND PROGRAMED LEARNING CRITERION VARIABLES WILL BE OBTAINED. (GC)

EP 010 542 08

CAREER SIMULATION FOR ADOLESCENT PUPILS.
INVESTIGATOR- ISAAC, STEPHEN
SAN DIEGO COUNTY DEPT. OF EDUCATION, CALIF.
BUREAU NUMBER BR-6-8744 PROP DATE 06 APR 66
GRANT OEG-4-7-008744-0485

DESCRIPTORS- #CAREERS, #GRADE 8, #PROGRAM DEVELOPMENT, #PROGRAM EVALUATION, #PROGRAM PLANNING, #SIMULATION, CALIFORNIA, CAREER CHOICE, CAREER PLANNING, LIFE CAREER GAME, SAN DIEGO.

START DATE 09-01-66

END DATE 08-31-67

A SET OF SIMULATED EXPERIENCES FOR EIGHTH-GRADE STUDENTS WILL BE DEVELOPED, FIELD TESTED, AND EVALUATED. THE SIMULATION EXPERIENCES WILL BE DESIGNED TO (1) ACQUAINT PUPILS WITH THE DECISION POINTS THEY ARE LIKELY TO ENCOUNTER IN HIGH SCHOOL, THE PROBABLE CONSEQUENCES OF DECISIONS MADE IN HIGH SCHOOL, VALUES OF AMERICAN CULTURE RELATED TO THE EDUCATIONAL AND VOCATIONAL PROCESS AND (2) GIVE THE PUPILS SIMULATED EXPERIENCES IN MAKING CAREER DECISIONS. INCLUDED IN THIS PROJECT WILL BE A MODIFICATION OF THE "LIFE CAREER GAME" (1962-66 RESEARCH PROJECT, NRD-131-65) WHICH SIMULATES THE LABOR MARKET, THE EDUCATION MARKET, AND THE MARRIAGE MARKET AS THEY NOW OPERATE IN THE UNITED STATES. (GC)

EP 010 543 08

ARIZONA OCCUPATIONAL RESEARCH COORDINATING UNIT.
INVESTIGATOR- LEE, ARTHUR H.
NORTHERN ARIZONA UNIV., FLAGSTAFF
BUREAU NUMBER BR-6-3029 PROP DATE 19 JUN 66
GRANT OEG-4-7-003029-1595

DESCRIPTORS- #CONSULTANTS, #EDUCATIONAL RESEARCH, #INFORMATION DISSEMINATION, #RESEARCH COORDINATING UNIT, #VOCATIONAL EDUCATION, ARIZONA, PHOENIX,

START DATE 12-01-66

END DATE 08-30-68

THE RESEARCH COORDINATING UNIT WILL CONTINUE ACTIVITIES FOR STIMULATING, COORDINATING, AND INITIATING RESEARCH IN VOCATIONAL EDUCATION. THE ACTIVITIES WILL INCLUDE (1) SERVING AS A CLEARINGHOUSE OF VOCATIONAL RESEARCH, LITERATURE, PROJECTS, RESULTS, AND OTHER RELATED INFORMATION, (2) ASSESSING THE RESEARCH RESOURCES IN THE STATE INSTITUTIONS, (3) ASSISTING IN THE DESIGN OF RESEARCH AND DEMONSTRATION PROPOSALS, (4) LOCATING AND ARRANGING FOR PERSONNEL TO CONDUCT PROJECTS, (5) PROVIDING ASSISTANCE TO EDUCATORS AND RESEARCHERS IN DRAFTING PROPOSALS, (6) COORDINATING AND DISSEMINATING THE RESULTS OF RESEARCH FOR INTERESTED PERSONNEL, AND (7) CONDUCTING A STATEWIDE SURVEY OF EXISTING VOCATIONAL AND EDUCATIONAL NEEDS. (RS)

EP 010 544 24

FEEDBACK AND REMEDIAL INSTRUCTION IN LEARNING HIERARCHICAL TASKS.
INVESTIGATOR- MERRILL, DAVID H.
BRIGHAM YOUNG UNIV., PROVO, UTAH
BUREAU NUMBER BR-7-8134 PROP DATE 06
CONTRACT OEC-4-7-078134-1660

DESCRIPTORS- #CONCEPT FORMATION, #CONCEPT TEACHING, #FEEDBACK, #LEARNING PROCESSES, #REMEDIAL INSTRUCTION, COLLEGE STUDENTS, ELEMENTARY SCHOOL STUDENTS, LEARNING THEORIES, PROBLEM SOLVING, PROGRAMED INSTRUCTION, PROVO, UTAH,

START DATE 09-01-66

END DATE 08-01-67

PRINCIPLES AND PROCEDURES OF CONCEPT LEARNING, PRINCIPLE LEARNING, AND PROBLEM SOLVING WILL BE STUDIED. THERE WILL BE THREE PHASES OF INSTRUCTION--A PRESENTATION PHASE, A TESTING PHASE, AND A REMEDIATION PHASE. THE PURPOSE WILL BE TO INVESTIGATE WHICH OF VARIOUS TYPES OF REMEDIATION PROCEDURES WILL BE MOST EFFECTIVE WHEN THE PRESENTATION AND TESTING PHASES ARE HELD CONSTANT. THE TWO SAMPLE GROUPS WILL BE (1) COLLEGE STUDENTS WHO WILL RECEIVE PROGRAMED INSTRUCTION IN AN IMAGINARY SCIENCE AND (2) ELEMENTARY SCHOOL STUDENTS WHO WILL RECEIVE PROGRAMED INSTRUCTION IN THE FUNDAMENTAL CONCEPTS OF FRACTIONS. VARIATIONS IN THE PROCEDURES FOR THE STUDENTS WILL INCLUDE FEEDBACK, NO FEEDBACK, AND SPECIFIC REVIEW. SUCCESSFUL DELINEATION OF THE MOST EFFECTIVE APPROACHES WILL PROVIDE CLASSROOM TEACHERS WITH A WAY TO HELP STUDENTS WHO ARE UNABLE TO GRASP CONCEPTS AND MATERIAL AS INITIALLY TAUGHT. (PM)

EP 010 545 24

A PROPOSAL FOR A PILOT STUDY TO DEVELOP AND DETERMINE THE FEASIBILITY OF A PACKAGED MATERIALS PROGRAM FOR TEACHING READING AND THE GENERAL DEVELOPMENT AREA OF ADULT BASIC EDUCATION.

INVESTIGATOR- SMITH, EDWIN
FLORIDA STATE UNIV., TALLAHASSEE
BUREAU NUMBER BR-6-8675 PROP DATE 10 MAR 66
GRANT OEG-2-7-008675-1651

PROJECT RESUMES

PAGE 10

DESCRIPTORS- #ADULT EDUCATION PROGRAMS, #CORE CURRICULUM, #INSTRUCTIONAL MATERIALS, #MATERIAL DEVELOPMENT, #READING SKILLS, FLORIDA, LEARNING ACTIVITIES, READING INTERESTS, READING LEVEL, TALLAHASSEE,

START DATE 11-15-66

END DATE 11-14-67

A SAMPLE KIT OF MATERIALS WILL BE DEVELOPED FOR TEACHING READING SKILLS AND CONCEPTS WITHIN THE GENERAL KNOWLEDGE AREAS COMMONLY TAUGHT IN ADULT BASIC EDUCATION CLASSROOMS. MATERIALS WILL BE SELECTED TO DEVELOP LEARNING SKILLS AT THE SAME TIME FACTS AND CONCEPTS BASIC TO SOCIAL LIVING ARE ACQUIRED IN SUCH AREAS AS SCIENCE, LAW, HOME AND FAMILY LIFE, AND OCCUPATION ORIENTATION. THE KIT WILL CONSIST OF TWO PACKAGES - ONE FOR READABILITY LEVELS ONE TO THREE, AND ANOTHER FOR LEVELS FOUR TO SIX. THIS SAMPLE KIT WILL BE TRIED OUT IN ADULT LITERACY CLASSES IN FLORIDA TO ASCERTAIN ITS EFFECTIVENESS AND DETERMINE FEASIBILITY OF DEVELOPING A MORE COMPLETE PACKAGE OF MATERIALS. (AL)

EP 010 546

24

Demonstration and Research Program for Teaching Young String Players.

INVESTIGATOR- TARBOROUGH, WILLIAM
WISCONSIN STATE UNIV. - LA CROSSE
BUREAU NUMBER BR-6-7-E-044
GRANT OEG-3-7-070044-2936

PROP DATE 26 OCT 66

DESCRIPTORS- #COMPARATIVE ANALYSIS, #INSTRUCTIONAL INNOVATION, #INSTRUMENTATION, #MUSIC EDUCATION, #MUSIC TECHNIQUES, DEMONSTRATION PROGRAMS, LACROSSE, RESEARCH PROJECTS, TEACHING METHODS, WISCONSIN,

START DATE 03-01-67

END DATE 02-28-68

A DEMONSTRATION AND RESEARCH PROGRAM, DESIGNED TO ASCERTAIN A NEW AND EFFECTIVE METHOD OF TEACHING STRING PLAYING, IS PLANNED. A CONTROLLED GROUP OF TRAINEES (SIX EACH) IN VIOLIN, VIOLA, CELLO, AND STRING BASS WILL BE THE SUBJECTS. ONE-HALF OF THESE STUDENTS WILL BE TAUGHT CERTAIN MUSICAL COMPOSITIONS UNDER AN OLD METHOD WITH MUSIC AND THE OTHER HALF, THE SAME COMPOSITION UNDER A NEW METHOD WITHOUT MUSIC. THE NEW METHOD WILL INVOLVE THE USE OF COLORED LIGHTS, DIAGRAMS ON THE WALLS AND FLOORS, AND CERTAIN RECORDINGS WHICH DEAL WITH TONAL AND TECHNICAL EFFECTS EMPLOYED BY GREAT PERFORMING ARTISTS AND INITIATED BY THE BEGINNING STRING PLAYER. EXAMINATION AT THE END OF THE 3-WEEK PERIOD IS EXPECTED TO REVEAL WHICH OF THE TEACHING METHODS IS MORE EFFECTIVE DURING THE BEGINNING AND MOST FORMATIVE PERIOD OF A STRING PLAYER'S STUDY. (GC)

EP 010 547

08

Completion of design, graphics, and copy for a new and dramatic approach to vocational guidance through the use of exhibits and displays entitled "Student Conference on Planning Evaluation" (Phase II).

INVESTIGATOR- MALSHER, GEORGE A.

NATIONAL EDUC. INDUSTRIAL FOUN. INC., PHILADELPHIA, PA.

BUREAU NUMBER BR-6-2579

GRANT OEG-1-7-082578-1050

PROP DATE 21 MAR 66

DESCRIPTORS- #CAREER CHOICE, #EXHIBITS, #OCCUPATIONAL

GUIDANCE, #OCCUPATIONAL INFORMATION, #VOCATIONAL COUNSELING, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT QUALIFICATIONS, GRAPHIC ARTS, OCCUPATIONAL CHOICE, PENNSYLVANIA, PHILADELPHIA, VOCATIONAL INTERESTS,

START DATE 12-15-66

END DATE 02-18-67

EACH OF 159 OCCUPATIONAL DISPLAYS WILL BE DESIGNED AND COORDINATED TO ILLUSTRATE GRAPHICALLY THE NATURE OF, AND OPPORTUNITIES IN, A SPECIFIC OCCUPATION. THIS ACTIVITY WILL CONSTITUTE PHASE II OF A PROJECT TO ENHANCE VOCATIONAL GUIDANCE PROCEDURES THROUGH THE USE OF EXHIBITS AND GRAPHIC DISPLAYS. THE DISPLAYS ARE TO INCLUDE SUCH OCCUPATIONAL INFORMATION AS (1) HIGH SCHOOL PREREQUISITES AND TRAINING REQUIREMENTS, (2) JOB ENTRY METHODS, (3) PERSONAL EMPLOYMENT REQUIREMENTS, (4) WORKING CONDITIONS, (5) EARNING AND ADVANCEMENT POTENTIALS, AND (6) LOCAL TRAINING AND EMPLOYMENT OPPORTUNITIES. RESULTS OF PHASE II WILL BE USED AS A BASIS FOR PHASE III WHICH IS TO BE THE PHASE OF ACTUAL MANUFACTURE OF DISPLAYS, DEMONSTRATION OF THEIR USE, AND EVALUATION OF THEIR EFFECTIVENESS. (PHASE I, A PRELIMINARY STUDY, WAS FUNDED UNDER CONTRACT OE-6-65-036.) (GD)

EP 010 548

24

A PILOT INVESTIGATION OF SOME LEARNING TECHNIQUES DESIGNED TO ACCELERATE THE CHILD'S UNDERSTANDING OF THE CONCEPT OF CONSERVATION.

INVESTIGATOR- FEIGENBAUM, KENNETH D.
ANTIACH COLL., YELLOW SPRINGS, OHIO
BUREAU NUMBER BR-6-8415
CONTRACT OEC-3-7-088415-0428

PROP DATE 03 JAN 68

DESCRIPTORS- #CONCEPT FORMATION, #CONCEPT TEACHING, #LEARNING EXPERIENCE, #LEARNING THEORIES, #TEST CONSTRUCTION, GRADE 1, KINDERGARTEN, OHIO, PIAGET, TESTS, YELLOW SPRINGS,

START DATE 10-01-66

END DATE 09-30-67

A VARIETY OF EDUCATIONAL EXPERIENCES FOR NURSERY SCHOOL AND KINDERGARTEN CHILDREN, AGES 45 TO 65 MONTHS, WILL BE DEVISED TO PROVIDE BOTH A SET OF LEARNING SITUATIONS AND THE MEANS OF TESTING RESULTS OF THE CHILDREN'S LEARNING. THE EXPERIENCES, WHICH ARE INTENDED TO HELP THE CHILDREN BECOME LESS EGO-CENTERED IN BOTH OBJECT AND SOCIAL RELATIONSHIPS, ARE DIVIDED INTO TWO GROUPS-(1) TO FACILITATE THE CHILD'S LEARNING THE PRINCIPLE OF CONSERVATION OF DISCONTINUOUS QUANTITY (TOTAL AMOUNT REMAINS CONSTANT EVEN THOUGH DIVIDED) WHICH IS PREREQUISITE TO UNDERSTANDING CONCEPTS OF NUMBER, AND (2) TO DEVELOP THE CHILD'S ABILITY IN ROLE TAKING. THE UNDERLYING ASSUMPTIONS IN PLANNING THESE LEARNING SITUATIONS ARE THAT (1) CHILDREN OF THIS AGE HAVE ALMOST NO UNDERSTANDING OF CONSERVATION PRINCIPLES SUCH AS REVERSIBILITY OR RECIPROCITY, (2) THESE PRINCIPLES CAN BE LEARNED THROUGH ROLE PLAYING AND WILL TRANSFER TO THE CHILD'S RELATIONSHIP TO OBJECTS, AND (3) TRAINING IN PERCEIVING OBJECTS FROM A VARIETY OF PERSPECTIVES WILL TRANSFER TO SOCIAL SITUATIONS AND IMPROVE THE CHILD'S ABILITY TO UNDERSTAND AND TAKE VARIOUS SOCIAL ROLES. (AL)

EP 010 549

36

Learning and Student Interaction in Small Self-Directed College Groups.

PROJECT RESUMES

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INVESTIGATOR- BEACH, LESLIE R.
 HOPE COLLEGE, HOLLAND, MICH.
 BUREAU NUMBER BR-7-E-D20
 GRANT OEG-3-7-070020-2867

PROP DATE 23 AUG 66

DESCRIPTORS- #CLASSROOM TECHNIQUES, #LEARNING ACTIVITIES,
 #SELF DIRECTED CLASSROOMS, #SEMINARS, #SMALL GROUP
 INSTRUCTION, BEHAVIOR, COLLEGE INSTRUCTION, GROUP BEHAVIOR,
 HOLLAND, MICHIGAN,

START DATE 02-01-67

END DATE 06-30-68

AN ANALYSIS WILL BE MADE OF STUDENT INTERACTIONS AND THE OUTCOMES OF SUCH INTERACTIONS WITHIN SMALL, SELF-DIRECTED STUDY GROUPS IN A COLLEGE SOCIAL PSYCHOLOGY COURSE. MORE SPECIFICALLY, THE STUDY WILL ATTEMPT TO LOCATE AND DESCRIBE THE INDIVIDUAL OR GROUP BEHAVIORS THAT ENHANCE LEARNING IN THE GROUPS, AND THE KINDS OF BEHAVIOR THAT SLOW DOWN INDIVIDUAL AND GROUP PROGRESS. OTHER DESIRABLE TEACHING AND LEARNING OUTCOMES THAT OCCUR IN THE SMALL, SELF-DIRECTED STUDY SETTING WILL BE DESCRIBED. (GD)

EP 010 550 56

EQUIVALENCE OF MEANING AMONG SIMILAR STATEMENTS PRESENTED IN PRINT, ORAL, AND PICTORIAL MEDIA.

INVESTIGATOR- ANDERSON, JAMES A.
 WISCONSIN STATE UNIV. - OSHKOSH
 BUREAU NUMBER BR-5-B471

PROP DATE 67

GRANT OEG-3-7-038471-2491

DESCRIPTORS- #AURAL LEARNING, #COMMUNICATION THEORY, #MEDIA RESEARCH, #VISUAL LEARNING, #WRITTEN LANGUAGE, COLLEGE STUDENTS, ORAL COMMUNICATION, OSHKOSH, TEACHING METHODS, WISCONSIN,

START DATE 06-01-67

END DATE 06-31-67

STUDENT RESPONSES TO THE MEANING OF STATEMENTS (ASSUMED TO HAVE THE SAME CONTENT) WHICH ARE PRESENTED BY VARIOUS CHANNELS OF MEDIA WILL BE COMPARED AND INTERPRETED. SETS OF SIMPLE AND COMPLEX STATEMENTS WILL BE PRESENTED ACROSS PICTORIAL, AURAL, AND PRINTED MEDIA CHANNELS. APPROXIMATELY 600 STUDENTS WILL PARTICIPATE IN TESTING MAIN EFFECTS OF THE PRESENTATION MODES THROUGH THE USE OF VARIOUS SEMANTIC DIFFERENTIAL SCALES. TEST DATA WILL BE SUBJECT TO EXPLORATORY AND CONFIRMATORY FACTOR ANALYSES. (JH)

EP 010 551 24

DETERMINE THE FEASIBILITY OF DEVELOPING A MODEL DESCRIBING THE FLOW OF OCCUPATIONAL AND ECONOMIC INFORMATION INTO THE SECONDARY VOCATIONAL-TECHNICAL SCHOOLS.

INVESTIGATOR- SILVERN, LEONARD C.
 EDUCATION AND TRAINING CONSULTANTS CO., LOS ANGELES
 BUREAU NUMBER BR-6-1544

PROP DATE 03 NOV 65

CONTRACT OEC-4-7-081544-1801

DESCRIPTORS- #FEEDBACK, #INFORMATION PROCESSING, #MODELS,
 #SYSTEMS ANALYSIS, #VOCATIONAL SCHOOLS, CALIFORNIA,
 CURRICULUM PLANNING, LOS ANGELES, PILOT PROJECTS, RESEARCH METHODOLOGY, SECONDARY EDUCATION,

START DATE 12-01-66

END DATE 06-30-67

THE ELEMENTS OF INFORMATION FLOW FROM THE NONSCHOOL ENVIRONMENT INTO THE VOCATIONAL-TECHNICAL SCHOOL SUBSYSTEM WILL BE STUDIED, RELATED TO EACH OTHER, AND SEPARATED INTO MEANINGFUL PARTS FOR EVALUATION OF THEIR EFFECTIVENESS. IDENTIFICATION WILL BE MADE OF ANY FEEDBACK SIGNAL PATHS WHICH DO NOT EXIST AND WHICH COULD MATERIALLY IMPROVE THE EXISTING FEEDBACK METHODS. THESE WILL BE RELATED AND COMBINED INTO A NEW NETWORK OF FEEDBACK SIGNAL PATHS INTO THE SCHOOL SUBSYSTEM. A PREVIOUSLY DEVELOPED MODEL WILL BE EXPANDED AND COMPARED WITH REAL-LIFE SITUATIONS OBTAINED BY SAMPLING SCHOOLS NATIONALLY AND FROM UNIVERSITY TEACHER-TRAINING COURSES. DATA WILL CONSIST OF AN ANALYSIS OF TECHNICAL LITERATURE, DISCUSSIONS, AND INTERVIEWS, AND WILL BE USED TO MAKE CORRECTIONS IN THE MODEL. THE STUDY AND CONCLUSIONS BEARING ON THE FEASIBILITY OF THE METHODOLOGIES OF SUCH A PROJECT WILL BE PUBLISHED. THE GENERAL FLOWCHART MODEL, THE IMPROVED MODEL, AND A SUBSYSTEM MODEL ARE INCLUDED. (RS)

EP 010 552

24

THE ATTITUDES OF CERTIFIED INSTRUCTIONAL PERSONNEL TOWARD PROFESSIONAL NEGOTIATION AND SANCTIONS.

INVESTIGATOR- CARLTON, PATRICK W.
 UNIVERSITY OF OREGON, EUGENE
 BUREAU NUMBER BR-6-8367

PROP DATE 26 SEP 66

CONTRACT OEC-4-7-008367-2007

DESCRIPTORS- #ADMINISTRATOR ATTITUDES, #CHANGING ATTITUDES,
 #COLLECTIVE BARGAINING, #LABOR UNIONS, #TEACHER ATTITUDES,
 ATTITUDE TESTS, ATTITUDES, EDUCATIONAL ATTITUDES, EUGENE,
 LABOR DEMANDS, NORTH CAROLINA, OREGON, TEST INTERPRETATION,
 TESTING, WORK ATTITUDES,

START DATE 10-01-66

END DATE 07-30-67

STATE-EMPLOYED TEACHERS AND PRINCIPALS IN NORTH CAROLINA WILL BE THE SAMPLE POPULATION IN A STUDY TO MEASURE, DESCRIBE, AND COMPARE THEIR ATTITUDES TOWARD COLLECTIVE NEGOTIATION AND "SANCTIONS." THESE EDUCATORS WILL ALSO BE COMPARED ON TRADITIONAL-PROGRESSIVE EDUCATIONAL ATTITUDES. INSTRUMENTS WILL INCLUDE A BIOGRAPHICAL DATA SHEET AND THE COLLECTIVE ACTION SCALE (CA SCALE). ANALYSIS OF VARIANCE WILL BE USED TO TEST VARIOUS STUDY HYPOTHESES, AND PEARSON-PRODUCT MOMENT CORRELATIONS WILL BE USED TO DETERMINE SIGNIFICANT RESPONSE INTERRELATIONS. THE STUDY RESULTS SHOULD BE HELPFUL IN CLARIFYING (1) CERTAIN ADMINISTRATOR-TEACHER RELATIONSHIPS, AND (2) PROBABLE COURSES OF ACTION TO BE TAKEN ON COLLECTIVE NEGOTIATION FOR EDUCATORS IN NORTH CAROLINA. (PN)

EP 010 553

24

CONGRUENCE AND DISSONANCE IN THE ECOLOGY OF EDUCATIONAL ADMINISTRATORS AS A BASIS FOR PREDICTING LEADER BEHAVIOR.

INVESTIGATOR- OLSON, GARY F.
 ILLINOIS STATE UNIV., NORMAL
 BUREAU NUMBER BR-6-8938

PROP DATE 15 JUN 66

GRANT OEG-3-7-068938-2675

DESCRIPTORS- #ABILITY IDENTIFICATION, #BEHAVIOR RATINGS SCALES, #ECOLOGICAL FACTORS, #LEADERSHIP QUALITIES, #PRINCIPALS, ECOLOGY, EDUCATIONAL ADMINISTRATION, ILLINOIS, INDIVIDUAL NEEDS, NORMAL, PERFORMANCE, PREDICTIVE MEASUREMENT, STRESS VARIABLES, TESTING,

PROJECT RESUMES

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START DATE 01-31-67

END DATE 12-12-67

A METHOD OF PREDICTING ON-THE-JOB LEADER BEHAVIOR OF SECONDARY SCHOOL PRINCIPALS, BASED ON THE DEGREE OF CONGRUENCY BETWEEN THE NEEDS OF THE INDIVIDUAL'S PERSONALITY AND THE PRESS OF THE ACADEMIC ENVIRONMENT IN WHICH HE WORKS, WAS EVALUATED IN THIS STUDY. PRINCIPALS (100) RANDOMLY SELECTED FROM A GROUP OF SECONDARY SCHOOLS IN THE STATE OF ILLINOIS CONSTITUTED THE STUDY SAMPLE. TEACHERS WITHIN THE SCHOOLS FROM WHICH THE SUBJECTS ARE DRAWN WILL BE RANDOMLY SELECTED AND ADMINISTERED THE LEADER BEHAVIOR DESCRIPTION QUESTIONNAIRE TO QUANTITATIVELY DESCRIBE THE BEHAVIOR OF THEIR RESPECTIVE PRINCIPAL IN HIS ROLE AS FORMAL LEADER. SCORES FROM THIS INSTRUMENT WILL BE USED TO ESTABLISH THE DICHOTOMOUS CRITERION TO BE PREDICTED--EFFECTIVE AND INEFFECTIVE LEADER BEHAVIOR. (LP)

EP 010 554

08

THE CENTER FOR RESEARCH, DEVELOPMENT AND TRAINING IN OCCUPATIONAL EDUCATION.

INVESTIGATOR- COSTER, JOHN

NORTH CAROLINA STATE UNIV., RALEIGH

BUREAU NUMBER BR-7-0348

GRANT OEG-2-7-070348-2698

PROP DATE 10 OCT 66

END DATE 01-31-72

THE ACTIVITIES OF THE CENTER, DESIGNED AND ORGANIZED TO FOCUS ON FIVE MAJOR PROGRAM AREAS IN OCCUPATIONAL EDUCATION, WILL BE CONTINUED. THE MAJOR PROGRAM AREAS INCLUDE RESEARCH, EVALUATION, RESEARCH DEVELOPMENT, RESEARCH TRAINING, AND SERVICES AND CONFERENCES. THE PROGRAMS WILL BE ASSOCIATED WITH ACTIVITIES OF (1) CONDUCTING RESEARCH IN CERTAIN PROJECT AREAS, (2) DEVELOPING A SYSTEM OF EVALUATION FOR DEVELOPMENTAL PROGRAMS, (3) IDENTIFYING SIGNIFICANT PROBLEMS, (4) DEVELOPING AND DESIGNING RESEARCH AND RELATED PROGRAMS, (5) INITIATING A FORMAL TRAINING PROGRAM FOR RESEARCHERS, (6) PROVIDING RESEARCH CONSULTATION SERVICES AND SHORT-TERM CONFERENCES, AND (7) DISSEMINATING AND APPLYING RESEARCH AND DEVELOPMENT RESULTS. (RS)

EP 010 555

08

CONTINUATION OF VOCATIONAL-TECHNICAL EDUCATION RESEARCH AND DEVELOPMENT PROJECT.

INVESTIGATOR- MCCLOSKEY, GORDON

WASHINGTON STATE UNIV., PULLMAN

BUREAU NUMBER BR-7-0031

GRANT OEG-4-7-070031-1626

PROP DATE 15 JAN 68

DESCRIPTORS- *EDUCATIONAL RESEARCH, *EMPLOYMENT OPPORTUNITIES, *INFORMATION DISSEMINATION, *OCCUPATIONAL GUIDANCE, *VOCATIONAL EDUCATION, COOPERATIVE PROGRAMS, CURRICULUM DEVELOPMENT, EDUCATIONAL ADMINISTRATION, EDUCATIONAL IMPROVEMENT, EDUCATIONAL NEEDS, IDAHO, INFORMATION UTILIZATION, INSTRUCTIONAL INNOVATION, MOSCOW, MOTIVATION TECHNIQUES, PULLMAN, TEACHER EDUCATION,

WASHINGTON.

START DATE 12-09-66

END DATE 07-31-67

FACTS ABOUT EXISTING VOCATIONAL EDUCATION PROGRAMS AND NEEDS WILL BE ASSEMBLED TO (1) ASSIST STATE AND LOCAL VOCATIONAL EDUCATION AGENCIES AND INDUSTRIAL FIRMS IN WASHINGTON, IDAHO, AND OREGON MODERNIZE COMPREHENSIVE VOCATIONAL-EDUCATION PROGRAMS, (2) DEVELOP ADEQUATE VOCATIONAL TEACHER EDUCATION PROGRAMS, AND (3) STUDY FACTORS AFFECTING PROCESSES BY WHICH VOCATIONAL EDUCATION INNOVATIONS ARE DISSEMINATED AND ACCEPTED. LONG-RANGE ARTICULATED VOCATIONAL CURRICULUM PLANS AND TEACHER PREPARATION PLANS WILL BE DEVELOPED AND EVALUATED IN COOPERATION WITH REPRESENTATIVES OF HIGH SCHOOLS, TECHNICAL SCHOOLS, COMMUNITY COLLEGES, AND TEACHER EDUCATION INSTITUTIONS. VOCATIONAL EDUCATORS, CURRICULUM SPECIALISTS, PSYCHOLOGISTS, ECONOMISTS, AND SOCIOLOGISTS WILL UTILIZE INTERVIEWS, OBSERVATIONS, AND QUESTIONNAIRES TO BROADEN THE BASE OF THE PRESENT TASK, CONCEPT, AND KNOWLEDGE CLUSTERS STUDIES. (LP)





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ARMSTRONG, ROBERT
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MAY 1965

BROWN, RICHARD
CONFIRMATION OF EXISTENCE ALLEGED IN COMPLAINT, THE
MAY 1965

CHALLEN, PATRICK M.
ATTORNEY OR CONSULTANT FOR - LAW, PERSONAL
PROFESSIONAL ADVISOR AND ADVISOR TO THE
GOVERNMENT

COHEN, DAVID L.
CONFIRMATION OF EXISTENCE ALLEGED IN COMPLAINT, THE
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DODSON, JOHN
CONFIRMATION OF EXISTENCE ALLEGED IN COMPLAINT, THE
MAY 1965

FERGUSON, ROBERT C.
CONFIRMATION OF EXISTENCE ALLEGED IN COMPLAINT, THE
MAY 1965

GRIMES, DR. ROBERT
CONFIRMATION OF EXISTENCE ALLEGED IN COMPLAINT, THE
MAY 1965

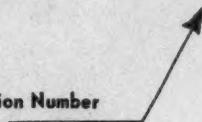
HALL, MICHAEL
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OPTIMUM PHYSICAL VIEWING CONDITIONS FOR A REAR
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BANNING, JAMES H. PERSONALITY AND ATTITUDE IN PROGRAMED INSTRUCTION.,EFFECT OF BR-6-8895	EP 010 541	DAVIS, KEITH G. PERSONALITY AND ATTITUDE IN PROGRAMED INSTRUCTION.,EFFECT OF BR-6-8895 EP 010 541
BEACH, LESLIE R. LEARNING AND STUDENT INTERACTION IN SMALL SELF-DIRECTED COLLEGE GROUPS. BR-7-E-020	EP 010 549	DEBARY, WILLIAM T. TEACHING MATERIALS AND TEXTS FOR UNDERGRADUATE AREA STUDIES (CHINA AND JAPAN--PHASE II). BR-6-2609 EP 010 523
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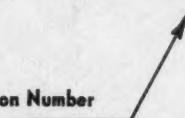
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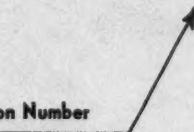
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